



## Year 7 Catch-up activities and funding

### Review of 2019-20 expenditure:

In the class of 2023 there are 46 students who did not achieve the expected standard in reading and 38 students who did not achieve the expected standard in maths in KS2 2019.

**LASS diagnostic tests** were carried out with all year 7 students, Access reading test and NARA (Neale analysis of reading accuracy) for 19 pupils identified from SATS

From this 11 identified for further literacy intervention of 2x per week and 12 students were placed on a numeracy support package.

Numeracy Intervention with TA4- 12 students were placed on the IXL online support package for numeracy development:

Two groups of 6 Year 7 students received additional support using the 'Numeracy Ninja's' program. The aims of the program was to focus on basic skills: timetables, subtraction; multiplication etc. This took place during registration time.

The intended outcome was for *Students' basic numeracy skills will improve.*

- Session frequency: 2 times per week

The impact is evident on the next page with one group making on average +17 marks progress and the other making +33 marks progress.

Group 1:

Student A starting score 14/30 last score 24/30.

Student B starting score 12/30 last score 19/30. Very low attendance.

Student C starting score 8/30 last score 21/30. Very low attendance.

Student D starting score 17/30 last score 26/30

Student E starting score 8/30 last score 20/30.

Student F starting score 6/30 last score 22/30

Group 2:

Student G score 18/30 last score 24/30. Requires extra time to complete the tasks.

Student H starting score 18/30 last score 22/30.

Student I starting score 15/30 last score 23/30

Student J starting score 17/30 last score 25/30.

Student K starting score 13/30 last score 23/30.

Student L starting score 23/30 last score 28/30.

Literacy Intervention with TA4- 11 students:

Students were re-tested December 2020( due to COVID) 4/11 made progress in reading age although standardised scores for the age reduced. Increase in reading age ranged from 2 months to a 1 year and 4 month increase. The other 7 students will continue with the literacy support.

### English Intervention

QLA of KS2 data, baseline tests were conducted in September 2019 and classwork all informed DD1. 28 students identified as below in DD1. Intervention cohorts were then created with students working with the TA4. Intervention were sessions tailored address skills gaps. The students in the intervention cohort were withdrawn from lesson once a week for six weeks. SEND TA supported SEND students who were struggling to access curriculum due to low literacy levels. SEND students were withdrawn from lessons

(various subjects on a rota basis) to receive intervention. Class teachers also provided classroom intervention targeted at identified students.

The impact of the intervention is 50% of the intervention cohort were making expected progress at DD2 as a result of intervention. The other 50% continued to receive support for a further 4 weeks as although progress had been seen, they had not secured the skills enough to be removed from intervention class. Expected progress is expected with a longer intervention period. A further five students making expected progress at DD2 as a result of in class support from teacher at DD2

NGRTs were conducted January 2020. The results from these informed intervention and the creation of literacy skills lessons. Weekly literacy lessons were then delivered weekly by English staff to further address skills gaps.

#### Maths Department Intervention:

The maths department have offered extra lessons in other timetabled slots and some have been withdrawn from one maths lesson to receive one to one intervention.

In the Autumn Term 13 Year 7 students who did not achieve the expected standard at KS2 received the extra lessons. Following baseline assessment, retests and an additional formal assessment within lesson, 7 have been taken off the extra intervention for this term, but with class teacher interventions still to be put in place when necessary. These students are now considered to be ready to learn in a full class situation. The other 6 students are continuing with the extra intervention this term. These students have made progress, but not at the rate of the other 7.

A further 17 Year 7 students received class teacher intervention in terms of additional homework and alternative work in lessons. 15 of these students have made good progress as a result. The other 5 students will continue to receive the class teacher interventions. A further 2 students have been added to the class teacher interventions for this term.

#### **Expenditure**

A proportion of 3 TA4 time is allocated to Catch Up	£15,915
LASS testing	£1000
IXL	£450
McGraw Hill Reading Scheme	£2,100
NARA testing	£50
Access Reading Diagnostics	£350
Online Diagnostic (all Y7 CAT replacement)	£564

£20,429