

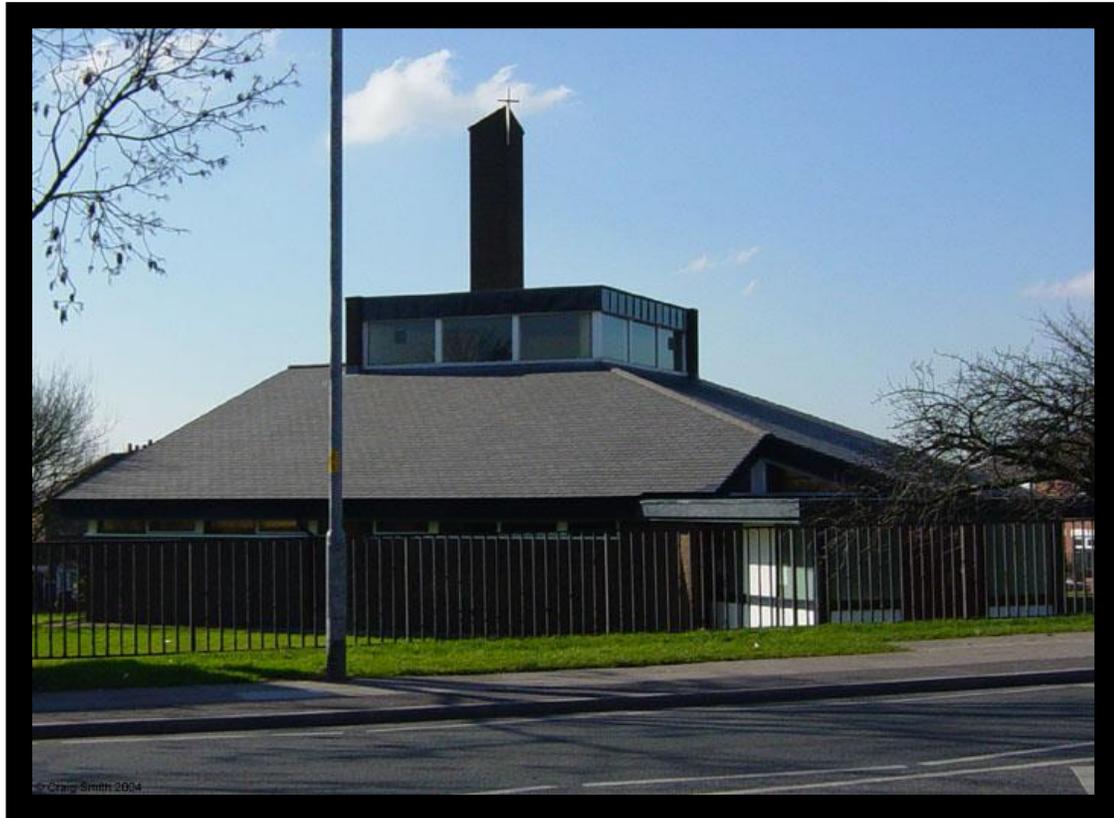


Welcome to our “We’re in it Together Evening”

These slides can be found under the letters section of our school website.



A place where you *can be* found





Assessments/Pre public Exams

- They are not 'mocks' – not 'pretend'
- Doing badly in mocks means catchup for the rest of Y11.
- Treat them like the real thing
- Prepare for them like the real thing.

KEY DATES:

Year 9:

- GCSE Options Information Evening – Tuesday September 28th 6.00p.m
- GCSE Options form submission deadline – Friday October 15th
- Parents Evening- March 23rd 2022
- Year 9 Exams - 21st February to 4th March 2022
- Reports home to parents:
 - 1st 3rd December 2021
 - 2nd 1st April 2022
 - 3rd 21st July 2022



Life Long Learners

- Progress and evidence your own success
- Every piece of work matters



Maths

Where your child is up to:

- Currently embarking on their GCSE journey but the curriculum allows us to revisit and extend some skills students will already know and build upon these as they go through years 9, 10 and 11.



Example of QLA sheet

Topic	Question Number	Mathswatch clip	RAG	Follow up RAG
Dividing fractions including mixed numbers	1b	71a		
Ratio in real context	2	74		
Problems involving percentage change	3	106		
Approximation and estimation with compound units	4a	109		
Use compound units	4b			
Plans and elevations of 3D shapes	5a	142		
Surface area of pyramids	5b	51		
Geometrical problems on coordinate axes	6	114		
Combinations of transformations	7	113		
Ratio in real context	8	48,49,181		
Index notation (fraction)	9a	54,106		
Index notation (power of zero)	9b			
Index notation (negative fraction)	9c	131,154,188		
Drawing a box plot	10a			
Interpreting a box plot	10b	187		
Circle theorems	11	183		
Mathematical arguments and proofs	12	193		
Calculate exactly with surds	13	207ab		
Solving direct and inverse proportion	14	199		
Quadratic Equations (difference of two squares)	15a	158		
Expand expressions	15b			
Probabilities of an exhaustive set of outcomes	16	125		
Algebraic fractions	17	210a		
Reflections of a function	18	196b		
Properties of perpendicular lines	19	208		
Inequalities	20	212		

Y11 H AP2: CALCULATOR P2	Question Number	Mathswatch clip	RAG	Follow up RAG
Scatter diagrams: correlation	1a			
Interpreting Scatter Diagrams	1b	129		
Interpreting Scatter Diagrams	1c			
Simplify algebraic expressions (Expand and simplify)	2	134a		
Area of triangles and trapezia	3	54,56		
Tree diagrams	4	151		
Trigonometry	5a	168		
Trigonometry Reasoning	5b			
Probabilities of an exhaustive set of outcomes	6a	125		
Probabilities of an exhaustive set of outcomes	6b			
Solve linear equations	7	135a		
Exterior and interior angles	8	123,137		
Standard form	9a	83		
Problems involving percentage change	9b			
Lowest common multiple	10	80		
Problems involving reverse percentages	11	108,110		
Gradients and intercepts of linear functions	12a			
Rates of change (explain)	12b	97,159		
Gradients and intercepts of linear functions	12c			
Lengths, areas and volumes in similar figures	13	200		
Product rule for counting	14			
Area under graph	15a	216		
Area under graph reasoning	15b			
Substitution to find nth term and other terms in a sequence	16a	162, 213		
The nth term of a quadratic sequence	16b			
Sine and cosine rule	17	201,202		
Substitute values into formulae and expressions	18a			
Algebraic manipulation	18b	179,180		
Approximate solutions to equations using iteration	18c			
Translate situations into algebraic equations	19	168,210b		
Venn diagrams	20	127,185		
Congruence criteria for triangles (SSS, SAS, ASA, RHS)	21a	166		
Properties of 2D shapes	22a			



How can you help?

- After every exam use the QLA with your child and focus on their areas for development using Mathswatch. This includes a video and interactive questions to help them consolidate their knowledge on that particular skill.

