

## Year 9

<b>Subject</b>	<b><i>I feel I have fallen behind in some subjects. What I need to focus on in order try to catch up before we return in September.</i></b>	<b><i>I feel I am pretty much up to date and want to do well in my studies. What I could be doing to make further progress in some subjects.</i></b>
Art	Revisit the work set ensuring all the work has been completed to a high standard. Practice and develop a range of techniques within your work, ensuring each piece clearly links in to the project you are completing.	Experiment with Art techniques that they have developed this year from home learning and the Food and Drink project, and start creating observational drawings. It may be useful to do these drawings from the Alice in Wonderland photographs as this is the project they will be starting in September.
Design & Technology	Make sure you have completed all the assignments that have been set in Seneca, aiming to score as high as you can, but not less than 80%. Look at the techdoodle worksheets that have been set, make sure these are all complete and answered fully and in detail.	Revisit the assignments that were set in Seneca and aim to score 100% on all of them. Whilst completing this create yourself a set of revision cards/notes on the topics covered. Create a 6 mark exam question and mark scheme for each topic. This can be, 1 six mark discussion style question, or 2 three mark answers which require some detail and explanation in the answer, or 3 two mark answers which require a point and some justification.
Drama	<ol style="list-style-type: none"> <li>1) Look back on epraise and use the past lessons to catch up.</li> <li>2) Use the exam booklet</li> <li>3) Use BBC bitesize</li> <li>4) read noughts and crosses</li> <li>5) look at home learning overview.</li> </ol>	<ol style="list-style-type: none"> <li>1) Start to create revision cards. <ul style="list-style-type: none"> <li>• Noughts and crosses</li> <li>• Theatre roles and responsibilities</li> <li>• Different stage options (black box, theatre in the round etc)</li> </ul> </li> <li>2) Use past papers and attempt questions.</li> <li>3) re read noughts and crosses and annotate script</li> <li>4) create role on the walls for each key character in noughts' and crosses.</li> <li>5) perform and record monologues.</li> <li>6) Use overview as a guide (this is saved on Eprase)</li> <li>7) work on completing exam booklet.</li> </ol>
English	Look back through epraise and use the materials/lessons available to catch up with the topics you have fallen behind on. You can conduct your own research to find websites like BBC Bitesize to help you as well. Use the lesson commentaries on our Thrive channel to help you as well. By September, you should have a good knowledge of the plot, characters and some quotations learned for Macbeth. You should also have a complete poetry anthology (all 15 poems annotated). There are lots of YouTube videos and materials available online to further support you catch up in these areas.	<p>Start revising what you have learned so far as part of your English Literature course. This includes the following:</p> <ul style="list-style-type: none"> <li>• An Inspector Calls</li> <li>• GCSE Power and Conflict Poetry</li> <li>• Shakespeare's Macbeth</li> </ul> <p>Start revising the plot, characters, key themes and quotations from each text. Why not create mind map diagrams or revision flash cards to help you start to memorise quotations? Ask an adult to test you. If you have your own copy of any of the texts at home, start to re-read them, especially the poems. Again, ask an adult to test you on what each text is about and what quotations you can remember from each one.</p>
Food preparation and nutrition	Practice your practical skills, ensuring that you follow good safety and hygiene procedures. Try a little harder to	Use Seneca learn to enhance your knowledge and understanding of the topics you have covered. Where possible complete the optional practical tasks to practice

	complete each task set to the very best of your ability. Answer exam style questions as fully as possible after you have fully researched the answer.	practical skills. Find out how to make and practice making a range of pastries (shortcrust, rough puff, sweet pastry). Use the pastry to make a food product or range of products.
Geography	Use your Living World revision booklet to make sure that you have your own revision material for the following topics: key terms associated with ecosystems; an overview of global ecosystems; characteristics of tropical rainforests; how plants and animals can adapt to conditions in a rainforest; rainforest case study (Malaysia); characteristics of hot deserts; how plants and animals can adapt to conditions in a hot desert; hot desert case study (Thar Desert, India).	Use Seneca Learning to test your knowledge of the topics that we have studied. BBC Bitesize will also help you to consolidate your understanding. Spend time revising the topics from earlier on in the course. Email or message Mr Tate for past papers that you can try in exam conditions at home.
Health & Social Care	Identify ways in which your chosen celebrity has developed over 3 life stages. Ensure that you have explained development using PIES for your chosen celebrity over 3 life stages. Explain how PIES development has been affected by a range of appropriate factors.	Explain how the celebrity developed using at least 3 points for each area of PIES development. Re-cap physical, emotional, social and financial factors to ensure that I understand their meaning. Research and make notes on 2 physical factors, 2 emotional/social factors and 1 financial factor which has affected the development of my celebrity.
History	Look at the topics we have covered on ePraise or in the home learning booklet you have been sent out and try to complete some of the tasks. Research treatment of the sick and injured in World War One on the internet so that you at least have some knowledge on the topic.	Look back over the topics we have studied this term and build up your knowledge by researching them on the internet and creating some information pages on the main facts. Watching short videos on treatment of the sick and injured in World War One on youtube will also deepen your understanding.
I-Media	Use the resources on class notebook and ePraise to catch up on the learning. Lots of theory for R081 (written exam) including files and file formats, health and safety, pre-production documents as well as mini projects.	Choose a business and create the following for them: A4 poster – to be printed (think about the requirements) 90 second TV advertisement  Plan all documentation beforehand I.e. mind map, mood board, visualisation diagram, script and storyboard – fully considering the demographic.
Business	Go over units 1.3 and 1.4 and ensure that you understand this. use your notes, ePraise resources, class notebook, textbooks and senecalearning to support you with this.	Look at real life examples of business. BBC business news gives you a good insight into current affairs. Use iPlayer to watch Inside the factory or Inside the supermarket – great way to see how business' operates.
Maths	Make sure you have covered the following topics:  <b>Higher:</b> Ratio Introduction to proportion Reverse percentages Angle facts (including parallel lines and polygons)	<a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>  Use this for any of the topics listed here and also to read around any new ones that you haven't come across yet. Some ideas are:  <b>Higher</b> All different types of graphs (how many can you list? And do you know the general shape?)

