

<b>Subject</b>	<b>Year 11</b>
<b>Art</b>	Pupils will be continuing to work into their coursework projects. They will be covering the four assessment objectives of artist research, experiments, drawings/photos and a final outcome. All work will be photographed and sent as evidence of their grades.
<b>ASDAN</b>	Individual students- bespoke work to support them. Students on this course have been contacted individually.
<b>Creative iMedia</b>	NEA completion and refinement ready for final submission.
<b>D&amp;T Food</b>	Pupils are continuing to work on their NEA by practicing and evaluating recipes. They will also plan and prepare for their practical exam by choosing recipes and justifying their choices, making a shopping and equipment list and producing a detailed time plan.
<b>D&amp;T RM</b>	Pupils are continuing to work on their NEA, they are developing their product through approaches including sketching, card modelling, CAD modelling. This will lead to the production of a Final Design proposal.
<b>Drama</b>	Script Unit - To be able to start the Script process remotely. To develop Understanding of Drama theory and how to apply the skills to both written and practical work. To be able to use a personal skill audit to highlight personal development.
<b>English</b>	Macbeth.
<b>French</b>	Mrs Yates - Future tense, modal verbs; Environment; how to answer 90/150 word questions (exam technique); Home Town and past tense towards the end (and after half-term, if time go back to Healthy Living). Mrs Hopkins - Tenses; completing Healthy Living; revision of Home Town/Family & Relationships & Marriage & Partnership topics; exam technique.
<b>Geography</b>	The changing UK economy.
<b>History</b>	Edexcel Paper 3 Section B: Life in Nazi Germany.
<b>IT</b>	IT - NEA Progress Cakes.
<b>Maths</b>	Yr 11 Foundation - Volume. Indices. Standard Form. Congruence. Yr 11 Higher - Surds (rationalising the denominator), algebraic fractions, functions, rearranging difficult formulae, proof, vectors.
<b>Music</b>	To practise Section B responses and structure. To complete a skills audit and use revision resources accordingly. To continue to revise terminology, set work study facts and music theory. To practise dictation questions. To practise unfamiliar listening questions.
<b>PE</b>	Ro45 - Lo4 - The long term effects of physical activity on the muscular skeletal and cardio respiratory system. Planning and setting up suitable activities and carry out independently.
<b>RE</b>	Completion of the Philosophy and Ethics paper. Revision activities covering all three papers. This will be more specific after we have met as a department at 4pm on Tuesday 12 January.
<b>Science</b>	Finishing the course- biology: inheritance, variation and evolution. Chemistry: quantitative chemistry. Physics - consolidating gaps from PPE. ALL: fill gaps from PPE, consolidate some aspects of Paper 1. PLUS skills work.
<b>Spanish</b>	Revisiting all three themes, me, my world & my school & career - building vocabulary and covering key grammar.