- Websites that will help:

<https://corbettmaths.com/contents/>

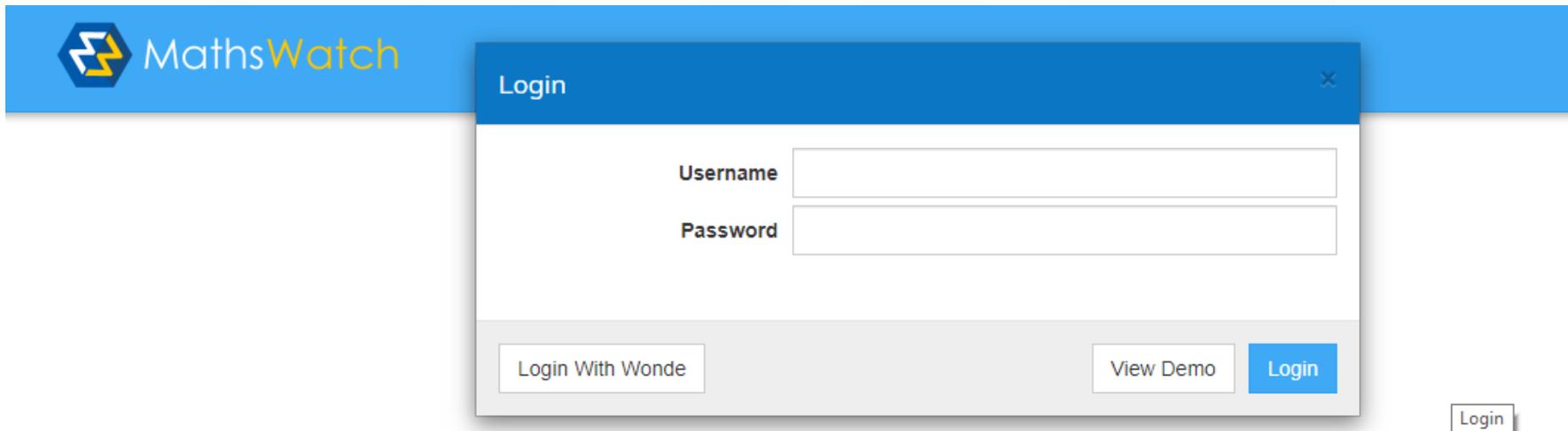
<https://corbettmaths.com/5-a-day/>

<https://www.mathsgenie.co.uk/gcse.html>



How to use Mathswatch

The following slides are for reference on how to use Mathswatch effectively.



The screenshot shows the Mathswatch login interface. At the top left, there is a blue header with the Mathswatch logo, which consists of a stylized 'M' and 'W' in a hexagon. To the right of the logo, the text 'MathsWatch' is displayed. Below the header, a white login window is centered. The window has a blue title bar with the text 'Login' and a close button (an 'x' in a square). Inside the window, there are two input fields: 'Username' and 'Password'. Below the input fields, there are three buttons: 'Login With Wonde', 'View Demo', and 'Login'. The 'Login' button is highlighted in blue.

Login



Mathswatch log in details

Website:

<https://vle.mathswatch.co.uk/vle/>

Username: [19surnamefirstinitial@st-josephs.bolton](#) (e.g. 19smithj@st-josephs.bolton for John Smith)

Password: pupil1



Knowing your way around Mathswatch



The screenshot shows the Mathswatch website interface. At the top is a blue navigation bar containing the Mathswatch logo, a 'Homepage' button, and links for 'My Work', 'Videos', 'My Progress', and 'Extras'. On the right side of the navigation bar, there is a user profile section for 'Max's account' with options for 'Logout' and '197 days until renewal'. Below the navigation bar is a section titled 'Assigned Work' with filters for 'This Year's Work', 'All Work', and 'Showing All Types'. To the right of these filters are two progress bars: 'Homework Average' at 76.1% and 'Test Average' at 0%. A black arrow points from a callout box labeled 'Click on videos' to the 'Videos' link in the navigation bar.

MathsWatch

Homepage

My Work Videos My Progress Extras

Max's account
Logout
197 days until renewal

Assigned Work

This Year's Work All Work Showing All Types

Homework Average 76.1%

Test Average

Click on videos



Knowing your way around Mathswatch

The screenshot shows the Mathswatch website interface. At the top, there is a blue navigation bar with the Mathswatch logo on the left and user account information on the right, including 'My Work', 'Videos', 'My Progress', 'Extras', and 'Max's account' with 'Logout' and '197 days until renewal'. Below the navigation bar, the main content area is split into two sections. On the left is a large black video player with the Mathswatch logo and the text 'Please choose a video in the menu opposite.' On the right is a 'Find a Clip' search panel. This panel includes dropdown menus for 'Qualification' (set to GCSE), 'Tier' (All), 'Grade' (All), and 'Topic' (All), followed by a 'Search' input field. Below the search panel is a 'Choose Clip (246)' section containing a table of clip titles.

Clip	Title
1	Place Value
2	Ordering Integers
3	Ordering Decimals
4	Reading Scales
5	Simple Mathematical Notation
6a	Real-Life Tables - Time

Use the search box to type in the clip number or a key word of the skill needed.



Knowing your way around Mathswatch

Clip 25 Equivalent Fractions One Minute Maths Interactive Questions Worksheet Find a Clip

Qualification: GCSE Tier: All Grade: All Topic: All Search: 25

Choose Clip (2)

Clip	Title
25	Equivalent Fractions
125	Experimental Probabilities

Click on the clip you want once searched and the clip will load ready for you to watch.



Knowing your way around Mathswatch

The screenshot shows the Mathswatch interface. On the left is a video player for 'Clip 25 Equivalent Fractions' with a blue background and yellow text. The video player has a play button, a progress bar at 05:34, and a logo in the bottom right corner. On the right is a 'Find a Clip' search panel with the following fields:

Qualification	GCSE
Tier	All
Grade	All
Topic	All
Search	25

Below the search panel is a 'Choose Clip (2)' table:

Clip	Title
25	Equivalent Fractions
125	Experimental Probabilities

Arrows point from the search panel to the video player and the 'Interactive Questions' tab in the top navigation bar.

There are some options across the top of the clip including:

- One minute maths (video clip in one minute for things they only need a quick recap on)
- Interactive questions (should complete at least 3 or 4 questions from this section to practise)
- Worksheet (for extra practice if needed)



Interactive questions

The screenshot shows the MathsWatch website interface. At the top, there is a blue navigation bar with the MathsWatch logo on the left and links for 'My Work', 'Videos', 'My Progress', and 'Extras' in the center. On the right of the navigation bar, it says 'Max's account', 'Logout', and '197 days until renewal'. Below the navigation bar, there is a blue header for the current page: 'Clip 25 Equivalent Fractions - Question 1' on the left and a yellow button 'Return to Videos' on the right. Underneath this header, there are two tabs: 'Standard Questions' and 'Harder Questions'. The 'Standard Questions' tab is active and shows two question numbers, '1' and '2'. A purple arrow points from the '2' in the 'Standard Questions' tab to the '2' in the 'Harder Questions' tab. Below the tabs, there is a 'Question Progress' bar. To the right of the progress bar are icons for a calculator with a red 'X' over it and a trophy with '96%' next to it. The main content area contains the question: 'Which two of these fractions are equivalent to $\frac{1}{3}$?'. Below the question are four options: A. $\frac{2}{6}$, B. $\frac{5}{25}$, C. $\frac{4}{16}$, and D. $\frac{10}{30}$. To the right of the question is a grey panel with four buttons labeled 'A', 'B', 'C', and 'D', and a yellow 'Submit Answer' button below them.