	<p>Pythagoras Trigonometry Midpoint of a line Distance time graphs Straight line graphs including perpendicular lines. Area and perimeter of 2D shapes</p> <p><b>Foundation:</b> Percentages Solving Equations Inequalities Sequences including nth term Basic angle facts Angles on parallel lines Symmetries Averages and range</p>	<p>Simultaneous equations</p> <p><b>Foundation</b> Perimeter and Area of 2D shapes. Could you design an overview including all basic 2D shapes as a revision tool?</p> <p><a href="https://corbettmaths.com/5-a-day/">https://corbettmaths.com/5-a-day/</a> 5 questions per day on mixed topics to help with remembering different skills. Answers are available to check your progress.</p>
Music	<ul style="list-style-type: none"> <li>- Remember the key terminology which features in the DR PAT SMITH abbreviation and how to implement these into written responses.</li> <li>- Go through and revise the key terms and analysis facts for the set work studies we have covered.</li> <li>- Create revision flash cards with all the key terms on and facts from the set work studies.</li> <li>- Continue with your instrument practice, refine old pieces and learn new pieces using sheet music provided or you tube tutorial videos.</li> <li>- extend performance repertoire.</li> </ul>	<ul style="list-style-type: none"> <li>- Extra revision resources –</li> <li>- Seneca learning</li> <li>- BBC Bitesize</li> <li>- You Tube information videos</li> </ul> <p>Performance practice</p> <ul style="list-style-type: none"> <li>- YOUSITION app</li> <li>- You Tube tutorial</li> <li>- Sheet music (Music notes, sheet box)</li> <li>- Rock school/LCM/ABRSM graded pieces</li> </ul>
RE	<p>You need to do research into the following topics relating to Islam: · Islamophobia · Prophet Mohammad (PBUH) · The Qu’ran · The 5 pillars of Islam · Worship at a Mosque · Greater and Lesser Jihad · The Veil Your RE teacher will send you any lessons you have missed if you ask them to.</p>	<p>Find newspaper articles that support or reject the idea that men and women are treated equally in the UK. Tell me whether you agree or disagree with them and why. · Read the book ‘Noughts and Crosses’ or watch the recently aired series on BBC iPlayer. Tell me what similarities or differences you see with our society. · Research and write a fact-file about a person who has made an impact on the world who is a different religion to you. · Watch the ‘My Life, My Religion’ episodes on YouTube that focus on Islam. Write down anything you didn’t know or find interesting.</p>
Science	<p>Use BBC Bitesize and Seneca to consolidate understanding of: Biology – unit 3 (infection and response) Chemistry – unit 4 (chemical changes) Physics – unit 2 (electricity)</p> <p>Look back through EPraise to complete the specific activities that you have missed out.</p>	<p>See the Red Button on the school website for ideas.</p> <p>Review the Required Practical Activities that we have completed so far in each subject area.</p> <p>Begin making revision resources for each unit studied – a mind map or set of cue-cards. Explore different ways to revise.</p>

		<p>Attempt Physics Olympiad past papers to improve your ability to apply the formulae:  <a href="https://www.bpho.org.uk/past-papers/physics-challenge-gcse">https://www.bpho.org.uk/past-papers/physics-challenge-gcse</a></p> <p>Research some of the following areas that link to what we've studied this year:          Use of stem cells in medicine, and in food production          Electrolysis to extract and purify metals          Half-life and radioactive decay</p>
Spanish	<p>This year we have looked at modules 2,3,4 &amp; 6 – Describing family &amp; friends, talking about school and school subjects, hobbies, and Spanish food, drink and festivals. We should be confident to conjugate verbs in the past (preterite and imperfect), present (including some reflexive verbs) and future – voy a + infinitive.</p>	<p>See the Red Button on the school website for ideas.  <a href="https://stjosephsbolton.org.uk/">https://stjosephsbolton.org.uk/</a>          Also log in to Active Learn) and work through the listening activities. Try to speak out loud as much as possible it will help you remember and you will improve faster. Make sure you go over the vocabulary and also begin to look at the <i>irregular verbs</i> in the tenses we have covered.</p>
OCR Sport Science	<p>Research different training methods/activities for different target areas and what components of fitness link into these training methods. Refer to fitness testing in LO3 and research different ways to improve your weaknesses. Look specifically at aims of the training. Look at realistic goals that can be measured SMART targets be confident at giving sporting examples. Look back at your research and identify where you can make improvements and suggest and be confident at giving sporting examples.</p>	<p><i>Look at the Red button on the school website for ideas on how to boost your progress.</i>  <a href="https://stjosephsbolton.org.uk/">https://stjosephsbolton.org.uk/</a>  <i>Research Unit RO41 Reducing the Risk of sports injuries</i>  <i>Look at different factors which influence the risk of injury.</i>  <i>Understand how appropriate warm up and cool down routines can help prevent injury.</i>  <i>Know how to respond to a sporting injury</i>  <i>There are several common medical conditions that may affect sports performance. What are they and to respond to them involved in sport?</i></p>