

## *Fundamental British Values /Gospel Values*

Fundamental British Values are promoted in school to ensure young people leave school prepared for life in modern Britain. This ensures that children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. The Fundamental British Values are:

- democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

The Fundamental British Values that are developed within the curriculum are founded on the Gospel Values of our Catholic school. We teach the importance of British Values by going much deeper into the meaning of what it means to live a good life, within a framework of Catholic Christian Values. Our framework for understanding British values draws on the example of Jesus and his welcome and inclusion of all, which is developed in Catholic Social Teaching. At St Joseph's, we provide an education that focuses on the formation of the whole person and on our vocation and purpose in life.

**Service:** Respect for others and supporting others is modelled by staff and pupils at St. Joseph's. Our pupils learn about service of others through our whole-school Lenten work for Caritas Salford who work to help the most vulnerable children, young people and adults in our communities to transform their lives and fulfil their potential. The whole school is involved in fundraising and raising awareness of our diocesan charity. The school Mission Team, is made up from a GIFT Team and SVP. The GIFT Team (Growing In Faith Together) is a collaborative ministry which brings together a partnership of people who, through faith, have different gifts and skills to offer. The SVP is International Christian voluntary organisation dedicated to tackling poverty and disadvantage by providing direct practical assistance to anyone in need. The Mission Team work collaboratively to provide a range of service to the community. Pupils are enabled to acquire a broad general knowledge of and respect for public institutions and services in England.

**Truth and Justice:** Our pupils learn about truth and justice and living a life of honesty and fairness. We live our lives by the rule of law, we enable students to distinguish right from wrong and to respect the civil and criminal law of England. Pupils are encouraged to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

**Forgiveness and Mercy:** Pupils are encouraged to make the right choices in school and are provided support to do this. Our school invests in our most challenging pupils to ensure that our curriculum aims are achieved for all pupils in our care. Reconciliation is offered to our pupils at different points in the liturgical calendar.

**Purity and Holiness:** Pupils are taught to be proud of who they are and encouraged to be true to themselves, celebrating and developing their God-given gifts and talents. Achievements and successes are celebrated in assemblies and thanksgiving is made for all our pupils achieve.

***Faithfulness:*** Our school begins and ends with a prayer. The school has a Mission Team of staff and pupils to lead the witness of our faith. Pupils are taught about different faiths and appreciate and understand the differences between other faiths.

***Tolerance and Peace:*** Respect is a quality that is modelled by our staff and pupils through interactions with one another, so that pupils have respect for themselves and for others. Further tolerance and harmony between different cultural traditions is developed through collective worship, assemblies and RE lessons by enabling students to acquire an appreciation for and respect for their own and other cultures

***Sacrifice:*** Pupils are made aware of the reward of self-sacrifice and developing self-discipline to support others, for example learning in lessons or exam preparation and focus. Pupils' understanding of sacrifice is enhanced during CAFOD collections in school, where pupils are asked to have less so that they can support the less-fortunate.

***Humility and Gentleness:*** Our school is a safe place for pupils to learn where they are encouraged to make independent choices and learn from their experiences. A range of gifts and talents are celebrated for all pupils, allowing pupils to share in these positive experiences and learn from one another. This enables pupils to develop their self-knowledge, self-esteem and self-confidence.

***Dignity and Compassion:*** Pupils are encouraged to take pride in their membership of the St Joseph's community and demonstrate this in all that they do. Pupils are encouraged to have a respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. They also learn about this process with the election of Student Council representatives.

***Integrity:*** Pupils are taught a strength of character and are given resources to promote self-respect.

### British Values – Subject Contributions

Department	Rule of Law	Democracy	Individual Liberty	Mutual Respect and Tolerance
<b>Design Technology</b>	Classroom rules. Safety rules. Fire alarms. Schools rules. PPE.	Team work. Sharing equipment. Peer assessment.	Self-expression. Independent work. Freedom of choice – projects. Presentations.	Team work. Cultural aspects (food). Taking turns. Respecting opinions (Peer assessment design ideas).
<b>Admin</b>	Leaders – forefront with parents regarding school rules/policies.			Cultural differences. Language barrier. Medical support – various conditions.
<b>ICT</b>	Copyright . Data protection. Employment law. Computer AUP. Computer misuse act. Cyberbullying . E-safety. Duty of care. Safeguarding. Tax – local/national factors.	Debates.	Opinions. Discussions – fire wall. Healthy eating. Freedom to make business decisions.	Care values. Entrepreneurs. Digital divide. Respect others. Individual care plans.
<b>English</b>	Discipline.	Debates.	Expressing opinions.	Discipline. Cultural aspects
<b>History</b>	Magna Carta. Germany – Nuremburg laws. USA independence.	Civil war. Germany – democracy to dictatorship. French Revolution.	Slave trade. Abolitionists. Chartism/ Suffragettes.	USA – civil rights. Holocaust. Native Americans.
<b>Support</b>	Communicate school rules to parents and students.	Fair hearing/listening. Student voice. School council.	Celebration evening. Mentoring/ counselling. Careers advice.	Anti-bullying. Mediation. Restorative.
<b>PE</b>	Observation of rules and regulations in practical teaching spaces. Following rules of specific sports and activities.	Group structures and roles in collaborative work in practical and theory sessions. Express opinions within lesson, designing activities/strategies.	Self-expression through sport and activity. Opportunity to be creative in activities within PE. Freedom to choose the activities undertaken.	Etiquette and sportsmanship in practical activities. Respect for all abilities/needs/backgrounds in all lessons/clubs/teams. Coaching and mentoring within groups (peer).
<b>Interventions, SEN, AP</b>	Seating plans. Safety element. Attendance. Following IT policy.	Debate discussion. Valuing each individual opinion (taking turns). Not judging others within the group.	Group ethos. Individual opinion. Respecting individual values and opinions.	Listening to peers. Taking turns to speak. Respecting all cultures.
<b>Department</b>	<b>Rule of Law</b>	<b>Democracy</b>	<b>Individual Liberty</b>	<b>Mutual Respect and Tolerance</b>

<b>Drama</b>	Classroom rules	Collective decision making and consensus building is an assessed component of our course.		A daily expectation of audiences. Peer review of performance
<b>Pastoral Staff and Technicians</b>	Law abiding citizens. Understanding policies and procedures. Wearing uniform.			Listening to students. Working with diverse cultures and community. Understanding different cultural backgrounds eg. prayer times, Eid.
<b>Science</b>	Health & safety. Drugs. Classroom rules and expectations. Speed limit. Alcohol limits. Fire safety.	Debate. Student voice.	Freedom of speech. Choices. Ethics for genetic engineering/foetal medicine/stem cells.	Group team work. Collaboration.
<b>Music</b>	Copyright.		Creative learning. Use of VAK learning styles.	Respect in Music live performances (round of applause). Group team work. Collaboration.
<b>MFL</b>	Classroom expectations. Grammar rules.	Debating. Group work.	Opinions. Sharing personal information. Ideas. Feelings.	Learning a language. Cultural learning – comparison. Study different festivals across French speaking world. Trips. Group work. Authentic resources.
<b>Maths</b>	Finance. Seating plans.	Stats. Group work.	All of it. Finance. Choice of method.	Presenting and discussing maths from other cultures and in society
<b>RE</b>	Human rights Community cohesion	Voting and civil responsibility Debates Issue voting	Religious freedom Multi-cultural society Freedom of choice	All lessons touch on the importance of mutual respect and tolerance of others