

Year 7

Subject	<i>I feel I have fallen behind in some subjects. What I need to focus on in order try to catch up before we return in September.</i>	<i>I feel I am pretty much up to date and want to do well in my studies. What I could be doing to make further progress in some subjects.</i>
Art	Revisit the 30 challenges that you have been working on during lockdown. Each individual challenge should take you at least 30 minutes to complete. We are looking for as much detail as possible in each small sketch.	Try experimenting with different types of media when you are creating any artwork. You may be confident sketching in pencil, try using biro. You may be confident using acrylic paint, but not using chalk. Research an artist and see if you can replicate some of their work.
Design & Technology Food/ Graphics/ Resistant materials Textiles	Revisit the design tasks that you have been set during lockdown. Look at the different designs you have created and improve them. This may be by adding to them, it may be by improving the presentation, it may be by re-drawing them. You should also add descriptive labels explaining the design choices you have made.	Visit the James Dyson website and search for the 44 challenges that have been posted. See how many of these you can attempt. Try to cook something that you have never tried before – maybe even try a new food! Create a name for the Design and Technology and Art building. Design a logo/name plate that could be displayed on the outside of the building.
Drama	1) Watch a play online and right a review. 2) Write your own storyline. 3) Create your own characters, you can design costumes for them. 4) Write your own script. You can also look on BBC Bitesize.	1) Look at BBC bitesize 2) You could act out the monologues or scenes you have created at home. 3) create a poster of fact file of all the skills we have looked at so far.
English	1. Get reading! Pick something you enjoy. Try to discuss the characters and plot with an adult. Push yourself to complete the Reading Challenge booklet. 2. Revise language devices - similes, metaphors, personification etc. Can you spot any of these in what you are reading? Try to think about why they have been used. Can you have a go at writing your own story that uses devices too?	1. Can you write an article for our school newspaper? You could write about anything that interests you or passionate about. It could be an article on something happening in your local area or just a piece about something you feel strongly about. Make sure you use DAFOREST devices - revise these if you need a recap! 2. Can you take part in our extreme reading challenge? Take a picture of yourself reading somewhere unusual or doing something strange and send it to us! See how many books you can read over summer – could you be the winner in your year group?
Geography	Investigate how water and ice has shaped the land around us in the British Isles. There are links to websites and documentaries on your epraise page to help you to do this. Then research solutions to traffic problems in the UK – especially concentrate on the cities of London (congestion charge), York (park and ride scheme) and Manchester (Metrolink).	Use Seneca Learning to test your knowledge of the topics that we have studied. BBC Bitesize will also help you to consolidate your understanding. Research what various cities around the world have done to try to combat traffic congestion (good examples include Freiburg, Curitiba and Mexico City): assess which city you think has had the best ideas and say why you think that.
History	Look at the topics we have covered on epraise or in the home learning booklet you have been sent out and try to complete some of the tasks. Research some of the	Look back over the topics we have studied this term and build up your knowledge by researching them on the internet and creating some information pages on

	others on the internet so that you at least have some knowledge on the topics.	the main facts. Watching short videos on youtube on the topics will also deepen your understanding.
ICT	Use the scratch website to create a racing game – tutorial videos are on YouTube “Joey’s Thrive” channel. Try to understand the computational thinking behind what you are doing i.e. logical process (if this happens, then do this)	Become more familiar with Microsoft 365 – why not stay in touch with you peers over the summer using the school email. You can send attachments to each other or just chat.
Maths	<p>Make sure you are up to date with the following topics:</p> <p>Rounding and Estimating Area and Perimeter Surface Area Volume Classifying, Representing and Interpreting Data Averages and Range</p> <p>You can use your Mathswatch assignments or Corbettmaths to do this.</p>	<p>Investigate the topic of transformations. Can you list all the different ways of transforming shapes?</p> <p>Try to create something to help you explain this to a friend.</p>
Music	<p>-Remember and revise the key terms from the homework tasks for the elements of music. (Tempo, dynamics, pitch, staccato, legato, and the four main instrument groups)</p> <p>- Practice using these key terms in your head when listening to different music on the radio/ on the computer. - If you have access to an instrument from home, practice the pieces we have been working on.</p>	<p>-Email me for access to extra performance pieces if you have completed all the ones set.</p> <p>- Use You Tube tutorial to learn new pieces from home.</p> <p>- Use BBC bitesize – secondary music – for access to extra music work and information.</p>
PE	<p>Pick a physical activity that you enjoy and try to complete this activity at least twice a week. Also try to complete the physical challenge set by the PE department each week.</p> <p>Research how physical activity helps to aid positive mental health.</p>	<p><i>Look at the Red button on the school website for ideas on how to boost your progress.</i></p> <p>https://stjosephsbolton.org.uk/</p> <p><i>Research the 5 different principles of training and understand them in a sporting context.</i></p> <p><i>Research how different training methods target different fitness components.</i></p>
RE	<p>Research how Christianity spread from Jerusalem to England. Read about the lives of St. Peter and St. Stephen. Understand the changes Henry VIII made to the Church in England. Your RE teacher will send you any lessons you have missed if you ask them to.</p>	<p>Watch the ‘My Life, My Religion’ episodes on YouTube that focus on Christianity, Sikhism, Hinduism and Buddhism. Write down anything you didn’t know or find interesting. · Research and write a newspaper article about the life of St. Paul. Tell me what happened in their lives and what made them special. · Read the book and / or watch the film ‘Wonder’ and write an essay explaining how it shows prejudice and discrimination and how we might overcome these things.</p>
Science	<p>Use the resources on ePraise to look at what you have fallen behind with.</p> <p>2. Use the Bitesize Daily lessons to review learning or help you catch up on missed topics.</p> <p>3. Use Seneca Learning and revisit topics, quiz yourself.</p>	<ol style="list-style-type: none"> 1. Google ‘science experiments at home’ – Have a go! 2. Use Seneca Learning to look at what you may be learning next year 3. Create flash cards/mind maps/animations etc. on the topics you have covered already. 4. Familiarise yourself with scientific vocabulary.

	<p>4. Google 'science experiments at home' – Have ago, try and explain/write up your findings.</p> <p>5. If you are stuck email Miss Bham (bbham@st-josephs.bolton.sch.uk) who will be happy to email you a work book to work through.</p> <p>6. You could purchase New KS3 Science Year 7 Targeted Workbook (with answers) Product code: S7W32 ISBN: 9781789082630</p>	<p>5. Use the Bitesize Daily lessons for Year 8 to get ahead.</p>
Spanish	<p>Numbers 1-100. Naming family members. Describing family members. How to change a verb for the present tense. Places in a town. How to tell the time. The verb to go 'ir' and how to say what you are going to do (voy a + full verb).</p>	<p>See the Red Button on the school website for ideas. https://stjosephsbolton.org.uk/ Also log in to Active Learn (Viva 1 - check your password with your teacher) and work through the listening activities. Try to speak out loud as much as possible it will help you remember and you will improve faster.</p>