



**We are in it
together! Welcome.**

Reset, rebuild, restore and
renew- #Found for a purpose
Isaiah 61:4





The lessons from the peace process
are clear; whatever life throws at us,
our individual responses will be all
the stronger for working together
and sharing the load.

— Queen Elizabeth II —

RIP Queen Elizabeth 1926-2022







- Addiction to approval.
- Sleep patterns.
- Anxiety that never goes away.

~~“I was a teenager once...I know what it is like....”~~





How UK is sleepwalking in public health disaster with vaping epidemic: Teenagers hooked on e-cigs reveal how they've been left needing INHALERS after being lured by shops peddling 'smokeable Fanta'

By Connor Boyd Deputy Health Editor For Mailonline
UPDATED: 18:34 on 7 September 2022

PROPORTION OF PEOPLE IN ENGLAND WHO SMOKE

Year	Current	Former
2014	15%	15%
2015	15%	15%
2016	15%	15%
2017	15%	15%
2018	15%	15%
2019	15%	15%
2020	15%	15%
2021	15%	15%
2022	15%	15%

Vape Shop

10+9

482

com

Share

Doctors fear there could be a new generation of teenagers hooked on devices

Vapes have become a new engine

'It's basically like smokeable Fanta. You don't have the usual you get with cigarettes, so you can just vape all day long.'

'It really affects my breathing. I have to use an inhaler.'

'As much as I don't want to say it, the colours and sweet flavours do make underage kids.'

'I regret to coughing this every morning. I would quit tomorrow if they didn't taste so good.'

Pre-Public Exams

- They are not 'mocks' – not 'pretend'
- Doing badly in means catchup for the rest of Y11.
- Treat them like the real thing so that teachers know what your gaps are.
- Prepare for them like the real thing.

Outcomes 2022







Life Long Learners

- Progress and evidence your own success
- Every piece of work matters
- Resilience and Determination



Maths

Where your child is up to:

- Currently your child has studied approximately $\frac{1}{3}$ of their GCSE Maths course if they are in Y10 and $\frac{2}{3}$ if they are in Y11.
- After every exam that they have taken they will have a QLA (Question Level Analysis) sheet in their books, which will be coloured red, orange or green. This identifies if they are secure with this skill or need to work on it further to develop their understanding.
- Your child will also be completing a series of low stakes skills checks each week to consolidate topics previously visited (in school and through home learning) and allow their teachers to pick up on any gaps. These also come with a mini QLA to help build up a clear picture of what they need to focus on.

Example of QLA sheet

	16	71a	RAG	Follow up RAG
Building and using models	2	74		
Dividing fractions including mixed	3	106		
Ratio in real context	4a	109		
Problems involving percentage change	4b			
Approximation and estimation with compound units	5a	142		
Use compound units	5b	51		
Plans and elevations of 3D shapes	6	114		
Surface area of pyramids	7	113		
Geometrical problems on coordinate axes	8	48,49,181		
Combinations of transformations	9a	54,106		
Ratio in real context	9b			
Index notation (fraction)	9c	131,154,188		
Index notation (power of zero)	10a			
Index notation (negative fraction)	10b	187		
Drawing a box plot	11	183		
Interpreting a box plot	12	193		
Circle theorems	13	207ab		
Mathematical arguments and proofs	14	199		
Calculate exactly with surds	15a	158		
Solving direct and inverse proportion	15b			
Expressions (difference of two squares)	16	125		
Expand expressions	17	210a		
Exhaustive set of outcomes	18	196b		
Algebraic fractions	19	208		
Reflections of a function	20	212		
Lines of perpendicular lines				
Inequalities				