Questions to complete alongside the videos (without being assigned by your child's teacher)

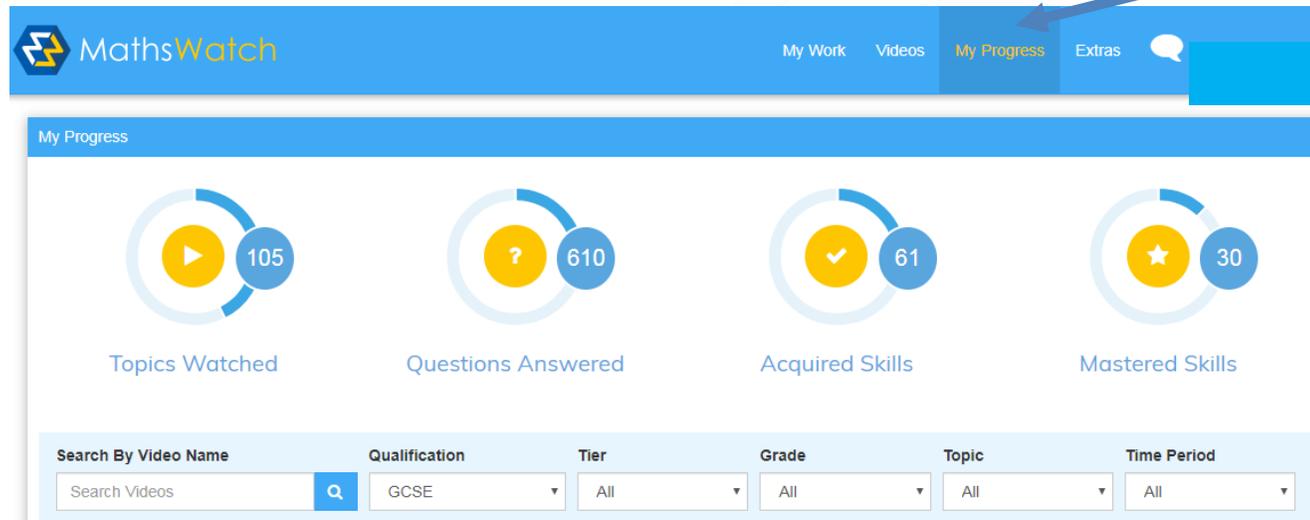
Complete a variety of standard and harder questions

Questions will be marked straight away and they will be able to ask their teacher on anything they are unsure of.

Your child's teacher will be able to see which questions they are completing so that they can help if necessary.



Your progress



There is a progress section that will allow your child to keep track of which videos they have watched and which questions they have completed. It also gives an overview of which skills have been acquired and mastered.



Assessment

- Three 1 hour and 30 minute exam papers, one non calculator and two calculator papers
- There are two tiers of entry, Higher and Foundation. The correct path will be chosen for your child to ensure they can maximise their potential.
- The more exam papers your child completes, the better. These are mainly used in Y10 and Y11 to get students ready for the final exam.



REACHING YOUR TARGET IN ENGLISH

Two GCSE courses:

- English Language – 2 examinations
- English Literature – 2 examinations

Despite many opportunities for students to transfer skills between the two subjects, students actually need to revise in very different ways for these papers



ENGLISH LITERATURE

- The examinations will test both reading and writing skills.
- No coursework/controlled assessment.
- No pre-released materials.
- Closed book.
- No proposed changes to exams in 2023 onwards.



REACHING YOUR TARGET IN ENGLISH LITERATURE

This subject is mostly knowledge based.

Students need to retain a lot of information for each of the set texts they will be tested on:

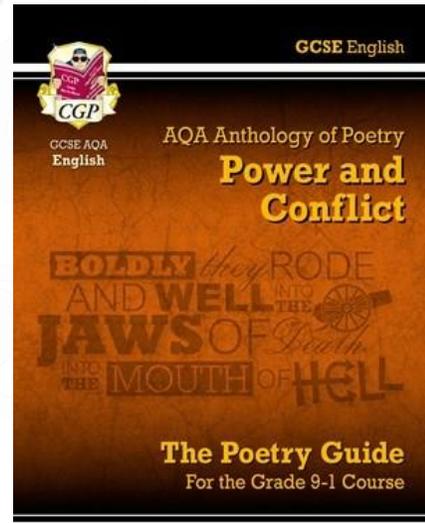
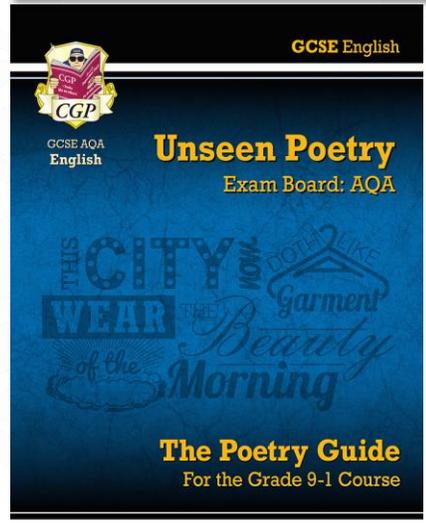
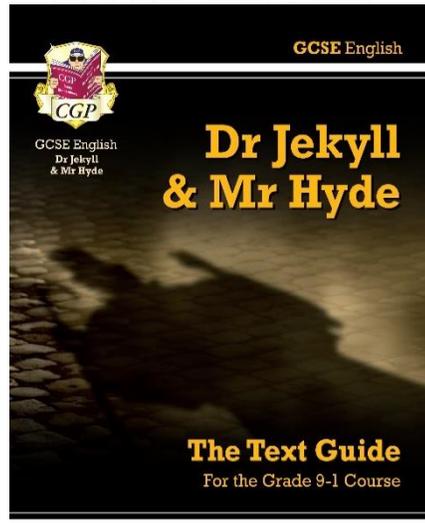
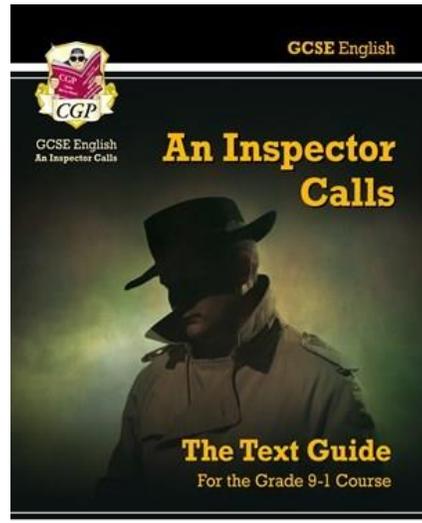
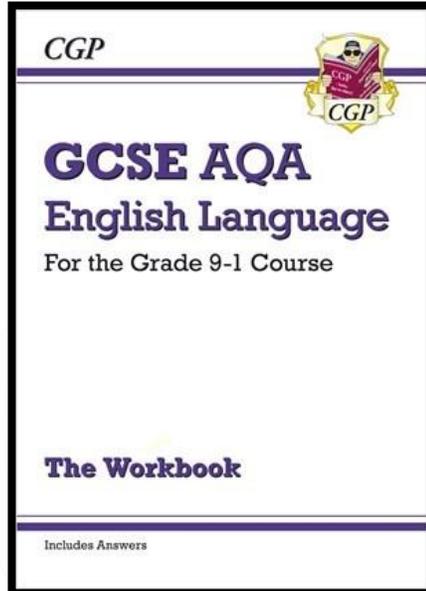
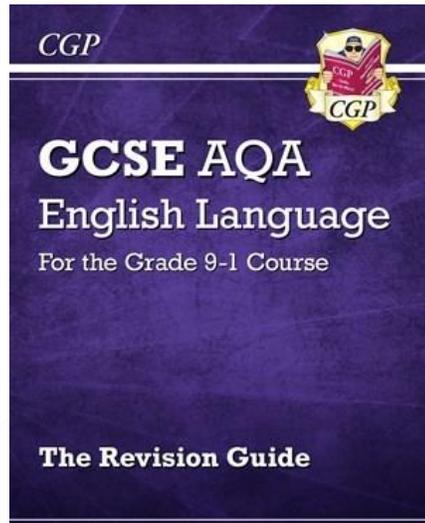
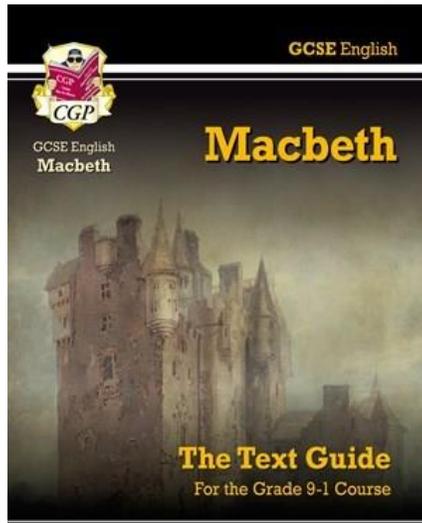
- Secure understanding of plot and characters
- Remember and apply quotations from across each text
- Understanding contextual information (and its relevance!)
- Key themes
- Writer's intentions / 'big ideas'

