

Curriculum Development: Intent and Implementation



Opening our hearts and minds to dream the impossible and achieve beyond our wildest imagination.

ENRICHMENT



OPPORTUNITIES

2021 - 2022

St Joseph's Curriculum Implementation

Extra-curricular and Enrichment: Extended School Day

Here at St. Joseph's, we believe that education is not all academic – the aim of an excellent school is to nurture children to become responsible, dynamic young people who can achieve academically and have the skills that can be used in the workplace maintaining the Catholic ethos, that is so important here at our school, in their future lives as adult Christians.

In addition to the many academic lessons and activities, we have a number of enrichment programmes that anyone can get involved in. St Joseph's enjoys a rich and vibrant extra-curricular programme which plays a vital role in building confidence and deepening personalities. These range from sporting clubs and fixtures through to Learning to love Reading and the School Mission Team.

We also provide many opportunities for residential and day visits. These include retreats to Castlerigg and Duke of Edinburgh expeditions. Here at St Joseph's, the world really is your oyster!

Our Extended School Day was re-launched in September 2021, offering a wide range of "Bucket List" activities to our students. A full list of the provision offered to students can be found on the next page together with the number of students that were signed up to each activity in the Autumn Term.



Curriculum Development: Intent and Implementation

Extra-curricular and Enrichment: Extended School Day

In Autumn Term, 291 students signed up to the enrichment activities that were offered as part of our extended school day. This is in addition to the Y11 intervention programme that was offered. The students signed up to each activity are detailed below.

The offer remains the same for the Spring Term, the only changes are to the PE enrichment timetable which is seasonal and published regularly to students, parents and carers. This term an increased number of students signed up to enrichment activities, there were 318 different students.

Monday Lunchtime	Autumn Term	Spring Term
<ul style="list-style-type: none"> Year 7 Language Investigators (Rm 4) Year 8 STEM club (Rm27L) 	8 students 5 students	8 students 30 students
Monday After School		
<ul style="list-style-type: none"> Fitness Fun (Sports Hall) Girls Football (Dome) Eco Club Week A (Room 26L) Board Games Week A (Rm 30L) Medical Society Y9-11 (Rm 28L) Year 10 Science Intervention: Week A Invitation Only (Rm 25) Year 10 Maths Grade 5: Week A Invitation Only (Rm 56) Year 7 and Year 8 Maths Games Club (Rm53) Geography Film Club: Week A only (Rm 21) Rugby Club (Sports Hall) Russian Language (Rm A17) Year 7 and Year 8 Fashion and Textiles (Rm 34) Year 7 Art Club (Rm 38) 	8 students 32 students 4 students 9 students 7 students 4 students 4 students 2 students 2 students 16 students 3 students 23 students 10 students	8 students 32 students 4 students 9 students 7 students 6 students 4 students 3 students 7 students 16 students 3 students 12 students 13 students
Tuesday After School		
<ul style="list-style-type: none"> School Choir (Lunchtime: Music Room) Year 8 Football (Sports Hall) Inclusive Games (Sports Hall) 	8 students 40 students 25 students	3 students 40 students 28 students
Wednesday Lunchtime		
<ul style="list-style-type: none"> Book Quiz: Lunchtime Week B only (Rm 8) Encouraging a Love of Reading: Lunchtime (Rm 7) 	6 students 4 students	6 students 4 students
Wednesday After School		
<ul style="list-style-type: none"> Year 9 Boys Football (Sports Hall) Year 7 Boys Football (Sports Hall) All year groups Netball (Dome) Year 7 and Year 8 Maths Challenge Club: Invitation Only (Rm 49) Year 10 Target 8 and 9: Invitation Only (Rm 55) 	15 students 14 students 56 students 5 students 4 students	20 students 20 students 56 students N/A 4 students
Thursday Lunchtime		
<ul style="list-style-type: none"> Horrible Histories Film Club (Rm 22) Young Gardeners (Rm 28L) 		8 students 4 students
Thursday After School		
<ul style="list-style-type: none"> Year 10 Boys Football (Sports Hall) All year groups Hockey (Dome) History Club (Rm 24) Computing Club (Rm 46) Year 10 Science Intervention: Week B Invitation Only (Rm 29L) Year 8 Ali's Mathletes: Invitation Only (Rm 48) Performing Arts Club (Rm 44) Leadership Academy 	21 students 13 students 13 students 14 students 5 students 8 students 27 students	25 students N/A 20 students 11students 7 students 10 students 3 students 9 students
Friday After School		
<ul style="list-style-type: none"> Year 11 5 a-side (Sports Hall) Enterprise Club: Week B only (Rm46) Year 10 Beyond Grade 9 in Maths: Invitation Only (Rm 50) 	11 students 8 students 10 students	12 students 8 students 19students
Lunchtimes to be arranged with lead teachers		
<ul style="list-style-type: none"> Year 7 and Year 8 Language Leaders (Mrs Hopkins) Chaplaincy and Mission Team (Mrs Pepperday) 	13 students 16 students	13 students 10students