Y11 H AP2: CALCULATOR P2	Question Number	Mathswatch clip	RAG	Follow up RAG
Scatter diagrams: correlation	1a			
Interpreting Scatter Diagrams	1b	129		
Interpreting Scatter Diagrams	1c			
Simplify algebraic expressions (Expand and simplify)	2	134a		
Area of triangles and trapezia	3	54,56		
Tree diagrams	4	151		
Trigonometry	5a	168		
Trigonometry Reasoning	5b			
Probabilities of an exhaustive set of outcomes	6a	125		
Probabilities of an exhaustive set of outcomes	6b			
Solve linear equations	7	135a		
Exterior and interior angles	8	123,137		
Standard form	9a			
Problems involving percentage change	9b	83		
Lowest common multiple	10	80		
Problems involving reverse percentages	11	108,110		
Gradients and intercepts of linear functions	12a			
Rates of change (explain)	12b	97,159		
Gradients and intercepts of linear functions	12c			
Lengths, areas and volumes in similar figures	13	200		
Product rule for counting	14			
Area under graph	15a			
Area under graph reasoning	15b	216		
Substitution to find nth term and other terms in a sequence	16a			
The nth term of a quadratic sequence	16b	162, 213		
Sine and cosine rule	17	201,202		
Substitute values into formulae and expressions	18a			
Algebraic manipulation	18b	179,180		
Approximate solutions to equations using iteration	18c			
Translate situations into algebraic equations	19	168,210b		
Venn diagrams	20	127,185		
Congruence criteria for triangles (SSS, SAS, ASA, RHS)	21a			
Properties of 2D shapes	22a	166		

Exam style
QLA

Example of mini QLA from skills check

Autumn 1: Skills check Exam Questions

Skills check 1				
Topic	MW Clip	RAG Test 1	RAG Test 2	Follow up
1. Probability: equally likely outcomes	59			
2. Probability: Sample Space Diagrams	CM 246			
3. Pythagoras	150a			
4. Adding Fractions	71a			
5. Parts of a circle	116			

Skills check 2				
Topic	MW Clip	RAG Test 1	RAG Test 2	Follow up
1. Area and Circumference of circles	117/118			
2. Frequency Trees	57			
3. Venn Diagrams	127a			
4. Subtracting Fractions	71a			
5. Volume of a cuboid (problem solving)	115			

Skills check 3				
Topic	MW Clip	RAG Test 1	RAG Test 2	Follow up
1. Probability: Sample Space Diagrams	CM 246			
2. Pythagoras	150a/CM 257			
3. Volume of a prism	119			
4. Multiplying Fractions	73			
5. Area problem solving	53/72			

Skills check 4				
Topic	MW Clip	RAG Test 1	RAG Test 2	Follow up
1. Volume of a prism	119			
2. Probability: Expectation	125			
3. Area of a circle	117			
4. Dividing Fractions	74			
5. Direct Proportion	42			

Skills check 5				
Topic	MW Clip	RAG Test 1	RAG Test 2	Follow up
1. Volume of a cylinder	119/CM 357			
2. Probability: Relative Frequency	125			
3. Fraction Problem solving	72			
4. Circumference of a circle	118			
5. Recipe Questions	39			

Your child is encouraged to make a note of the topics they struggle on and spend approximately 30 minutes that week using Mathswatch to improve in this area.

How can you help?

- After every exam use the QLA with your child and focus on their areas for development using Mathswatch. This includes a video and interactive questions to help them consolidate their knowledge on that particular skill.
- Going into Year 11 – As many exam papers as possible. Many of these will be provided by your child's teacher but below are some websites where you can find more and also online ones.

<https://www.mathsgenie.co.uk/papers.html>

<https://www.onmaths.com/>

<https://corbettmaths.com/2019/04/01/gcse-practice-papers/>

- Corbettmaths is also very useful for videos and resources for individual topics, as well as exam papers. They also have a range of quick questions, called 5 a day. The links are below:

<https://corbettmaths.com/contents/> (For videos and topic resources)

<https://corbettmaths.com/5-a-day/gcse/> (For 5 exam questions per day for all abilities)

