

Year 8

Subject	<i>I feel I have fallen behind in some subjects. What I need to focus on in order try to catch up before we return in September.</i>	<i>I feel I am pretty much up to date and want to do well in my studies. What I could be doing to make further progress in some subjects.</i>
Art	Revisit the 30 challenges that you have been working on during lockdown. Each individual challenge should take you at least 30 minutes to complete. We are looking for as much detail as possible in each small sketch.	Try experimenting with different types of media when you are creating any artwork. You may be confident sketching in pencil, try using biro. You may be confident using acrylic paint, but not using chalk. Research an artist and see if you can replicate some of their work.
Design & Technology Food/ Graphics/ Resistant materials Textiles	Revisit the design tasks that you have been set during lockdown. Look at the different designs you have created and improve them. This may be by adding to them, it may be by improving the presentation, it may be by re-drawing them. You should also add descriptive labels explaining the design choices you have made.	Visit the James Dyson website and search for the 44 challenges that have been posted. See how many of these you can attempt. Try to cook something that you have never tried before – maybe even try a new food! Create a name for the Design and Technology and Art building. Design a logo/name plate that could be displayed on the outside of the building.
Drama	1) Watch a play online and write a review. 2) Using the skills you have learnt so far in drama. Write a script that is for a minimum of 3 characters. 3) outline characters morals and attitudes (vocal and physical skills) create costumes. 4) Create a poster or trailer promoting your play. You can also use BBC Bitesize.	1) Look at BBC bitesize 2) You could act out the monologues or scenes you have created at home. 3) create a poster of fact file of all the skills we have looked at so far.
English	1. Look back through epraise and use the materials/lessons available to catch up with the topics you have fallen behind on. You can conduct your own research to find websites like BBC Bitesize to help you as well. 2. Get reading! Pick something you enjoy. Try to discuss the characters and plot with an adult. Push yourself to complete the Reading Challenge booklet.	1. Why not research the two Shakespeare plays in more detail or ask an adult if they give permission for you to watch the film version of each play. Research key themes in the plays and produce a poster or leaflet to revise everything you've learned. Can you make it pupil friendly to help Y7 students when they study it next year? 2. Can you get creative in your writing? Why not write a story inspired by your time in lockdown or write a poem? This can be a very good way to release stress but also gets you ready to use your imagination in September.
Geography	Investigate Asia using the links and information that has been put on epraise. Pay particular attention to the following countries/areas in particular: China, Russia, The Middle East and India. Try to assess how these places are similar to the UK and how they also differ. There are a few documentaries on the epraise page – use these to help you to visualise what these places are like. Then start looking into the	Use Seneca Learning to test your knowledge of the topics that we have studied. BBC Bitesize will also help you to consolidate your understanding. Research the various natural hazards that can be caused by tectonic activity. Pay particular attention to the following case studies: Haiti earthquake (2010) and the L'Aquila earthquake in Italy (2009). Assess which earthquake had the worst effects and which had the best responses.