Curriculum Development: Intent and Implementation

Extra-curricular and Enrichment: Student Leadership

In Autumn Term, 82 students signed as Volunteer Student Leaders across a range of different roles in school. Students have engaged well with these roles and are beginning to impact on the school, some roles are more time intensive than others.

Leadership Role	Year Group	Responsibilities	No. of students
Senior Team	Year 11	Head Students and Senior Student Leaders	6
School Mission Leader	Year 10 and Year 11	Work with Mrs Pepperday to lead the Whole School Mission Team and their involvement in the school and wider community.	10
Lunchtime Duty Supervisor	Year 11 and Year 8	Supervising an allocated area of the school to ensure all students are behaving in the correct manner. Reporting any problems to Senior Leadership Team.	6
Eco-Schools Leader	Year 10 and Year 11	Running the school eco-committee under the direction of Miss Rushton, holding meetings and taking notes. Assigning actions to be completed. Leading eco-initiatives around school.	3
Eco-Schools Member	Year 7 to Year 9	Attending school eco-meetings, sharing ideas. Taking part in eco-initiatives around school.	4
Library Lead	Year 8 and Year 9	Running the school library at lunchtimes under the direction of Mrs Roddie.	14
Enrichment Coordinator	Year 9 and Year 10	Leading a P6 Enrichment activity within a department under direction of the Head of Department	7
Epraise Shop Leader	Year 9 and Year 10	Running the epraise shop at breaktimes under the direction of Mrs Holmes.	5
School Grounds Development	Year 7 and Year 8	Working with Mrs Rainford on restoring the school garden and developing school grounds	5
Site Team Support	Year 9 to Year 11	Working with site team to support in collection of recycling bins from classrooms. Creating innovative solutions to litter and recycling in school. Liaising with Eco-Schools Leaders	6
Breakfast Club Leader	Year 7 to Year 11	Running a breakfast club offering a safe and nurturing environment for invited students each morning	2
Community Support	Year 7 to Year 11	Working with Mr Singleton and Mrs Horridge on the community Christmas Hampers appeal. Working with Mrs Horridge to help at PSA events where possible.	23
Department Ambassador	Year 7 to Year 11	Support Heads of Department with student voice, one-to-one mentoring session to pupils in lower years, help at after school clubs	17
Transition Ambassador	Year 7 and Year 10	Offer support to transition Coordinator, Miss Prunty and assist in any activities for year 5&6	33
EAL Ambassador	Year 7 to Year 11	EAL: Students for whom English is not their first language Work with new arrivals to school, acts as a buddy, helps Mrs Hopkins promote linguistic diversity in school.	8
Languages Ambassador	Year 7 to Year 11	To support the promotion of Languages around school; present and promote competitions; design activities to celebrate international events.	12

St Joseph's Curriculum Implementation

Cultural Capital

Cultural capital is defined as the accumulation of knowledge, behaviours, and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a student will draw upon to be successful in society, their career and the world of work.