Students often find it easier to revise for English Literature and a vast array of material is available for them to utilise. The most popular are:

- Revision guides and flash cards
- Videos and quizzes
- Workbooks
- Online revision clips



CGP English revision guides/ workbooks



We will inform students when these are available to order through ParentPay. (This should be in the next couple of weeks.)



How can parents support English Literature revision?

DO...

Test students on what analytical points they would explore for each quotation they can remember.

Test students on how many quotes they can link to a key theme **and explain why!**

Test them on their understanding of what they read/watch. Have discussions about what they are revising but most importantly, why it is relevant.

Encourage them to write essay plans, explaining why they have chosen to use a quotation. Encourage them to evaluate whether they have made good choices – if they can't explain why a quote links to the Q, then it's not a good choice!

Discuss THE POINT of each text they are studying. If they can explain the key messages behind each text then that's great!

DON'T...

Just test students on how many quotations they know.

Assume they are revising just by reading a revision guide or watching a video.

Let them revise for long periods at any one time. Revision is most effective when it is done in short bursts with effective quizzing afterwards.



Useful websites...

- YouTube revision videos
(Mr Bruff; Click Revision; Mr Kirby)
- BBC Bitesize
- Seneca Learning
- GCSE Pod



Suggested revision tips:

- *Familiarise yourself with the types/format of exam papers and questions*
 - *Practise writing essay plans using exemplar questions*
 - *Towards the end of the revision period, practise writing timed essays*
 - *Memorise a glossary of subject terminology and ambitious vocabulary*
 - *Make sets of 'character cards' and/or 'key themes' for each of the Literature texts – add key quotations that link to each character/theme!*
 - *Craft a 'perfect introduction' template that can be adapted to the different texts*
 - *Draw up a table that shows how poems link in terms of themes and ideas. You could do this for other key texts too!*
 - *Rehearse and memorise your essay structure*
 - *Compile / memorise a list of comparative words and phrases such as 'Similarly...'*
 - *Test yourself by making quotation quizzes – get family /friends to test you!*
- (Remember to discuss links to writer's ideas!)*
- *Make context revision maps for each of the Literature texts*
 - *Print images to help practise writing to describe*
 - *Re-read a text and challenge yourself to summarise the plot in 100 words*
 - *Explode key quotations by zooming in on words and using terminology*



ENGLISH LANGUAGE

- Two examinations – each worth 50%.
- The examinations test reading and writing skills.
- A range of texts will be studied from the 19th, 20th and 21st Centuries.
- Both fiction and non-fiction texts will be studied.
- No coursework/controlled assessment.
- No pre-released materials.
- Spelling, punctuation and vocabulary are very important.



REACHING YOUR TARGET IN ENGLISH LANGUAGE

This subject is skill based.

Students often find it very difficult to revise for this subject as the texts on the exam are completely unseen. This is also the subject students will need to resit if they do not get a 'standard pass' – Grade 4.

Students will need to be able to:

- Show they can read, understand and interpret information from both fictive and non-fictive texts.
- Analyse writers' use of language and structure and explore WHY is used and how effectively.
- Draw comparisons between how writers use language and for what purpose.
- Write creatively as well as write to express a viewpoint on a given topic



How can parents support English Language revision?

DO...

Encourage students to read a range of fiction and non fiction texts. The more they read, the more they will be aware of features they will find in these two very different genres.

Complete sample papers at home and encourage students to submit them to teachers for marking.

Discuss sample papers with them – what did they find difficult? What do they need to seek help with?

Contact class teachers about certain question weaknesses. Read material and tips from teachers sent home to help.

Help them with timings! Practise makes perfect!

Take them out to places that can inspire creative writing. Discuss topical issues so they are building up opinions for the express a viewpoint section. A good old family debate can work wonders!

Learn new vocabulary with them and have family competitions as to who can use the most sophisticated words in a discussion of a topic.

DON'T...

Just test students on what questions will be on each of the two papers.

Just allow students to read different material without discussing the meaning or attempting any analysis.

Assume completing a paper is enough.



- *Compile / memorise a list of comparative words and phrases such as ‘Similarly...’*
- *Make revision cards with sentence openers for each question on the exam. Use them to test yourself and help you memorise how to structure an answer for the different style of questions.*
- *Print images to help practise writing to describe.*
- *Create a ‘stock’ character description that could be used in any story and learn it.*
- *Create a set of vocabulary cards you could use for each writing section. Test yourself on each word’s spelling, meaning and how to use it in a sentence.*
- *Pick an article and practise writing an argument in response to what it is about. You could practise arguing for or against the writer’s views.*
- *Look at the day’s headlines and try to guess the writer’s viewpoint from each one by looking at the language used. You could follow this up by reading the article to see if you are correct.*
- *Regularly make mind maps that plot out the different questions on the exams, what they ask of you and how to respond to them.*
- *Watch revision videos on YouTube then test yourself to see how much you can remember. Give yourself 2 minutes to note down as many things as you can that you’ve remembered from the clip.*
- *Student on trial – get a friend/parent to accuse you of not knowing anything about your Language exams and prove them wrong. Give yourself 60 seconds to convince them you’re prepared!*
- *Look at sample answers and mark them like a teacher. Use mark schemes provided by your teacher or revision guides to help you.*
- *Pick an image (either online, a photograph or a work of art from a gallery) and challenge yourself to come up with a newspaper story/headline to match. This will help improve your writing to express a viewpoint ready for paper 2.*



SCIENCE

Where is your child up to?

