



CURRICULUM ENRICHMENT DAY 10th February 2022

Year 7

Workshop	Outcomes
Which Way Now?	Make appropriate decisions about which careers to pursue Make better and more confident subject choices
Panjango	Understand why learning is important How it is used in practical settings in the "world of work."
The Life Game	A deeper awareness of what pupils value in life
What are skills	The difference between hard and soft skills. Understand how competencies underpin success at every stage of life
What's your dream job?	Research favourite careers Understand the link between jobs and competencies



Year 8

Workshop	Outcomes
Literacy	To learn about and develop inference skills. Develop observation skills and note taking.
Social media and anxiety	Know how to protect my physical wellbeing when online. Know how to protect my mental health when online. Identify online risks, including social media risks. I know what to do about cyberbullying.
Global issues	Reflect on the impact you and your school has on the environment and decide how it could work to create positive, lasting change.
Racism	Describe the meaning of xenophobia, extreme nationalism and racism. Explain why these three things are so dangerous to a peaceful society. Analyse where xenophobia, extreme nationalism and racism originate from and why they are still causing problems in Britain to this day.
Monarchy	Explore the role of the Royal Family and why our country still has a royal family. Be able to identify the main members of the monarchy and their roles.

Year 9

Workshop	Outcomes
Eco school	Reflect on the impact school has on the environment and decide how it could work to create positive, lasting change.
Literacy	To learn about and develop inference skills. Develop observation skills and note taking.
Knife crime	Evaluate strategies aimed at tackling knife crime Understand that people have different opinions on the cause of knife crime
Stress & depression	Correctly identify mental health illnesses and their symptoms Describe possible ways for us to retain good mental health and how we can recognise depression Explain how you could apply ideas you have learned about managing stresses and retaining good mental health to your own life
Young people and the law	To identify rule and laws. To justify the importance of laws in society. To explain the role of the police in our communities.

Year 10

Workshop	Outcomes
Employment law	To know about the different laws that can impact on recruitment To understand how these can impact on the recruitment process To apply the knowledge to case studies
Mental health & social anxiety	Identify what causes people to have social anxiety and the physical symptoms of the condition Describe the different treatments available to people with social anxiety Explain how social anxiety is caused by chemicals in the body and reactions in the mind
First Aid	Be able to identify when a diabetic person is suffering from High and Low blood sugar levels and understand how to assist the person
Drugs and the law	Identify how rape and sexual assaults can take place, methods used by rapists and abusers and how we can report them to authorities. Describe how we can look out for red flags, take preventative measures to protect ourselves and friends from danger and where we can find further support.
Health and safety at work (WEX)	Be able to identify hazards in the workplace and how best to deal with these and the importance of risk assessments (ahead of WEX)

Year 11

Workshop	Outcomes
Life skills	Understand what is involved in owning a car and the details involved in taking driving lessons and a driving test.
First Aid	Recognise when someone is having an allergic reaction, and when to call an ambulance. Recognise when someone is choking and be able to give basic first aid to them.
Student loans	Understand how the student loan system enables students to attend college and university.
Online safety (GMP)	GMP will talk to students about online safety and their digital footprint.
Domestic abuse	Identify 'red flags' that someone may be in an abusive relationship. Describe how a person in an abusive relationship could receive help and the services they can access. Explain why a person may stay in an abusive relationship, even when it is making them feel bad and they know it is abusive.