	theory of Plate Tectonics and how it can create new land and natural hazards.	
History	Look at the topics we have covered on epraise or in the home learning booklet you have been sent out and try to complete some of the tasks. Research some of the others on the internet so that you at least have some knowledge on the topics.	Look back over the topics we have studied this term and build up your knowledge by researching them on the internet and creating some information pages on the main facts. Watching short videos on youtube on the topics will also deepen your understanding.
ICT	Use the resources on ePraise to look at what you have fallen behind with. If you have opted for Creative iMedia then understanding primary and secondary research methods and how to identify target audience is important. If you have opted for business then the whole final project is very relevant – planning your own Joey’s business.	If you have opted for either Creative iMedia or Business then start looking online and finding out more about these subjects. Mrs Hazlehurst will send you all links to your school emails to find the information.
Maths	<p>Make sure you are up to date with the following topics:</p> <p>Group 1: Angle Facts Polygons Types of Data Averages and Range Inequalities and grouped frequency tables Estimates of the Mean Frequency diagrams Histograms Scatter diagrams Translations and Vectors</p> <p>Group 2: Angle Facts Types of Data Averages and Range Area Properties of Shapes Measure and Draw Angles Construct triangles Representing Data</p> <p>Group 1 and group 2 relates to your group on Epraise. Use your Mathswatch assignments and CorbettMaths to do this.</p>	<p>Investigate the topic of plans and elevations. Can you explain what they are and relate them to real life?</p> <p>Try to create something to help you explain this to a friend.</p>
Music	<ul style="list-style-type: none"> - Remember and revise the key terms from the homework tasks for the elements of music. (Tempo, dynamics, pitch, staccato, legato, and the four main instrument groups, monophonic, homophonic, unison, syncopation etc) - Practice using these key terms in your head when listening to different music on the radio/ on the computer. - If you have access to an instrument from home, practice the pieces we have been working on. 	<ul style="list-style-type: none"> - Email me for access to extra performance pieces if you have completed all the ones set. - Use You Tube tutorial to learn new pieces from home. - Use BBC bitesize – secondary music – for access to extra music work and information

	- Remember the pattern to remember music notation (FACE) in the space and the treble and bass clefs.	
PE	<p>Pick a physical activity that you enjoy and try to complete this activity at least twice a week. Also try to complete the physical challenge set by the PE department each week.</p> <p>Research how physical activity helps to aid positive mental health.</p>	<p>Look at the Red button on the school website for ideas on how to boost your progress. https://stjosephsbolton.org.uk/</p> <p>Research the 5 different principles of training and understand them in a sporting context.</p> <p>Research how different training methods target different fitness components.</p> <p>Research different fitness test to test the several components of fitness.</p> <p>Pick a fitness test set out using the guidelines from www.brianmac.co.uk look at validity and reliability and where you are in accordance to normative data.</p>
RE	<p>Research how Christianity spread from Jerusalem to England. Read about the lives of St. Peter and St. Stephen. Understand the changes Henry VIII made to the Church in England. Your RE teacher will send you any lessons you have missed if you ask them to.</p>	<ul style="list-style-type: none"> · Watch the 'My Life, My Religion' episodes on YouTube that focus on Christianity, Sikhism, Hinduism and Buddhism. Write down anything you didn't know or find interesting. · Research and write a newspaper article about the life of St. Paul. Tell me what happened in their lives and what made them special. · Read the book and / or watch the film 'Wonder' and write an essay explaining how it shows prejudice and discrimination and how we might overcome these things.
Science	<p>Use the resources on ePraise to look at what you have fallen behind with.</p> <p>Use the Bitesize Daily lessons to review learning or help you catch up on missed topics.</p> <p>Use Seneca Learning and revisit topics, quiz yourself.</p> <p>Google 'science experiments at home' – Have ago, try and explain/write up your findings.</p> <p>If you are stuck email Miss Bham (bbham@st-josephs.bolton.sch.uk) who will be happy to email you a work book to work through.</p> <p>You could purchase New KS3 Science Year 8 Targeted Workbook (with answers) Product code: S8W32 ISBN: 9781789082647</p>	<p>Google 'science experiments at home' - have a go!</p> <p>Use Seneca Learning to look at what you may be learning next year</p> <p>Create flash cards/mind maps/animations etc. on the topics you have covered already.</p> <p>Familiarise yourself with scientific vocabulary.</p> <p>Use the Bitesize Daily lessons for either Year 8 to review learning, or Year 9 to get ahead.</p>
Spanish	<p>Free time activities. How to change verbs for the present tense, the preterite (past) and the future (I am going to). Ordering food and drink at the restaurant. Shopping for clothes. Arranging to go out using 'me gustaría..). Giving directions. Talking about holidays.</p>	<p>See the Red Button on the school website for ideas. https://stjosephsbolton.org.uk/</p> <p>Also log in to Active Learn (Viva 2- check your password with your teacher) and work through the listening activities. Try to speak out loud as much as possible it will help you remember and you will improve faster.</p>