At St Joseph's, we work to build our student aspirations and expose them to a range of different experiences to help them achieve goals and become successful. We recognise that for students to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

We do this in many ways, for example, through our curriculum, extra-curricular activities, trips and visits and careers activities. We recognise that there are six key areas of development that are interrelated and contribute to building a student's cultural capital:

PERSONAL DEVELOPMENT

Careers and Information, advice and guidance provision
Personal Finance Education
Employability skills
RSE curriculum
PSHEE curriculum
Curriculum Enrichment Days
Pastoral support
Transition support and induction
Confidence development: delivering assemblies, interviews
Activities focused on building self-esteem;
Mental Health & well-being provision
Form Time curriculum;
Lifelong learning days

SOCIAL DEVELOPMENT

PHSEE curriculum;
Form time curriculum;
Charity work and fundraising activities;
Student Voice
Nurture Group Access;
Access to counselling;
Student Leadership Programme
Senior Student Leaders
Christmas Hamper Appeal

PHYSICAL DEVELOPMENT

Physical Education curriculum;
Healthy Eating policies and catering provision;
Anti-bullying and safeguarding policies and strategies;
The health, drugs, alcohol, smoking and sex and relationships and elements of the PHSEE curriculum;
Extra-curricular provision;
Food preparation and nutrition curriculum;
Science curriculum

SPIRITUAL

The RE Curriculum;
Collective worship
Masses and Liturgies
Celebration of a range of faiths
Multicultural celebrations
School-linking activities – locally, nationally and internationally;
St Joseph's Penny and Caritas in Lent

MORAL

The RE Curriculum
Behaviour Management policies;
Contributions to local, national and international charities
Urban outreach and Christmas Hampers;
Form time curriculum
Curriculum Enrichment Days

CULTURAL

Access to the Arts;
Access to the languages and cultures of other countries through the curriculum and trips and visits;
Promotion of racial equality and community cohesion through the school's ethos;
Co-operative values;
Assembly programme;
Form time curriculum
Lifelong learning days

The Student Experience schedule on the following page supports our intervention and extended school day offer with a range of student experiences that we would like all our students to be offered and be able to access during their time at St Joseph's.

STUDENT EXPERIENCE SCHEDULE



Year 7

- Make a new friend from another primary school
- Learn how to prepare a meal
- Pack my bag independently to improve organisation
- Take part in an extra-curricular club
- Visit a new place and learn from it
- Lead collective worship in your form
- Raise money for charity
- Learn about career that you have never heard of before
- Learn a Modern Foreign Language
- Read a book by a new author

Year 8

- Take part in a different type of extracurricular club
- Learn about post-16 options and think about what interests you
- Support an initiative in school that develops your environment
- Say thank you to someone who has made a difference to you
- Attend a Pathways evening with your parents/carers
- Write a book review

Year 9

- Represent your school in an event or competition
- Learn two different ways of revising and put them into practice
- Take part in a careers event in an area that interests you
- Help a younger pupil in school using your talents
- Take part in a school residential trip
- Participate in Duke of Edinburgh Award Scheme
- Write some advice for students starting the Pathways process

Year 10

- Start to work with a mentor in school
- Volunteer to support at least one school event or activity
- Revisit your action plan and celebrate your successes!
- Have a careers interview
- Visit sixth form colleges
- Take part in work experience week
- Trial two more revision strategies and start deciding what works!

Year 11

- Become a Student Leader, consider applying for Head Boy/Girl
- Apply for the post-16 options of your choice
- Attend a revision seminar to ensure you know what works for you!
- Write a CV
- Attend a mock interview
- Attend after-school booster sessions
- Attend Parents' Evening to be able to utilise feedback from staff
- Attend the school prom

Whole School

- Listen to a motivational speaker
- Attend a theatre visit
- Volunteer for a Student Leadership Role in school
- Present to a large audience of your peers or adults
- Visit a museum or art gallery
- Attend a revision strategies seminar
- Go on a residential visit