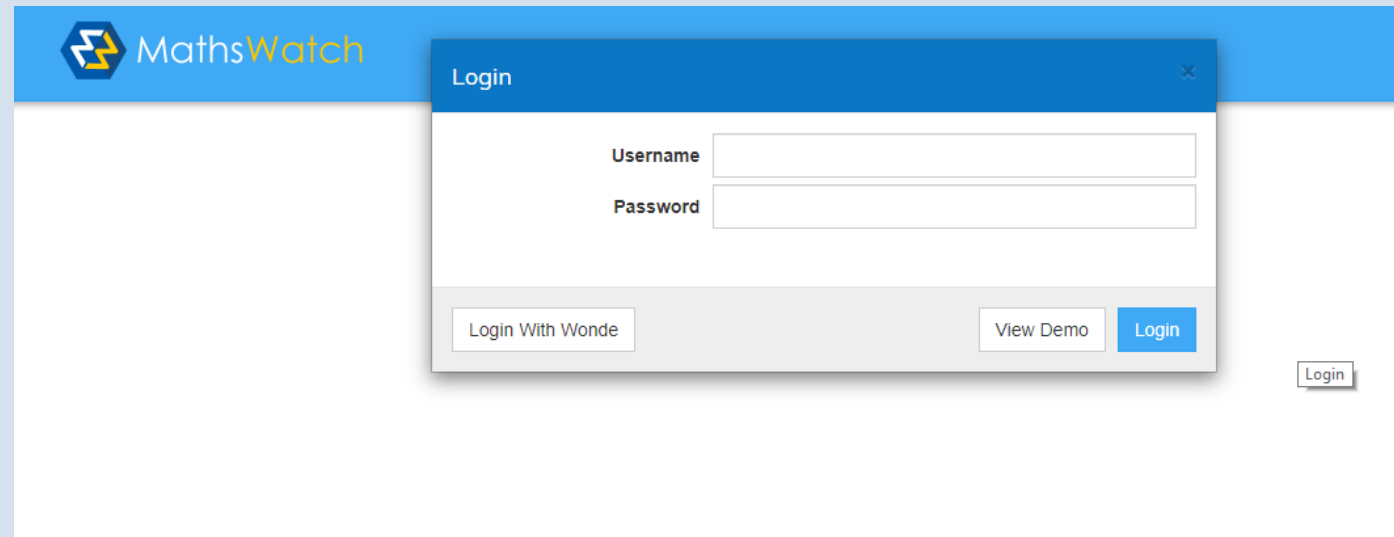


Year 11

- Every two weeks your child will have an exam paper to complete.
- In the week that follows this they will have a video that will allow us to provide intervention for your child on that particular paper. They will be asked to mark it and use the video to go through any questions that they don't understand. This allows us to provide individualised support for them on questions they find challenging. If they are still struggling after the video, your child will be encouraged by their teacher to have some extra support on that topic, in order for them to improve.

How to use Mathswatch

The following slides are for reference on how to use Mathswatch effectively.



The image shows the Mathswatch login interface. At the top left is the Mathswatch logo, which consists of a blue hexagon with a white 'M' and 'W' inside, followed by the text 'MathsWatch' in blue and yellow. A blue modal window titled 'Login' is centered on the screen. Inside the modal, there are two input fields: 'Username' and 'Password'. Below the input fields are three buttons: 'Login With Wonde', 'View Demo', and 'Login'. The 'Login' button is highlighted in blue. To the right of the modal, there is a small 'Login' button on the main page background.

Mathswatch log in details

Website:

<https://vle.mathswatch.co.uk/vle/>

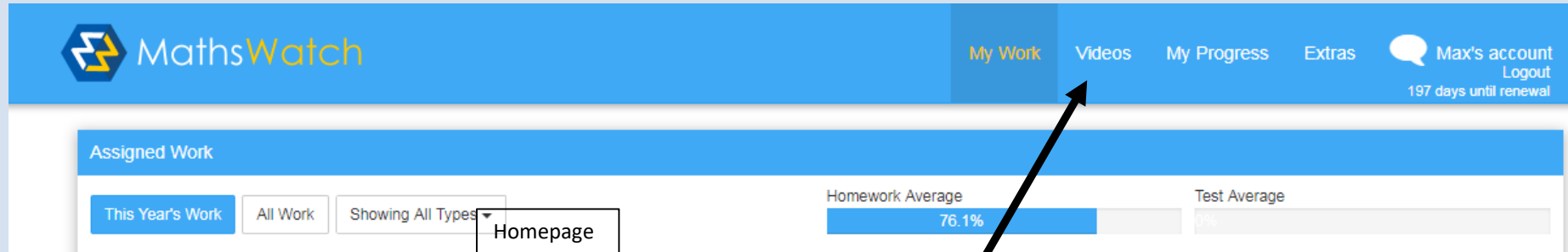
Username: [18surnamefirstinitial@st-josephs.bolton](#) (e.g. 18smithj@st-josephs.bolton for John Smith)