Year 9 students are currently:

- Consolidating their ability to apply Working Scientifically skills
- Filling gaps in knowledge from Year 7/8 on key content such as energy and chemical reactions

Most students will begin their GCSE studies in January

2 pathways for GCSE:

- AQA Combined Science (trilogy) – 2 GCSEs – 2 GCSEs (**most** students) – all papers are 70 marks (1h 15m)
- Separate Sciences – 3 GCSEs – AQA Biology, Chemistry and Physics – all papers are 100 marks (1h 45m).

A small number of students will first study towards an Entry Level Certificate in Science prior to being assessed against GCSE criteria



REACHING YOUR TARGET IN SCIENCE

So much to remember! **YEAR 9 content**

	Biology	Chemistry	Physics
Paper 1	<ul style="list-style-type: none">• Cell biology• Organisation• Infection & response• Bioenergetics	<ul style="list-style-type: none">• Atomic structure & periodic table• Structure, bonding & properties• Quantitative chemistry• Chemical changes• Energy changes	<ul style="list-style-type: none">• Particle model of matter• Energy• Electricity• Atomic structure
Paper 2	<ul style="list-style-type: none">• Homeostasis & response• Inheritance, variation & evolution• Ecology	<ul style="list-style-type: none">• Rate of reaction• Organic chemistry• Chemical analysis• Atmosphere• Earth's resources	<ul style="list-style-type: none">• Forces• Waves• Electromagnetism • (+ Space – GCSE physics only)



REACHING YOUR TARGET IN SCIENCE

How can I help my child?

- Check Epraise for details of homework
- Encourage revisiting what has been studied before
- Quick quizzes to support recall
- Support scientific literacy - encourage wider reading & watch relevant documentaries

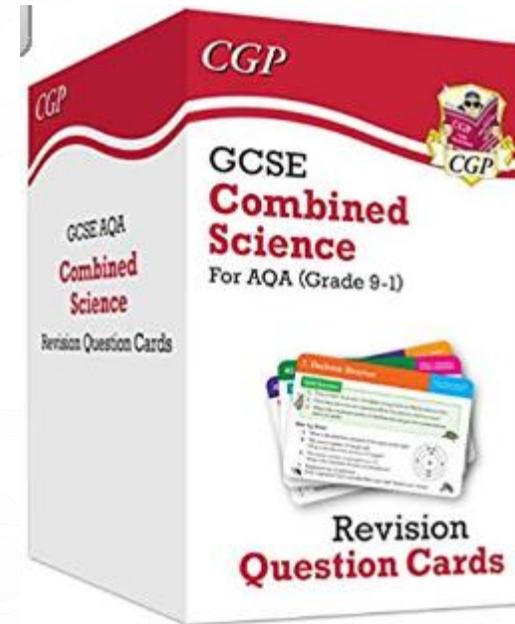
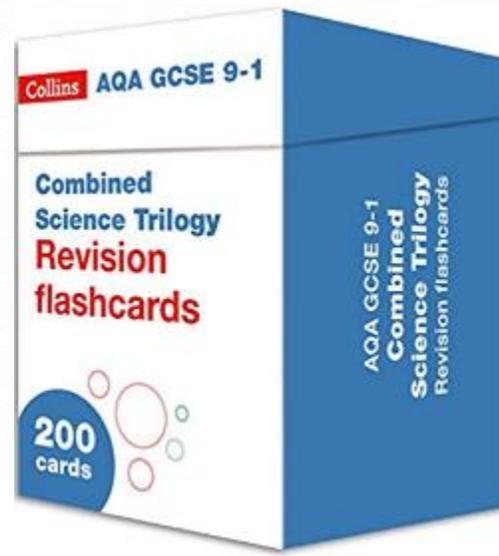
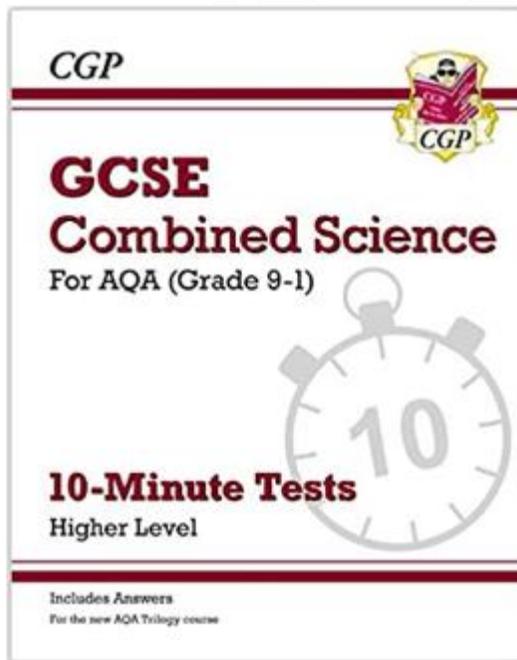


REACHING YOUR TARGET IN SCIENCE

Supporting preparation for GCSE AO1 questions

– so much content

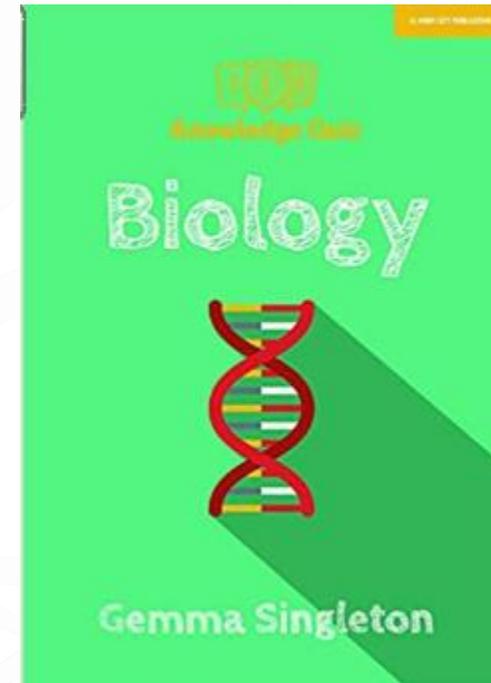
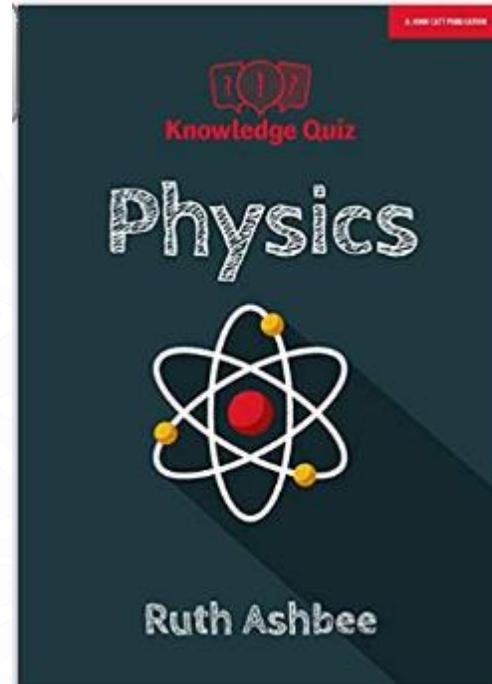
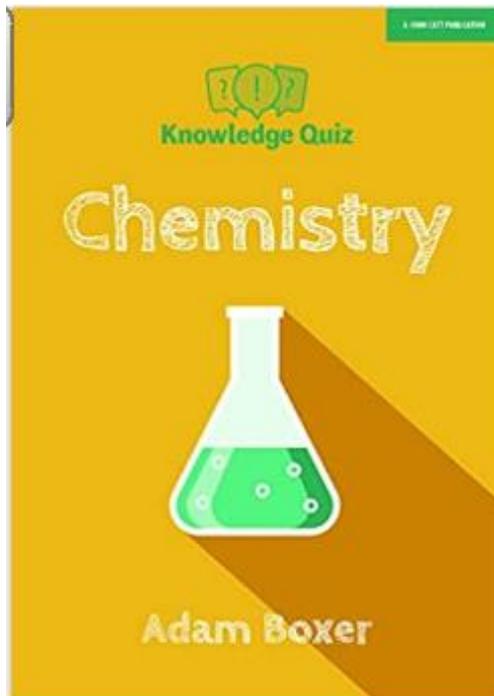
Resources available online to support students /
parents to help with retrieval practise



