

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

They should be able to log on to RM unify where they will see all lessons are uploaded to E-praise. They can then use TEAMs to access further lesson resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. The overview for lockdown 3 is available via the Remote Learning button on the school website. Remote Learning - St Joseph's R.C. High School (stjosephsbolton.org.uk)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Students should follow the normal school day for lessons from 8.30am to 2.45pm. They will have 5 lessons a day and can expect to complete a small amount of work outside of these hours as they would do for homework. If the workload extends beyond what is reasonable please inform the relevant classteacher so we are able to adjust expectations.
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Accessing remote education

How will my child access any online remote education you are providing?

All students will access the school learning platform via RM Unify - Launch Pad
This gives free access to Microsoft Office and all of its Applications including TEAMS
which is what we are using for the live lessons.
Should your child forget their password it can be reset via
rmunifyrequest@st-josephs.bolton.sch.uk
Please encourage your child to learn their email address and password.
Further instructions are available via Remote Learning - St Joseph's R.C. High
School (stjosephsbolton.org.uk)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Students can access online learning via laptops, desktops, smartphones or even via their games console See: How to access Teams and Emails using Xbox or PS4 - YouTube.

Should students not have any devices please contact your child's head of year immediately or email togetherapart@st-josephs.bolton.sch.uk and we can resolve ICT access issues swiftly.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Students should access RM Unify at the beginning of each day, check their timetable via Epriase and open TEAMS.
- most lessons contain a live element accessible via Microsoft TEAMS. Students are all expected to log in for this as regularly as possible and here teachers will explain the key elements of the lesson and answer any questions the students may have.
- resources will be kept in the 'files' area of TEAMS for each class students belong to. This means that they will be able to re-visit past lessons and access resources any time.
- work will also be uploaded on to E-praise either as a powerpoint, video recording or worksheets with explanations attached, and will follow students' normal in-school timetable. As students all know how E-praise works we are not going to remove this key resource.
- departments will also draw on many of the excellent learning resources we have available to support your child including Seneca, ActiveLearn and Mathswatch. Links these sites are already on RM Unify.
- some students may benefit from reading ahead or reading around their subject. The curriculum model for lockdown 3 is available to students and their parents via Remote Learning - St Joseph's R.C. High School (stjosephsbolton.org.uk) should they wish to do this.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- students should all be logged on to RM Unify by 8.25am in line with the normal school day. Students can open E-praise to see their timetable and TEAMS for each of their live lessons. Lessons end at 2.45pm.
- please support students to follow their usual timetable with breaktime and lunchtime included. Routine is known to support well-being.
- there is no requirement for students to work for long hours after the school day is over. If this happens please inform the relevant classteacher.
- there will be an expectation for students to complete quizzes or upload / email work in to their teachers. All staff email addresses are on the school website.

New-Staff-Email-List.pdf (stjosephsbolton.org.uk)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- we will check student engagement via E-praise on a daily basis. Where students have not logged on we will send parents an email to inform them. This will happen around 10am each day.
- each member of staff will also update a document to gauge student engagement in learning on a weekly basis. This information will be shared with parents when calls are made home.
- should there be a cause for concern from a specific subject you will receive an email or phone call. Where the concern is wider than one subject area you may hear from your child's Head of Year.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- pupils will receive feedback on their work proportionate to the curriculum time allocated to each subject.
- pupils can expect feedback on a daily basis during their on line lessons.
- feedback will be given in a variety of ways; E-praise, quizzes, Microsoft forms, classnotebook, assignments and via bespoke websites ie Mathswatch & Seneca

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- you can continue to expect a differentiated approach for your child. Should your child work with a TA in school that TA will keep in touch with your child regularly during lockdown. This may take the form of – adapting resources to suit their learning style, meeting with them face to face in school, accessing their E-praise and teams account to explain the learning, joining them in online lessons to help with explanations and tasks.
- should you have any questions about this please contact the school SENDCO rhawkrigg@st-josephs.bolton.sch.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where your child is at home and their peers may be in school they can continue to log on to E-praise on a daily basis and follow their lessons according to a normal school day. Students should follow their timetable and this will allow staff to answer their questions about the lesson 'live' via E-praise messenger. Where resources permit they will be able to access some lessons live and join their classmates who are in the classroom.