The number at the beginning of the username is the year they started at St Joseph's

Password: pupil1



Knowing your way around Mathswatch



The screenshot shows the Mathswatch website interface. At the top, there is a blue header bar with the Mathswatch logo on the left. On the right side of the header, there are navigation links: "My Work" (highlighted in a darker blue), "Videos", "My Progress", and "Extras". Further right, there is a user profile section for "Max's account" with a "Logout" link and a note "197 days until renewal". Below the header, there is a section titled "Assigned Work". On the left of this section, there are three buttons: "This Year's Work" (highlighted in blue), "All Work", and "Showing All Types" (with a dropdown arrow). A box labeled "Homepage" points to the "Showing All Types" button. On the right of the "Assigned Work" section, there are two progress bars: "Homework Average" at 76.1% and "Test Average" at 0%.

Click on videos

Knowing your way around Mathswatch

MathsWatch

My Work Videos My Progress Extras Max's account Logout 197 days until renewal

Video

Find a Clip

Qualification GCSE Tier All Grade All Topic All Search

Choose Clip (246)

Clip	Title
1	Place Value
2	Ordering Integers
3	Ordering Decimals
4	Reading Scales
5	Simple Mathematical Notation
6a	Real-Life Tables - Time

Use the search box to type in the clip number or a key word of the skill needed.

Knowing your way around Mathswatch

Clip 25 Equivalent Fractions One Minute Maths Interactive Questions Worksheet Find a Clip

Clip 25

EQUIVALENT FRACTIONS

05:34

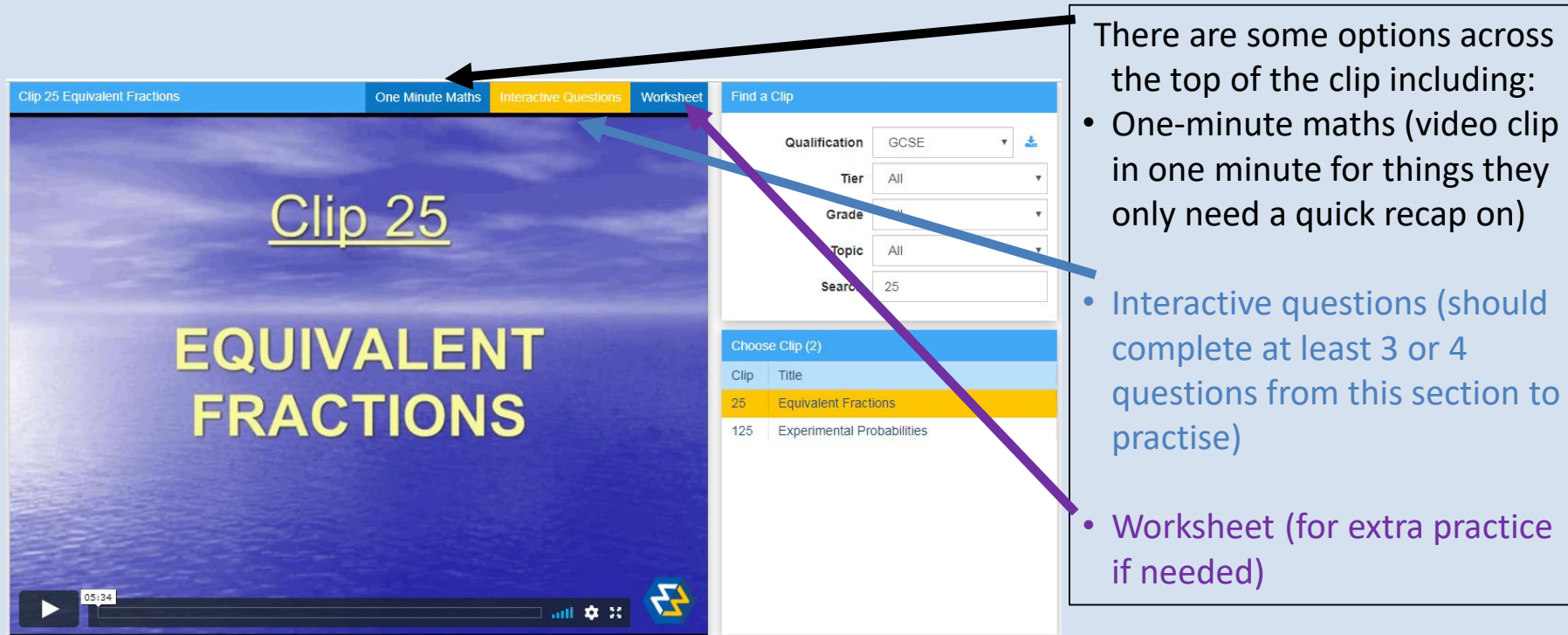
Qualification: GCSE
Tier: All
Grade: All
Topic: All
Search: 25

