

Subject	Year 10
<b>Art</b>	Pupils will be focusing on photography and observational drawings linked to Alice in Wonderland. They will use a range of drawing, mixed media and Art apps on their phone.
<b>ASDAN</b>	Continuing with challenges in the COPE booklet as before lockdown.
<b>BTEC Construction</b>	Pupils are working on elements of Unit 1 Safety and Security in Construction. The pupils will look at elements related to ensuring sites are safe for those working and visiting. Sites are secure against a range of issues, including digital security. Pupils will begin to apply the knowledge they have gained already in ensuring sites are compliant with legislation such as COSHH, Working at Heights, Manual Handling and others.
<b>Creative iMedia</b>	Interactive Multimedia products.
<b>D&amp;T Food</b>	Pupils will continue to work through the theory element of the usual unit of work – Dairy. Pupils will undertake a wide variety of tasks which have been adapted to suit home learning. Topics include milk, primary processing, secondary processing, cheese, yoghurt, cream and storage/preparation. There will be practical lessons set where necessary – though these will be very limited and subject to parental permission and supervision. Once this unit has been completed, Pupils will progress to unit 6: Protein. During this unit they will consider the provenance, storage, preparation, cooking and food science of a wide variety of protein sources.
<b>D&amp;T RM</b>	Pupils will be working on developing skills in CAD modelling, this is an important tool in both developing and presenting ideas but also in manufacture as the files created can be used in the manufacturing process. Pupils will look at the advantages and disadvantages of CAD and CAM and build their understanding of them both.
<b>D&amp;T Textiles</b>	Pupils will continue to follow the current SOW, as closely as possible. They will continue to develop their theoretical knowledge, whilst beginning a new project at home. The new project begins with research, task analysis and design ideas. The pupils will also be taught various textile techniques, where they must understand the method so it can be applied in the classroom.
<b>Drama</b>	Devising Unit. To be able to start the Devising process remotely. To develop Understanding of Drama theory and how to apply the skills to both written and practical work. To be able to use a personal skill audit to highlight personal development.
<b>English</b>	Power and Conflict Poetry - Power of Humans.
<b>Geography</b>	Human activities in glaciated areas.
<b>History</b>	Edexcel Paper 2 Section B: The Normans part 3: The Feudal system, the Norman church, government and aristocracy.
<b>IT</b>	Business - Growing the business.
<b>Maths</b>	Yr 10 Foundation - Ratio and Proportion. Yr 10 Higher - Bounds. Solving quadratic equations via factorising, completing the square and quadratic formula. Linear and quadratic simultaneous equations. Linear inequalities.
<b>Music</b>	To explore and understand different structures and form in music and be able to identify these in appraisal questions. To develop my knowledge of music features, elements, and theory. To be able to identify different intervals and cadences. To develop my solo performance practice.
<b>PE</b>	Ro45 - Lo1 - Diet and nutrition looking at key components of a healthy diet - looking in detail all the characteristics of a balanced diet. Comprehensively describing what nutrients are and their role within a healthy balanced diet, looking and giving a wide range of examples of food source nutrients.
<b>RE</b>	Completing the Catholic Christianity Paper topics. Church as the Body of Christ, Four Marks of the Church, Mary, Personal and Ethical Decision Making, Internal and External Features of a Catholic Church, Sacred Objects, Symbolism in Catholic Art, Statues and Sculptures, Religious paintings, Music and Drama in Catholic Worship.
<b>Science</b>	Biology - ecology. Chemistry - energy changes in reactions. Physics - forces. PLUS skills work.
<b>Spanish</b>	Completing work on holidays; including 150 word written piece then Home Town, Neighbourhood and Region.