



ST. JOSEPH'S R.C. HIGH SCHOOL

Y7 Learning Plan Spring 1

CLASSWORK /HOMEWORK	This half term we will be learning about:
<u>Art:</u> Project 2: Graffiti. Pupils will understand the social and moral ways of graffiti and learn how to develop their graphics skills (AO1 and AO2). They will use a range of media from pen work, pastels and blending to create Graffiti inspired pieces, fonts and lettering. They will also learn the basics of drawing a caricature of themselves using mixed media and then put all skills into a final piece (AO4).	
<u>Drama:</u> Physical theatre Pupils will understand: <ul style="list-style-type: none">- the significant role that moment can have in live performance.- the impact that using body as prop in performance will have on the experience for the audience and performer.- how to rehearse drama using physical movement to enhance the dramatic elements (pace, climax, contrast) or to support continuity.- how to work safely and respectfully with all equipment.- how to effectually tell a story using just body in space.- how to analyse, evaluate and interpret the use of sound and music in a live performance.	
<u>English:</u> This term pupils will be studying Gothic literature. They will be examining the key conventions of Gothic Literature (which is eventually studied in GCSE English Literature). In addition, pupils will be taught descriptive writing skills and given the opportunity to write their own Gothic story. Pupils will also study a range of non-fiction texts and a selection of poetry.	
<u>Geography:</u> Pupils will complete the Mapskills unit, culminating in an assessed test. Weather and Climatic Conditions: measuring the weather; climate graphs; how it rains; the UK's climate; microclimates; anticyclones.	
<u>History:</u> Pupils will cover the completion of Roman Britain and begin Medieval Britain 1066 – 1500. Pupils will focus on the claimants in 1066 and the reasons, events and outcomes of the Battle of Hastings. There will be an assessment at the end of each topic to monitor progress on the progression steps. Both topics will focus on developing the main history skills of contextual knowledge (AO1), demonstrating second order concepts (AO2) and evidence and interpretation skills (AO3 + 4).	
<u>IT:</u> Pupils will learn to use spreadsheets – what are spreadsheets and why are they useful? What are some of the features of spreadsheets including some of the more advanced features. Pupils will look at spreadsheet set up basics, formulas, basic and more advanced, min, max and average functions, conditional formatting and IF statements.	
<u>Maths</u> <u>Embed</u> <ul style="list-style-type: none">• Explore and use the equivalence between fractions• Explore the equivalence between fractions, decimals and percentages• Construct 2D shapes• Investigate 3D shapes• Explore nets of 3D shapes• Solve problems involving conversions and measurement• Multiply and divide fractions <u>Extend</u> <ul style="list-style-type: none">• Understand and use improper fractions• Understand the meaning of 'percentage'• Explore links between fractions and percentages	



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- Interpret geometrical conventions and notation
- Apply geometrical conventions and notation
- Measure accurately
- Convert between measures
- Solve problems involving measurement
- Multiply and divide fractions and mixed numbers

Modern Foreign Languages:

My studies / life at school and college. Pupils will be able to listen, speak, read and write about school routines, rules and subjects. Grammar will include using 'me gusta' with plural and singular nouns. Pupils will cover the present tense for AR, ER and IR verbs.

Music:

Musical theatre and film music

Pupils will study Musical Theatre and Film Music and its musical features. Pupils will compose their own pieces of music in small ensembles as well as developing solo performance skills through full class singing, keyboard skills and band skills (drums). Pupils will be able to identify key musical features and will continue to develop their knowledge of music notation. Pupils will continue performing, composing and appraising throughout the next term.

PE:

During the Spring and Summer terms, pupils will be learning: The fundamental skills and techniques of various running, jumping and throwing activities and events. Pupils will also develop an understanding for the rules and regulations of the different events and be able to apply these effectively in different situations. Pupils will also learn how to time, measure and record various results and be able to compare them in an accurate way. Pupils will also be able to develop an understanding for the importance in clear and concise instructions as well as the possible health and safety aspects of a wide variety of events and activities.

RE:

Life of Jesus including: Jewish idea of Messiah; the annunciation; early life of Jesus; Jesus' baptism; Jesus' miracles; Parable of the Good Samaritan; Parable of the Sheep and Goats; Parable of the Talents; and Sermon on the Mount. The exam will focus on sources of wisdom and authority.

Science:

Ecosystems: Interdependence and Plant Reproduction: Explore habitats, the organisms that live there, their adaptations and food chains. Describe predator-prey relationships and adaptations for survival.

Reactions: Metals and Non-metals: Describe acids and alkalis and investigate them experimentally using the pH scale. Investigate neutralisation and its practical application. Define metals and non-metals and describe their key properties.

Technology :

Pupils will study different technology modules on a carousel throughout the year

Food: During Year 7, pupils will complete 8 practical food preparation tasks and 4 theory lessons. They will learn a wide variety of practical skills including peeling and cutting a range of fruit and vegetables and handling and cooking raw meat. They will use a wide variety of cooking methods including baking, boiling and frying. During theory lessons pupils will learn about the Eatwell Guide and the recommendations for maintaining a healthy body. They will be able to identify ways to improve unhealthy diets. Pupils will learn about dairy foods, including where they come from and their nutritional value.

Graphics: 'Robot-Me project'. Pupils will learn how to use Adobe Photoshop software and create a robotic image of themselves. The file will then be converted, and sublimation printed onto a white t-shirt. Pupils will have the opportunity to then design their own packaging for their product, looking at key concepts such as colour, composition and target market.

Resistant Materials: Pupils will learn about the different types of metals, their properties and their working characteristics. Pupils are also learning how to create products in metal, the tools associated with marking, cutting, shaping and forming metals. Through the project pupils will learn how to present my work effectively and the need to plan for mass manufacture when making and designing products.



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Textiles: During this module pupils will learn how to use a range of skills and techniques including the sewing machine to produce a personal response that is inspired by supermarket sweets. By the end of the module pupils will have learnt a range of skills and will have developed various textiles techniques. They will have gained knowledge about fibres, yarns and fabrics and how to work safely in the textiles classroom with various pieces equipment. They will have researched where fabrics come from and utilising their new skills and techniques to create a response. They will make various design decisions to come up with an innovative and authentic design.