

Partnership with Parents

In meeting its responsibilities to parents, St Joseph's seeks to foster an open door policy. The school endeavours to inform parents as fully as possible on the progress of their child, and on the performance of the school as a whole. Parents are welcome into school at any time to discuss their child's schooling and are warmly invited to attend the many functions and celebrations which take place during the school year.

The school will endeavour to ensure that;

- i) Girls and boys equally are positively engaged in the whole range of curricular provision.
- ii) All curricular areas contribute towards a broad and balanced education.
- iii) All curriculum areas contribute towards the moral and spiritual development of each individual.
- v) Access to the curriculum is extended to pupils having special educational needs through the provision of appropriate support.
- v) Wherever possible, parents are engaged in the process of supporting children through the education programme.
- vi) Due consideration is given to recognising the importance of community involvement in enhancing the quality of teaching, learning, attainment and progress.
- vii) Processes of assessment and recording enable pupils' strengths to be extended and limitations reduced.
- viii) Manageable processes of recording ensure continuity and progression of pupils' learning
- ix) The school curriculum as a whole promotes high expectations of pupils' performance.
- x) The delivery of the curriculum encourages the development of self-esteem.

St Joseph's curriculum will be reviewed regularly in order to reflect current educational understanding, the changing nature of the school's intake and the latest governmental and national requirements and the available resources.