

# ST. JOSEPH'S R.C. HIGH SCHOOL

## Y11 Learning Plan Spring 2

CLASSWORK /HOMEWORK . This half term we will be learning about:
<p><u>Art:</u> Pupils will get a choice of themes to choose from for Project 2. They will begin by researching their chosen theme and they will develop their ideas through a range of media including photography, observational work and a wide range of techniques that link to their chosen artists and inspiration.</p>
<p><u>Design &amp; Technology</u> Pupils will continue to progress through their NEA. During this half term they should complete fully all elements of the NEA including practical and final evaluation. Alongside the NEA pupils will be undertaking targeted revision to help prepare them for the terminal exam. They will be developing their ability to successfully answer long response questions, as well as working on shorter factual recall questions.</p>
<p><u>Drama:</u> Year 11 : Component 1 – Written exam Pupils will be preparing for there component 1 assessment: Written Exam (40%)</p> <ul style="list-style-type: none"><li>• To be able to evaluate and analyse live performance.</li><li>• To be able to evaluate and analyse a script.</li><li>• To be able to explore a range of stage settings for performance.</li><li>• To be able to understand some of the key roles in the theatre.</li><li>• To be able to explore the deep meaning behind the scrip and the writes intentions.</li><li>• To be able to explore the SMSC of the script.</li><li>• To be able to performed sections on the script to gain understanding of the motivations and intentions.</li></ul>
<p><u>English:</u> Pupils will continue their revision for both the English Language and English Literature examinations. This includes:</p> <ul style="list-style-type: none"><li>•Revisiting all the GCSE English Literature texts.</li><li>•Completing GCSE-style questions.</li><li>•Analysing key scenes/extracts.</li><li>•Revising plot, character and theme.</li></ul> <p>For English Language, pupils will:</p> <ul style="list-style-type: none"><li>•Complete practice questions.</li><li>•Revise the key skills needed for each questions.</li><li>•Develop descriptive writing skills.</li><li>•Develop writing to argue/persuade skills.</li></ul>
<p><u>Food:</u> During this half term, pupils will focus on completing the food preparation and evaluation sections of NEA2. NEA2 is worth 35% of the overall marks for GCSE. Pupils will evaluate the dishes cooked in the practical exam and their project as a whole.</p>
<p><u>Geography:</u> Pupils will be provided the seen booklet for the GCSE Paper 3: issue evaluation. We will go over possible questions and issues included in the booklet. We will also recap the Blackpool Fieldtrip, going over the theory, methods, results, conclusions, evaluations, etc. Pupils will then attempt a number of past paper questions regarding paper 3.</p>
<p><u>History:</u> Edexcel GCSE Course for Paper 3 Germany 1918 – 1939. Pupils will practise how to apply contextual knowledge (AO1) to answer questions on second order concepts (AO2). We will then study AO3 skills evaluating evidence and analysing different interpretations (AO4). We will also revise for Papers 1 &amp; 2.</p>
<p><u>Health &amp; Social Care</u> This half term will continue to focus on independently completing assignment 2b. Pupils will need to demonstrate the 5 care values through a role play scenario then produce a report detailing this.</p>
<p><u>i-Media:</u> R081 – theory revision, practice papers</p>
<p><u>IT:</u> Revision of theory</p>
<p><u>Maths:</u> <u>Foundation</u></p> <ul style="list-style-type: none"><li>• Cubic and Reciprocal functions</li></ul>

- Simultaneous Equations

### Higher

- Vectors
- Reciprocal and Exponential graphs
- Transformations of graphs
- Direct and inverse proportion

### Modern foreign Languages:

French and Spanish: Teachers will use the mock exams and assessments to re-visit key priority revision areas for pupils. Pupils will focus on exam technique and skills including. Listening, Speaking (role-play, photocard, general conversation), Reading, Writing and Translation. Pupils will also be working on ensuring they keep up a high level of vocabulary.

### Music:

Pupils will complete their set brief composition.

- Pupils will continue to work on and complete 'set brief' composition.
- Pupils will complete their written commentaries to support their composition.
- Pupils will explore different compositional techniques and will ensure their piece fits to the chosen brief.
- Pupils will continue to develop their knowledge of music notation software.
- Pupils will learn how to successfully edit and quantize their compositions.
- Pupils will clearly understanding the marking criteria and will peer/self-assess compositions and will be able to analyse and evaluate these accordingly.
- Pupils will continue to use 'DR PAT SMITH' and their development in understanding of music terminology and theory to complete wider listening questions and practice section A and B mock questions.

By this point 40% of the GCSE will be complete.

### RE: Paper 3: Philosophy and Ethics Unit 2 Relationships and Families in the 21<sup>st</sup> Century

- 2.1 The importance and purpose of marriage for Catholics
- 2.2 Catholic teaching about the importance of sexual relationships
- 2.3 Catholic teaching about the purpose and importance of the family
- 2.4 Support for the family in the local Catholic parish
- 2.5 Catholic teaching on family planning and the regulation of births
- 2.6 Catholic teaching about divorce, annulment and remarriage
- 2.7 Catholic teaching about the equality of men and women in the family
- 2.8 Catholic teachings about gender prejudice and discrimination

Pupils will also begin revision for their final GCSE exams.

### Science Complete final GCSE Units and Begin Revision

Sport Science: RO45 – This unit of work will develop pupil's knowledge and understanding of nutrition and its role within a healthy lifestyle and physical activity.

On completion of this unit, learners will consider the composition of a healthy, balanced diet. They will also consider the necessity of certain nutrients in particular quantities and the effects of a poor diet.

Pupils will be able to understand and explain the importance of;

- complex carbohydrates
- simple carbohydrates
- protein
- fibre
- fat
- water

They will reflect upon the role that diet plays in different sports and activities, and use the knowledge gained to produce an appropriate and detailed diet plan for a performer, within a specific physical activity.

Pupils will learn the characteristics of a balanced diet and what nutrients are as well as the correct terminology and be able to identify what food sources contain these nutrients. Pupils will also be taught and understand the importance of nutrition before, during and after physical activity. The reasons for the varying dietary requirements for different activities. Learners will know and understand about the effects of a poor diet on sports performance and participation, as well as the definition of malnutrition and the effects of overeating on sports performance and participation.