

Year 10

Subject	<i>I feel I have fallen behind in some subjects. What I need to focus on in order try to catch up before we return in September.</i>	<i>I feel I am pretty much up to date and want to do well in my studies. What I could be doing to make further progress in some subjects.</i>
Art	You should have been working on your next project which is based on one of the four themes given out at the start of lockdown. You should work through the work contained in the help booklet. The format of the project is the same as previous ones. Produce a mind map, inspiration board, research (artists & photos), artists copies and observationals.	Develop your range of artistic capability by experimenting with different media. Make this link to your theme so the work counts towards your grade. Use youtube as a learning resource to find instructional videos. Do not throw anything away, even if you think it is terrible!! Everything counts and shows different skills and development of your work and capability.
Design & Technology	Look at the work set to date related to the NEA (coursework) which we have now begun. The initial investigation is tough, but you must try to answer all the questions for all the potential tasks. Add as much detail as you can, and try to think differently and avoid the obvious. Keep up to date with the work, it will be coming thick and fast until the summer.	Revisit the work completed so far on the NEA. Much of what has been done is quite superficial. You must add depth and detail to your work. Don't stop at the obvious, think differently, try to find a problem that others haven't thought of. You should complete the questions for all 6 of the set tasks, once done, go back over them and add explanations to all your work in order to demonstrate your depth of knowledge and understanding related to each of the areas.
Drama	<ol style="list-style-type: none"> 1) Look back on epraise and use the past lessons to catch up. 2) Use the exam booklet 3) Use BBC bitesize 4) read noughts and crosses and annotate script. 5) look at home learning overview. 6) Devising log section 1 and 2- must be finished by summer. 7) look at things I know to be true script and select the 3 moments for the 32-mark question. Annotate script. 	<ol style="list-style-type: none"> 1) Start to create revision cards. <ul style="list-style-type: none"> • Noughts and crosses • Theatre roles and responsibilities • Different stage options (black box, theatre in the round etc) • Things I know to be true • Key words • Theatre styles (epic, physical etc) 2) Use past papers and attempt questions. 3) re read noughts and crosses and annotate script 4) create role on the walls for each key character in noughts' and crosses. 5) perform and record monologues. 6) Use overview as a guide (this is saved on Eprase) 7) work on completing exam booklet. 8) Devising log.
English	For Literature, look back through epraise and use the materials/lessons available to catch up with the topics you have fallen behind on. You can conduct your own research to find websites like BBC Bitesize to help you as well. By September, you should have a good knowledge of the plot, characters and some quotations	Revise what you have learned so far as part of your English Literature course. This includes the following: <ul style="list-style-type: none"> • An Inspector Calls • Jekyll and Hyde or A Christmas Carol (you should know which one you did with your teacher) • GCSE Power and Conflict Poetry • Shakespeare's Macbeth

