

# WORD OF THE WEEK

How many times  
can you fit  
'Penultimate' into  
your work this  
week?

Other forms of  
the word:  
Penult (noun)

Definition:  
Second to last;  
Next to last

**penultimate** (adjective)

Example  
sentence:  
I am on the  
penultimate  
chapter of the  
book.

When could you use  
this word?  
This word could be useful  
in most subjects, including  
History, Maths and  
Science.  
You can also use it  
In everyday  
conversation.

Please complete the following exercises on grammar and punctuation. If you need any help or reminders, check the last slide.

Exercise 1

The following passage has no punctuation whatsoever. Write it out, putting in all of the necessary punctuation marks and beginning new lines where you think they should be.

when we reached the circus we found it was really busy lots of people bumped into us including small woman who starting shouting get out of my way really loudly how rude replied my dad some children started shouting their parents told them off and they were hustled and bustled into the big top we went in too and were surrounded by rows and rows of people waiting expectantly for the show to begin i was escited that at last i would see what all the fuss was about

Please complete the following exercises on grammar and punctuation. If you need any help or reminders, check the last slide.

## Exercise 2

From the passage, choose and write down.

- a) one proper noun
- a) two common nouns
- a) two adjectives
- a) two verbs
- a) two pronouns
- a) one adverb

## Exercise 3

Write out each of the following sentences, choosing the correct form of the word in brackets.

1. All of us ..... going to the circus. I ..... excited (was/were)
2. The clowns ..... much more fun than the lions. (was/were)
3. The clown I ..... watching ..... very funny indeed. (was/were)
4. Deirdre and ..... both bought candy floss. (I/me)
5. Walter invited Daphne and ..... to share an ice-cream with him. (I/me)
6. The loudest of the group ..... Allan. (is/are)

# *Reminders*

## *Help for exercise 1*

*Begin a new sentence for a new thought. Use full stops, capital letter and commas. What someone says should go inside speech marks and when a new speaker begins to talk this should be on a new line.*

## *Help for exercise 2*

*A noun is an object or thing. A pronoun replaces a noun and an adjective describes a noun. All sentences contain a verb (a doing word). An adverb describes a verb.*

## *Help for exercise 3*

*was = singular*

*were = plural*

*is = singular*

*are = plural*

*I = subject*

*me = object*