REACHING YOUR TARGET IN SCIENCE

Supporting preparation for AO1 questions – so much content

Resources available online to support parents to help with retrieval practise



These are suitable for ALL students – the SepSci bits are clearly indicated at the back



- Exercise books
- AQA revision guide
- Seneca learning
- BBC bitesize
- Summary sheets – from school
- Youtube – Primrose Kitten, MyGCSEScience

- Parents / carers / siblings make up simple questions using the summary
- LOTS of workbooks available online to support this if parent not confident or want independent
- Seneca learning / CGP app

Re-read notes on a sub-topic

Cover

Make summary notes

Check summary & read it again

When ready: quick fire questions

Extended response / exam-style questions

FOR EACH UNIT

- Mind map
- Set of cue cards
- Knowledge organisers – lots of different styles available in school

Unit by unit THEN full papers

- From school
- AQA website
- Epraise



REACHING YOUR TARGET IN SCIENCE

Supporting preparation for AO1 questions

Make sure your child builds in the physics equations into their revision

Your child has a list of these, but they are available online

[COMB SCI – page 195](#)

<https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF>

SEP SCI – page 101

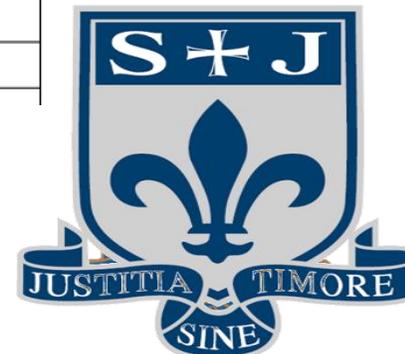
<http://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF>

9 Appendix A: Physics equations

In solving quantitative problems, students should be able to recall and apply the following equations, using standard SI units.

Equations required for Higher Tier papers only are indicated by HT in the left hand column.

Equation number	Word equation	Symbol equation
1	weight = mass \times gravitational field strength (g)	$W = m g$
2	work done = force \times distance (along the line of action of the force)	$W = F s$
3	force applied to a spring = spring constant \times extension	$F = k e$
4	moment of a force = force \times distance (normal to direction of force)	$M = F d$
5	pressure = $\frac{\text{force normal to a surface}}{\text{area of that surface}}$	$p = \frac{F}{A}$
6	distance travelled = speed \times time	$s = v t$
7	acceleration = $\frac{\text{change in velocity}}{\text{time taken}}$	$a = \frac{\Delta v}{t}$
8	resultant force = mass \times acceleration	$F = m a$



Past Papers

The screenshot shows the website for St Joseph's RC High School. At the top right, there is a search bar and a 'Quick Navigation' button. The school's logo, featuring a shield with 'S+J' and a fleur-de-lis, is on the left. The school's name and a commitment statement are on the right. A dark blue navigation bar contains links for Home, Ethos & Values, School Information, Community, and Contact Us. Below this is a large banner with the text 'Welcome to St Joseph's R.C. High School' and 'A welcome message from our head teacher, Tony...'. A 'Read More' button is present. A dropdown menu is open under 'School Information', listing various topics. The 'Exams' option is highlighted with a yellow arrow. Another yellow arrow points from the banner text to the 'Learning & Teaching' option in the menu.

Search Quick Navigation

St Joseph's RC High School

St Joseph's RC High School is committed to safeguarding and promoting the welfare of children and young people and, expects all staff and volunteers to share this commitment

Home Ethos & Values School Information Community Contact Us

Welcome to St Joseph's R.C. High School

A welcome message from our head teacher, Tony...

Read More

- Welcome from the Headteacher
- Bad Weather and School Closure
- Compliments and complaints
- Curriculum
- Learning & Teaching
- Medication and Illness
- Mobile Phones & Energy Drinks
- Our School
- Parent Partnership
- ParentPay – cashless system of payment
- Responsible PC use & Internet Safety
- School Buses
- School Clothing Allowance
- Assessment & Reporting
- Behaviour and Discipline
- Bullying Statement
- Business Enterprise
- Careers
- Class Resources
- Department Information
- Exams
- Learning Plans
- Pupil Voice