	<p>learned for Macbeth. You should also have a complete poetry anthology (all 15 poems annotated). There are lots of YouTube videos and materials available online to further support you catch up in these areas.</p> <p>For Language, again use the materials on epraise and the lesson commentaries on our Thrive channel to help you revise Paper 1 Question 5 (narrative and descriptive writing). See if you can practise using the skills each lesson covers and work up to writing the opening of your own story/description.</p>	<p>Revising the plot, characters, key themes and quotations from each text. Why not create mind map diagrams or revision flash cards to help you start to memorise quotations? Ask an adult to test you. Use platforms such as Seneca learning to help you revise these areas too!</p> <p>If you have your own copy of any of the texts at home, start to re-read them, especially the poems. Again, ask an adult to test you on what each text is about and what quotations you can remember from each one.</p> <p>For Language, revise the questions on Paper 1. Revise what skills each question tests you on and how to respond to each one. If you would like a sample test paper, follow the Red Button on the school website: https://stjosephsbolton.org.uk/</p>
Food Preparation & Nutrition	<p>Practice your practical skills, ensuring that you follow good safety and hygiene procedures. Try a little harder to complete each task set to the very best of your ability. Answer exam style questions as fully as possible after you have fully researched the answer.</p>	<p>Use Seneca learn to enhance your knowledge and understanding of the topics you have covered. Where possible complete the optional practical tasks to practice practical skills. Find out how to make and practice making a range of pastries (shortcrust, rough puff, sweet pastry). Use the pastry to make a food product or range of products.</p>
French	<p>We have been covering Module 8: Global thinking. Make sure you are familiar with the vocabulary especially the verbs for this topic. You should be able to describe the weather, what concerns you, protecting the environment using 'on peut and on doit'. Global and environmental problems and what we should do to help resolve world problems. You should be able to talk about events in the past, present and future including describing big events.</p>	<p>See the Red Button on the school website for ideas. https://stjosephsbolton.org.uk/</p> <p>Also log in to Active Learn and work through the listening activities. Try to speak out loud as much as possible it will help you remember, and you will improve faster. See if you can talk for up to 1 min on familiar topics without notes. Make sure you go over the vocabulary and also begin to look at the <i>irregular verbs</i> in the tenses we have covered. There are revision sections at the back of the online textbook which you may find helpful.</p>
Geography	<p>Use your Urban Issues revision booklet to make sure that you have your own revision material for the following topics: rates of urbanisation; causes of urbanisation (migration and natural increase); Lagos case study of a major city in a NEE/LIC; urbanisation in the UK; Liverpool case study of a major UK city; sustainable cities; Freiburg case study of a sustainable city.</p>	<p>Use Seneca Learning to test your knowledge of the topics that we have studied. BBC Bitesize will also help you to consolidate your understanding. Spend time revising the topics from earlier on in the course. Email or message Mr Tate for past papers that you can try in exam conditions at home.</p>
Health & Social Care	<p>Revise and understand the 7 care values and how they can be demonstrated. Know who primary, secondary and tertiary care providers are - the difference between them and their roles.</p>	<p>Watch videos on youtube, make notes on how staff in care homes demonstrate the care values. Consider the effect on the service user if the care values are not properly demonstrated. Discuss with an older person (maybe your grandparents) the types of things they might need help with either now or in the future.</p>
History	<p>Look at the topics we have covered on epraise or in the home learning booklet you have been sent out and try to</p>	<p>Look back over the topics we have studied this term and build up your knowledge by researching them on the internet and creating some information pages on the</p>

	complete some of the tasks. Research the Cold War on the internet so that you at least have some knowledge on the topics.	main facts. Watching short videos on the Cold War on youtube will also deepen your understanding.
I-Media	Use the resources on class notebook and ePraise to catch up on the learning. Lots of theory for R081 (written exam) including files and file formats, health and safety, pre-production documents as well as mini projects.	Look at various different comics and comic structure – what works well and what would you like to incorporate in to your design.
ICT	Use the revision book to catch up with LO1 and LO3 – all resources are on ePraise and class notebook.	Use the revision book (knowledge pack on class notebook) to re-revise LO1 and LO3. You can start to look at LO4 and LO6. If you have Microsoft Access at home, create a database and continue to refine and develop these skills – database can be based around anything you want i.e. hairdressers, car sales, computer sales etc.
Maths	<p>Make sure you have covered the following topics:</p> <p>Higher:</p> <p>Compound interest and ratio Compound measures Kinematics Direct and inverse proportion Similar shapes – length Similar shapes – area and volume Trigonometry –SOH CAH TOA Sine Rule Cosine Rule Area of any triangle 3D Pythagoras 3D Trigonometry</p> <p>Foundation:</p> <p>Pythagoras Trigonometry Probability Circles including area and circumference Volume of a cylinder Fractions four operations Reciprocals</p>	<p>https://corbettmaths.com/contents/ Use this for any of the topics listed here and also to read around any new ones that you haven't come across yet. Some ideas are:</p> <p>Higher Circle Theorems Vectors</p> <p>Foundation Factorising quadratics Standard form</p> <p>https://www.mathsgenie.co.uk/papers.html links to exam papers with answers and worked solutions. These may be good for you to take a look at. Particularly at this stage in Year 10.</p>
Music	<ul style="list-style-type: none"> - DR PAT SMITH terminology revision - Revision of all the set work studies using the clear revision grid guidance I provided before lockdown (If you have misplaced this I can re-email it) - Practice writing written responses in relation to the set work studies - Increase aural awareness - practice listening questions using the DR PAT SMITH format - Simple rhythmic and music notation/dictation tasks using online 	<ul style="list-style-type: none"> - Seneca learning - BBC Bitesize - You Tube information videos - WAGOLL booklet grade 9 responses and practice <p>Performance practice</p> <ul style="list-style-type: none"> - YOUSITION app - You Tube tutorial - Sheet music (Music notes, sheet box) - Rock school/LCM/ABRSM graded pieces <p>Composition support</p>

