

Catch-up Funding Report December 2020

The vast majority of students engaged with home learning, but to varying degrees. There were some who did not or could not engage with the learning and other students have excelled in their learning.

The government is providing financial assistance to schools in the form of the COVID-19 catch up premium for the financial year beginning 1st April 2020.

There will be a payment of £80 per student on roll. The provisional allocation for the academic year 2020 to 2021 is £73, 920. This will be paid in three instalments. Local authorities have paid schools 25% of the allocation in the Autumn Term. 25% of our allocation amounts to £18,480. Two further payments will be made, the second payment will be made in early 2021.

Some of the support strategies we have committed to and how we intend to measure the impact of these strategies:

Initiative	Intended Impact	Impact
GL Assessment –KS3 package (cost £11,214) St Joseph’s purchased the GL Assessment KS3 package. This has seven different assessments that have been purchased to enable to smooth transition back to school after lockdown. It provides us with benchmarking and the ability to track student progress through Year 7, 8 and 9.	Enable the smooth transition back to school after lockdown.	CAT tests have identified ability in year 7 and retrospective KS2 scores have been achieved as a result. Teachers use this prior attainment knowledge to tailor their L&T to ensure every student achieves their potential.
Cognitive Ability Tests (CAT4) which have been used for the new Year 7.	Provide the school with valuable information about each student in year 7. Each student will have a score for verbal, non-verbal, quantitative and spatial reasoning.	CAT scores are made available to every teacher so that they are able to tailor their teaching to ensure each student achieves their potential. We now have retrospective KS2 scores for each student and have inputted this data into FTT to generate end of year 11 targets for each students. Setting in year 7 is based on this data and backed up by baseline assessments.
Progress Tests (English, maths and science) The different core subjects are using these at different times in the autumn term.	The tests will provide us a clear, accurate baseline and to understand key gaps in a cohort’s learning. L&T can then be adjusted to ensure skills and knowledge gaps are plugged	Impact to follow
New Group Reading Test (NRGT) is a test that the	Improved reading and spelling skills for each students that	Impact to follow.

<p>English department trialled last year and said that it had significant impact. This is a fully adaptive, standardised, termly reading assessment.</p> <p>New Group Spelling Test (NRST) is a fully adaptive, standardised, termly spelling assessment.</p>	<p>will support their learning in the whole curriculum</p>	
<p>Pupil Attitudes to Self and School (PASS) PASS is an all-age survey that will help us understand students' and if they are confident, ready and motivated to learn. It will help us to identify independent, disengaged and vulnerable learners</p>	<p>Identify those students whom lockdown has had a negative impact on their readiness and motivation to learn.</p>	<p>Impact to follow.</p>
<p>Appoint two Academic Mentors - These mentors will work with students who have fallen behind as a result of the pandemic in English, mathematics and science. Appointing our own staff ensures that they are accountable for the impact of their role and measure the impact they have on plugging the knowledge and skills gaps of our young people.</p>	<p>Students who have fallen behind will catch up and plug knowledge and skills gaps. Appointing our own staff ensures that they are accountable for the impact of their role and measure the impact they have on plugging the knowledge and skills gaps of our young people.</p>	
<p>Remote Learning- We are fortunate because the vast majority of our students have access to remote learning. However, there are a very small number who don't. The Catch Up funding will help to address this to ensure that ALL our students have access to home learning. We will provide laptops for students who do not have access to a device and dongles for those</p>	<p>Increase in the uptake of home learning during isolation periods. Home learning is closely monitored to ensure ALL students are accessing their learning during periods of isolation</p>	<p>Increase uptake in home learning during periods of isolation.</p>

who don't have access to WiFi.		
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