Timetables

GCSE Timetable 2019

Current Yr11 external exams by subject with links to the exam board

2021

Scheme Codes and QANs Summer 2020

Revision Guides

Art

Computer Science

Drama

Electronic Products

English Language

Food Technology

History & Geography

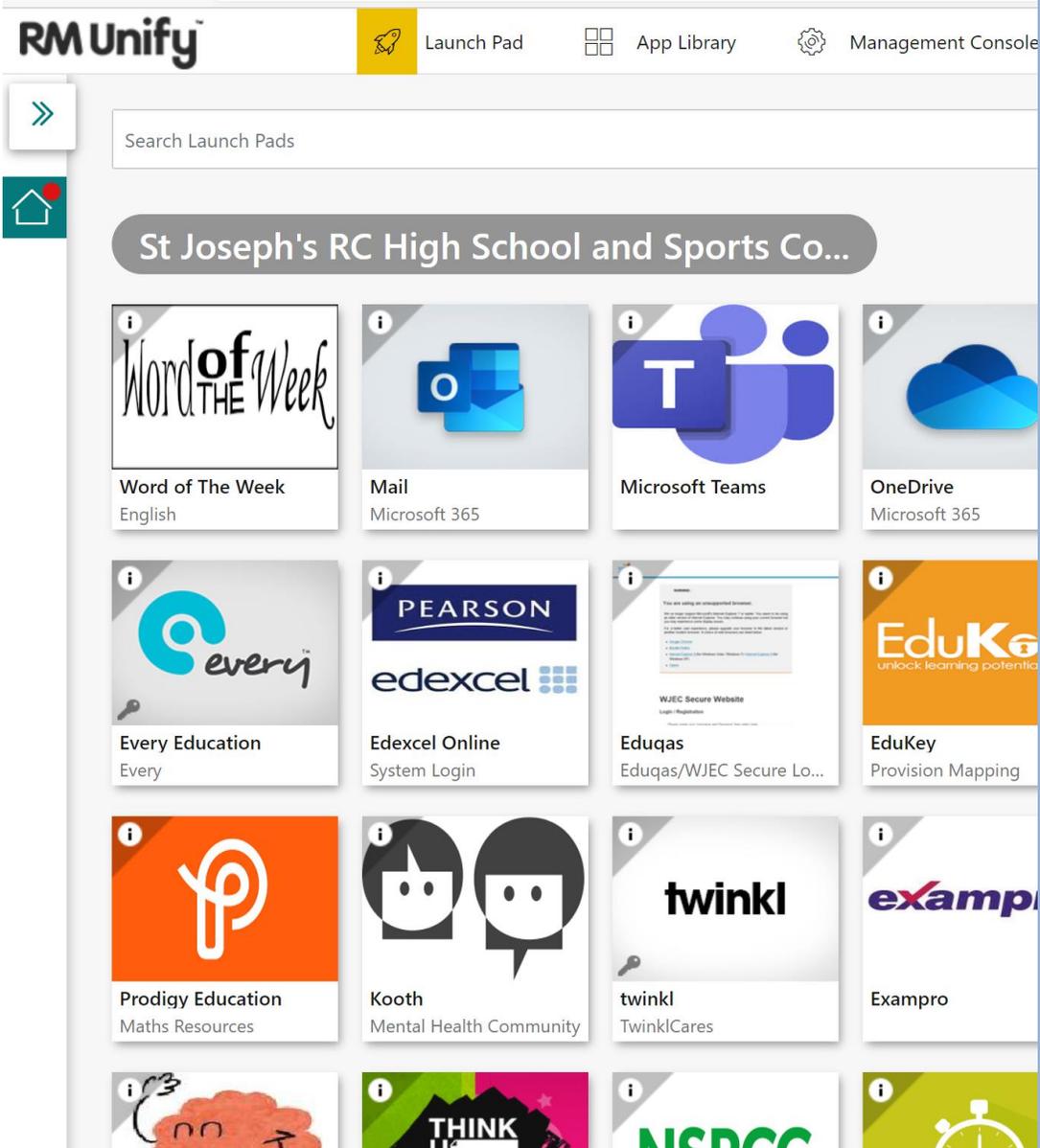
ICT

Imedia

Maths

Link to the list of exam boards used by each subject with links to past papers

Links to revision guides for each subject, many have links to useful websites for that subject



We are very fortunate to have a whole school 'APP' called RM Unify. It is accessed by logging into [RM Unify.com](https://RMUnify.com)

This application brings all the websites students need under one roof. It means they can access E-praise and Microsoft TEAMS / Outlook and many other Applications free, with just one username and password.

Our plea is that you support your child to learn their email address which is also their username, and to help them to choose a Password that they will remember and not share with anyone else. Please log on to RM Unify with them at home and help them access their school TEAMS and emails.

Emails all follow the same format:

YearofEntryFirstInitialSurname@st-josephs.bolton.sch.uk
21jbloggs@st-josephs.bolton.sch.uk

Should your child forget their password they can ask their class teacher or email RMUnify@st-josephs.bolton.sch.uk

Seneca Learning

www.senecalearning.com

A tool for learning and revision:

- Website packed with revision materials and it's mostly free.
- It covers material for 16 GCSE subjects
- Hyper learning link- aimed at grades 7-9
- Premium paid content £2.99 per month for 3 subjects or £3.99 per month for all subjects with extra coaching, exam questions, memory training and parent summaries
- Another service to motivate students £11.99 per month that guarantees GCSE grade 7-9 or your money back.





Memory test

Literacy: Talk like an expert

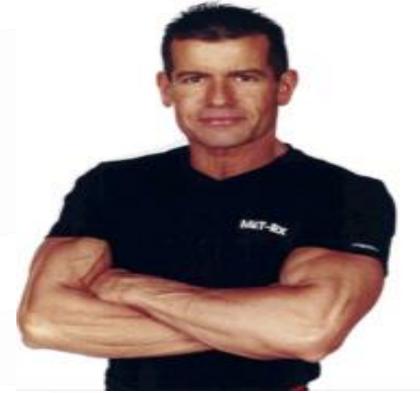


Kinaesthetic key



- Theist – someone who believes in

- Atheist – Someone who believes that God does not exist.



- Agnostic – Someone who is unsure whether God exists or not.



What does the word sound like?

Aeration

What does it
sound like?

Aeration – to add air to a
product



Language
Structure
Writer's ideas
Themes

Key (colour coded)



Language
Structure
Writer's ideas
Themes for comparison

Poetry Across Time • Relationships

Brothers

negative feelings towards the brother/sister = comparison of them between younger & older/better.

Verbs

Saddled with you for the afternoon, me and Paul
ambled across the threadbare field to the bus stop,
talking over Sheffield Wednesday's chances in the Cup
while you skipped beside us in your ridiculous tank-top,
spouting six-year-old views on Rotherham United.

relationships with siblings

Stanza 1 sets the scene

Suddenly you froze, said you hadn't any bus fare.
I sighed, said you should go and ask Mum
and while you windmilled home I looked at Paul.
His smile, like mine, said I was nine and he was ten
and we must stroll the town, doing what grown-ups do.

relationships in siblings

poet sees as an advantage.

Disruption (no money)

As a bus crested the hill we chased Olympic Gold.
Looking back I saw you spring towards the gate,
your hand holding out what must have been a coin.
I ran on, unable to close the distance I'd set in motion.

regret. distance continues

Separation

regret.

Separation

ANDREW FORSTER

CONTEMPORARY POETRY

55



Mnemonics



A.F.O.R.E.S.T.