	<p>theory resources musictheory.net etc or ABRSM theory.</p> <p>- Solo performance practice refine your set piece and decide on a ensemble performance piece.</p>	<p>- With a Macbook = Garageband, Logic pro, Cuebase - Without a Mac - Scorecloud, Noteflight, musecore, OR you can perform it live</p>
PE	<p>Research the effects of a poor diet on sports performance and participation</p> <p>What is malnutrition?</p> <p>Look at the effects of overeating on sports performance and participation</p> <p>The effects of undereating on sports performance (development of eating disorders etc)</p> <p>The effect of dehydration on sports performance and participation.</p> <p>Research different diet plans for elite athletes and how they differ from sport to sport.</p>	<p><i>Look at the Red button on the school website for ideas on how to boost your progress.</i></p> <p>https://stjosephsbolton.org.uk/</p> <p><i>Research the key components of the muscular-skeletal and cardio-respiratory systems, their functions and roles.</i></p> <p><i>Research short term effects of physical activity on the musculo-skeletal and cardio-respiratory systems include effects on joints, the heart, breathing, body temperature and muscle fatigue.</i></p> <p><i>Research the long-term effects of physical activity on the musculo-skeletal and cardio-respiratory system.</i></p>
RE	<p>We have been focusing on Paper 2: Judaism which is worth 25% of your GCSE. Look back through EPraise to see what you have missed and email your teacher and they can share with you specific sheets or PowerPoints to help you catch up. You will also receive a summary booklet for each section of Judaism with notes and practise exam questions.</p>	<p>See the Red Button on the school website for ideas.</p> <p>Use myjewishlearning.com to supplement your learning.</p> <p>Use Seneca and test yourself on the topic areas we have covered for Judaism and for Catholic Christianity.</p> <p>Research the Design and Cosmological arguments for the existence of God.</p> <p>Work through the summary books which you will be provided with.</p>
Science	<p>Use BBC Bitesize and Seneca to consolidate understanding of:</p> <p>Biology – unit 7 (ecology)</p> <p>Chemistry – unit 10 (using resources)</p> <p>Physics – unit 6 (waves)</p> <p>Look back through EPraise to complete the specific activities that you have missed out.</p>	<p>See the Red Button on the school website for ideas.</p> <p>Review the Required Practical Activities that we have completed so far in each subject area: identify variables, write a valid method, make a prediction and explain it, suggest how to improve validity and accuracy where possible.</p> <p>Begin making revision resources for each unit studied – a mind map or set of cue-cards. Explore different ways to revise.</p> <p>Biology: Units 1-5 and 7</p> <p>Chemistry: Units 1,2,4,5,6,7,10</p> <p>Physics: Units 1-5 and 7</p> <p>Attempt Physics Olympiad past papers to improve your ability to apply the formulae:</p> <p>https://www.bpho.org.uk/past-papers/physics-challenge-gcse</p> <p>Complete paper 1 exams for the course(s) you study. These are available on the AQA website, along with mark schemes.</p>

Spanish	We have been covering Module 8: Global thinking. Make sure you are familiar with the vocabulary especially the verbs for this topic. You should be able to briefly describe where you live, what you eat, how to be healthy, bad habits. Global and environmental problems and what we 'should do' – se debería to help resolve world problems. You should be able to talk about events in the past, present and future.	See the Red Button on the school website for ideas. https://stjosephsbolton.org.uk/ Also log in to Active Learn and work through the listening activities. Try to speak out loud as much as possible it will help you remember and you will improve faster. See if you can talk for up to 1 min on familiar topics without notes. Make sure you go over the vocabulary and also begin to look at the <i>irregular verbs</i> in the tenses we have covered. There are revision sections at the back of the online textbook which you may find helpful.
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