

Overview: School Strategic Improvement Plan *“The kingdom of heaven is like a grain of mustard seed that a man took and sowed in his field. It is the smallest of all seeds, but when it has grown it is larger than all the garden plants and becomes a tree, so that the birds of the air come and make nests in its branches.”* Matthew 13:31

This plan is designed to provide a strategic overview of the direction for school improvement. Our Rapid Action Plan will be the working document used to focus staff on the specific actions to bring about urgent change to improve the progress of learners and monitor and drive the improvements needed.

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| Section 1: Mission and Ethos | Launch and celebrate new mission statement | Develop distinct role of GIFT team and Caritas Ambassadors/SVP | All students to be given an opportunity for a retreat experience through curriculum enrichment. | Monitor Sacred Space and provide coaching/training to get a consistently good worshipful start to the day. | Develop parish links so that the faith in school is sustained through the wider church. |
| Section 2: Achievement | Progress of the most able | Progress of Boys | Progress of PP (FSM) Progress of in year access students and those with low attendance | Progress of in year access students | Securing good progress in volatile subjects: ICT, <u>French</u> , Music, FT, Art, <u>Combined Sc</u> , Textiles, <u>Chemistry</u> , <u>Geography</u> , <u>Physics</u> , <u>Spanish</u> , Drama, IMedia, <u>English Lang</u> , <u>maths</u> . <u>Underlined = Ebac Priority 1</u> |
| Section 3: L&T | Move all teachers from task manager stage to Concept skill builders (Tochon & Munby) | Collaborative Schemes of Learning with progression scales build in. | All students receive regular informative feedback and act on it thus demonstrating measurable progress. | HomeLearning/P6 boosters are used to develop independent and resilient learners. | |
| Section 4: Behaviour and Safety | Behaviour Policy tweak to empower staff at all levels to promote good behaviour at source | Improve attendance to 96%+ | Explicit expectations enforced regarding attendance, uniform, punctuality and behaviour around school. | Consistent approach to diagnosing reason for poor behaviour, therapy in place with review. | Referral system for hard core SLT intervention |
| Section 5: L&M | Develop curriculum to ensure that courses maximise success for our learners (esp. bucket 3) Ensure that bucket list and booster curriculum has full engagement and provision is audited. | High profile public relations – First class service 100% response rate. We will commit to acting instantly to sort things e.g. parental complaint or trailing wire. | Leadership development programme and leadership opportunities. | Recruit and retain the best staff. Develop good induction and training with eye on possible expansion. | Holding to account and Governance |
| Section 6: Premises and ICT | Welcoming Learning Environment - Curb side appeal, main | New build plans: Building to meet needs of expansion plan with short | Review staffing structure to ensure that TLRs match business needs of | ICT Upgrade network switches Increase band width | Site security Electronic blip system on front doors and yard zoning. |

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| | corridor/reception, vinyl wall displays, front of school, Classroom standard presentation. Undercover eating area. Intuitive room numbering. | term needs catered for using existing build. | school with a possibility of moving all TLRs to leadership spine. | Wifi in wholeschool Replace lap tops with desktop and netbook device Personal safe storage using onedrive. Increase 'remote on capacity' Egress secure mail for selected users. | Sports field to be zoned off. 40 CCTV camaras. |
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