Alliteration

Facts

Opinion

Repetition

Emotive language

Statistics

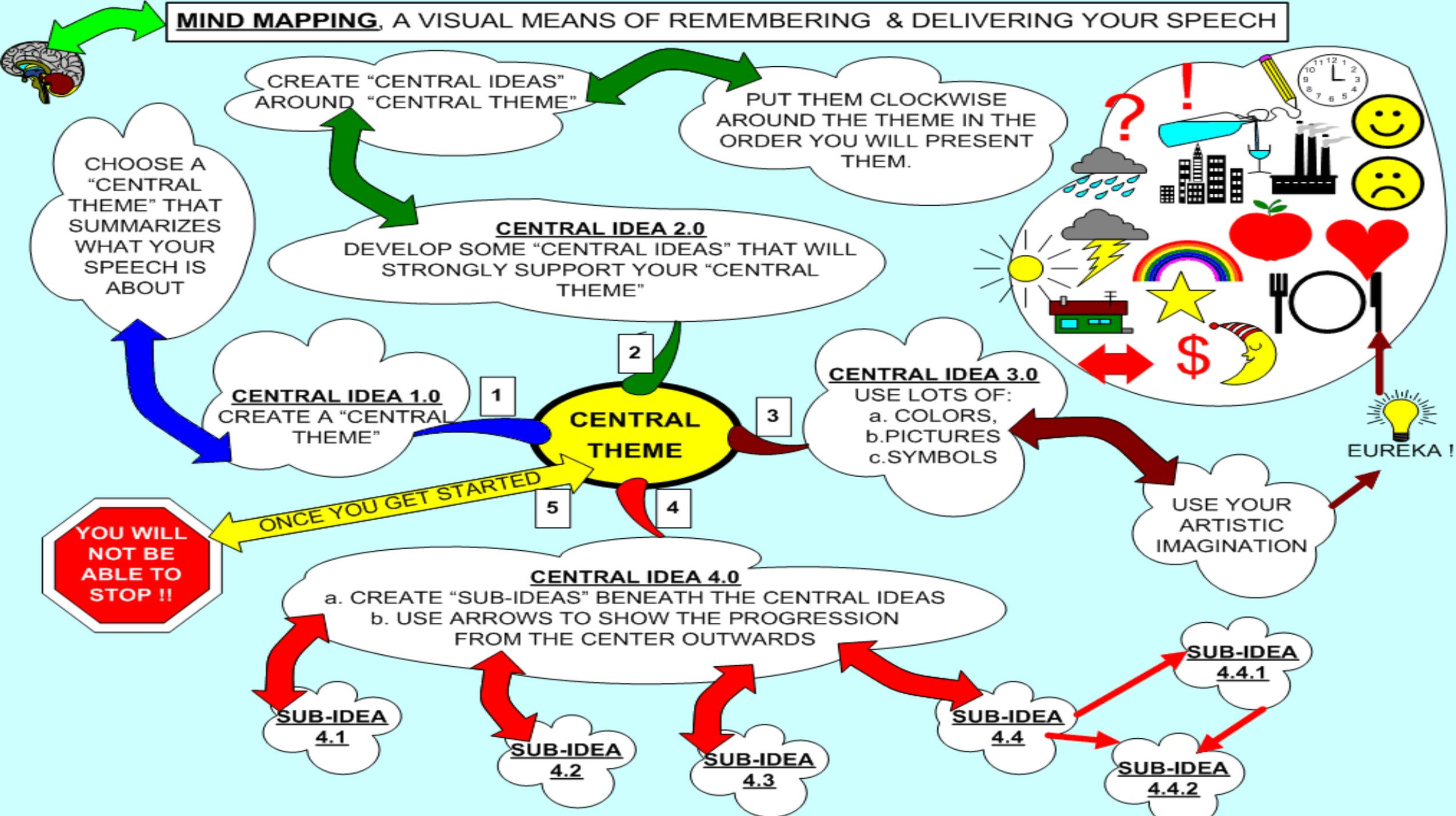
Three (rule of)



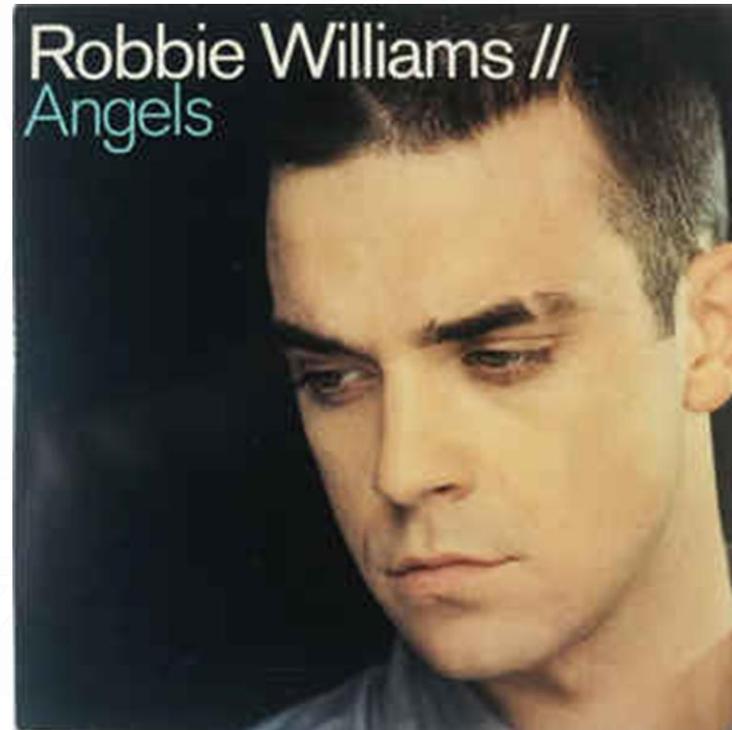
Picture it!



MIND MAPPING, A VISUAL MEANS OF REMEMBERING & DELIVERING YOUR SPEECH



If it worked for Robbie....?





Languages – Talk to the wall.



- **Make your own pod casts**



And what do we expect them to do?

2 -2½ at home on a weekday.

3-4pm Revision sessions in school.

4:30-5:30 pm HW/revision at home.

5:30-6:30pm Meal

6:30-8pm revision

8pm free time to relax before bed with 30 mins of no electrics before bed!



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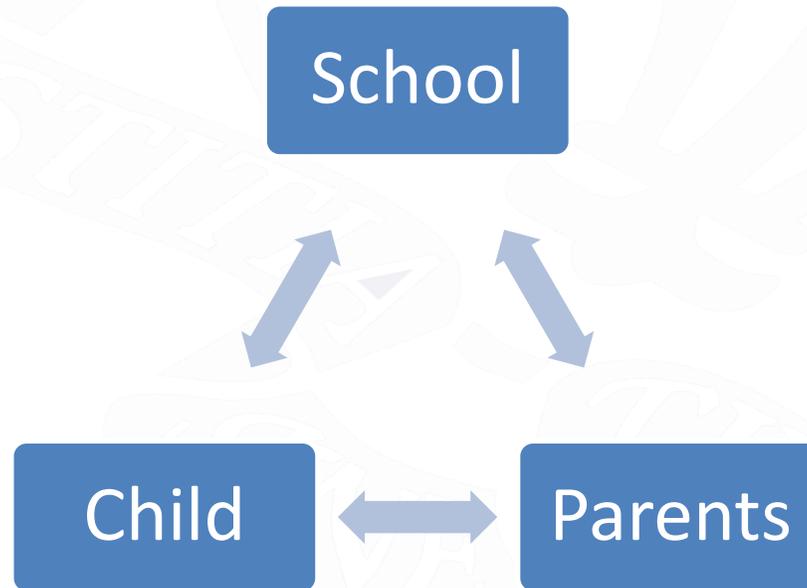
Head of Year

Mr Cartwright



What can Parents do to help?

- Success in exams is a team effort which involves you, the school and your child working together and so you will play a variety of roles



The statistics are clear...

- Your child is **80%** more likely to succeed if you are actively involved in their studies.
- You need to know what they are learning;
- What they struggle with;
- You need to sit with them, test them;
- Don't let them shut you out!



What can parents do to support?

- Communication- If you have any concerns please contact the school as soon as possible
- Support good attendance and punctuality- attendance should be at least 96%
- Speak to them about future plans and aspirations. Encourage them to aim high
- Encourage good study habits at home
 - Quiet working spaces
 - Revision timetables- do this together
 - No electronic devices at night



Lord

In a world of uncertainty let us be confident that we can rely on you.
At a time when we have lost so much in these COVID times we pray that our young people will be the 'found generation'

In the midst of the most exciting but challenging year for our young people so far help them to find a new sense of resilience and a drive to the best they can be. May their time at St Joseph's be the time that they find out who they really are and who they want to be.

Stay with us Lord on our journey.

Amen.



