

Promoting fundamental British values in schools



The requirements on schools are set out in the DfE document to ‘Promoting fundamental British values as part of SMSC in schools’, published Nov 2014.

A - St Joseph’s covers the following areas as set out in the guidance:

Statement	CITIZENSHIP		RELIGIOUS EDUCATION		ASSEMBLIES
	Covered in	Details	Covered in	Details	
A1 - Enable students to develop their self-knowledge, self-esteem and self-confidence;			Year 7 Year 9	Summer term – relationships & growing up. (developing happy and healthy relationships at all levels) Summer term – life issues (body image, confidence self esteem)	Yr 9 – Young Citizen Award in conjunction with Bolton Lads & Girls club Yr 8 – Reward Assembly Yr 8 – Attendance Assembly Yr 8 – Anti-Bullying Assembly Yr 8 – Pride Assembly Yr 8 – He’s Got the Whole World in his Hands Assembly Yr 10 – Journey of Life Assembly Yr 10 – University Aspirations

A2 - Enable students to distinguish right from wrong and to respect the civil and criminal law of England;	Citizenship Spring 1	Lesson 1 – introduction to the Law for Y7	Year 9 Year 11	Autumn term – human rights & human dignity. (understanding human rights and how these are protected in Britain and abused in other countries) Autumn term. Unit 3.1 Rights & responsibility (understanding democracy and electoral processes and their importance in Britain)	Yr 7 Cyberbullying Assembly
A3 -Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;	Y7 Citizenship Spring 1. Y8/9 Autumn 1	Youth Justice System, age of criminal Responsibility. Red Cross speaker and Ladybridge Students talking about what helped them when they moved to the UK.	Year 7 Year 9	Autumn 1: Community & belonging. (being positive members of our local and global community) Spring 2: Stewardship.(making the world and our society better) Autumn 2: Advent. (Working against social injustice and getting involved in work of Amnesty International, work with Asylum seekers)	Yr 7 – Respect Assembly Yr 8 – Purpose of a Catholic School Assembly Yr 8 – Saint Role Model Assemblies Yr 8 – Pride Assembly Yr 9 – Golden Rule Assembly Yr 9 – Charities Assembly Yr 10 – Can one person make a difference Assembly Yr 10 – Expectations of ourselves and others Assembly
A4 - Enable students to acquire a broad general knowledge of and respect for	Year 7 Autumn 1	Week 5 – services needed to provide us our human rights.	Year 11	Autumn term. Unit 3.1 Rights & responsibility (understanding the role and importance of the government in Britain)	

public institutions and services in England;					
A5 - further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;	Y8/9 Autumn Y7 Autumn 1 Y8/9 Autumn 2	Why people migrate = all half term. Countries and their connection. Explore media representations of the Muslim world	Year 7 Year 8 Year 9 Year 10	Summer term: Hinduism (different religious beliefs and practices of Hindus) Summer term: Judaism (different religious beliefs and practices of Jewish people) Autumn term: Prayer & pilgrimage (looking at Christian and Muslim prayer and pilgrimage and challenging negative stereotypes) Summer term: Unit 3.4 Community Cohesion (recognising and celebrating the multi-cultural and multi -faith society we live in. embracing differences between cultures and practices) All units – each unit compares Christian beliefs on moral issues and those of another religion of Islam	Yr 8 – Anti Bullying Assembly Yr 9 – Racism Assembly
A6- Encourage respect for other people;	Y7 Spring 1 * 2	ASB	Year 7 Year 8 Year 9 Year 10 Year 11	As a Catholic school in RE lesson (as well as whole school) the Gospel values taught by Jesus are central: the idea of justice forgives, tolerance, respect and compassion are emphasised. In year 7 Autumn term: Belonging & Community (how	Yr 7 -Respect Assembly Yr 9 – Bullying Assembly Yr 9 – Golden Rule Assembly Yr 10 – Month of Remembrance Assembly

				to positively contribute to our local community) In year 8 Caring for others (promotes respect for all people regardless of beliefs, religion, skin colour, sexuality or disability etc) In year 9 pupils Human rights & dignity, pupils look at the example of Martin Luther King and/or Oscar Romero who stood up against injustice and recognised that all people should be shown respect regardless of their colour, background, religion or social standing. In Year 10 students study community cohesion and the benefits of other people cultural and religion's beliefs.	
A7 - Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.	Y7 Spring	ASB and CBO's Age of responsibility	Year 11	Autumn term. Unit 3.1 Rights & responsibility (understanding the role and importance of the government in Britain, the role of democracy and importance of participation in the democratic and electoral processes)	

Y7 Autumn 1 – looking at influential people locally and globally.

Y8 / 9 Autumn 1+2 = migration and media.

B - Pupils are expected to have the following knowledge and understanding as a result of the school's curriculum. At St Joseph's these are covered in the following ways;-

Statement of knowledge and understanding	CITIZENSHIP		RELIGIOUS EDUCATION		ASSEMBLIES
	Covered in	Details	Covered in	Details	
B1 -An understanding of how citizens can influence decision-making through the democratic process;	Y7 Autumn 1	Influential people – Nelson Mandela.	Year 11	Autumn term. Unit 3.1 Rights & responsibility (understanding the role and importance of the government in Britain, the role of democracy and importance of participation in the democratic and electoral processes)	Yr 8 – Saint Role Model Assemblies
B2 - An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;	Y7 Spring	Youth crime and Law. ASB and CBO's Age of criminal responsibility.	Year 11	Autumn term. Unit 3.1 Rights & responsibility (understanding the role and importance of the government in Britain in decision and law making in order to care for the wellbeing of all its citizens)	Yr 8 – Anti Bullying Assembly Yr 9 - Nelson Mandela Assembly
B3 - An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to		To be done next half-term Or Summer TBC		N/A	

account through Parliament, others such as the courts maintain independence;					
B4 - An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;	Y8 /9 Autumn 1+2	Migration and Media	Year 9 Year 11	Autumn term. Human rights (pupils learn that the right to freedom of religion is a human right protected by the law in great Britain) Unit 8.1 Rights & Responsibilities. (pupils learn how the government protect people's human rights in Britain)	
B5 - An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;	Y8/9 Autumn 1+2	Migration and Media	Year 7 Year 8 Year 9 Year 10 Year 11	In each year group at KS3 students do a unit of study on a different world religion to promote acceptance of other people's faiths. Furthermore in year 8 and year 9 in Autumn terms, pupils are taught about prejudice and discrimination, looking at different examples of this both past and present and how we should work to overcome this in our country and society. As a Catholic school in RE lesson (as well as whole school) the Gospel values taught by Jesus are central: the idea of tolerance, peace, respect and compassion are emphasised. In year 10 students study community cohesion and the benefits of other people cultural and religion's beliefs.	Yr 7-11 Racism & Respect Assembly
			Year 8	Autumn term: Caring for	