Choose Clip (2)

Clip	Title
25	Equivalent Fractions
125	Experimental Probabilities

Click on the clip you want once searched and the clip will load ready for you to watch.

Knowing your way around Mathswatch



There are some options across the top of the clip including:

- One-minute maths (video clip in one minute for things they only need a quick recap on)
- Interactive questions (should complete at least 3 or 4 questions from this section to practise)
- Worksheet (for extra practice if needed)

Interactive questions

The screenshot shows the MathsWatch website interface. At the top, there's a blue navigation bar with the MathsWatch logo and links for 'My Work', 'Videos', 'My Progress', 'Extras', and 'Max's account' (Logout, 197 days until renewal). Below this, a blue header bar indicates 'Clip 25 Equivalent Fractions - Question 1' with a 'Return to Videos' button. The main content area is divided into two sections: 'Standard Questions' and 'Harder Questions'. The 'Standard Questions' section has a progress bar and a question: 'Which two of these fractions are equivalent to $\frac{1}{3}$?'. The options are A. $\frac{2}{6}$, B. $\frac{5}{25}$, C. $\frac{4}{16}$, and D. $\frac{10}{30}$. To the right of the question, there are icons for a calculator (with a red X) and a trophy (96%). Below the question, there are buttons for 'A', 'B', 'C', and 'D', and a 'Submit Answer' button. A purple arrow points from the 'Harder Questions' section to the 'Standard Questions' section, indicating that users can complete a variety of standard and harder questions.

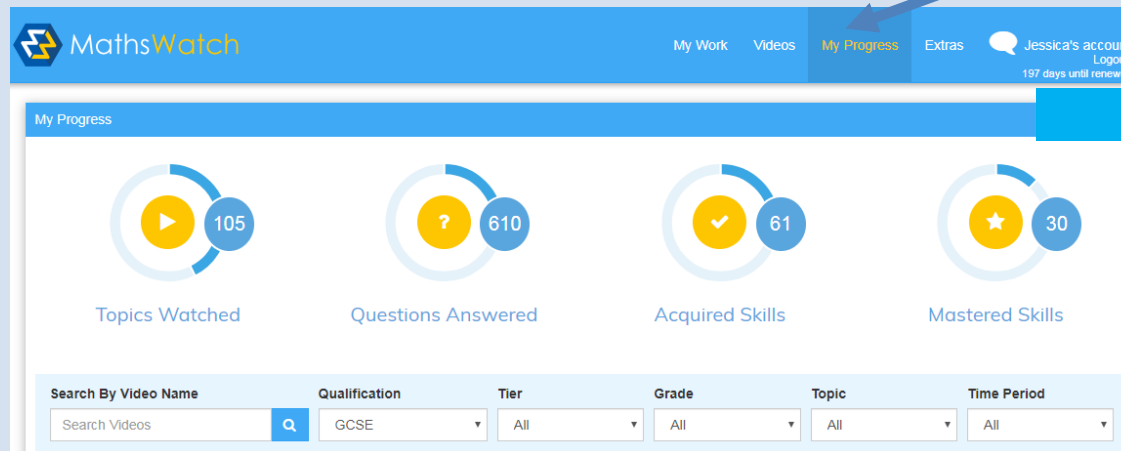
Questions to complete alongside the videos (without being assigned by your child's teacher)

Complete a variety of standard and harder questions

Questions will be marked straight away, and they will be able to ask their teacher on anything they are unsure of.

Your child's teacher will be able to see which questions they are completing so that they can help if necessary.

Your progress



There is a progress section that will allow your child to keep track of which videos they have watched and which questions they have completed. It also gives an overview of which skills have been acquired and mastered.

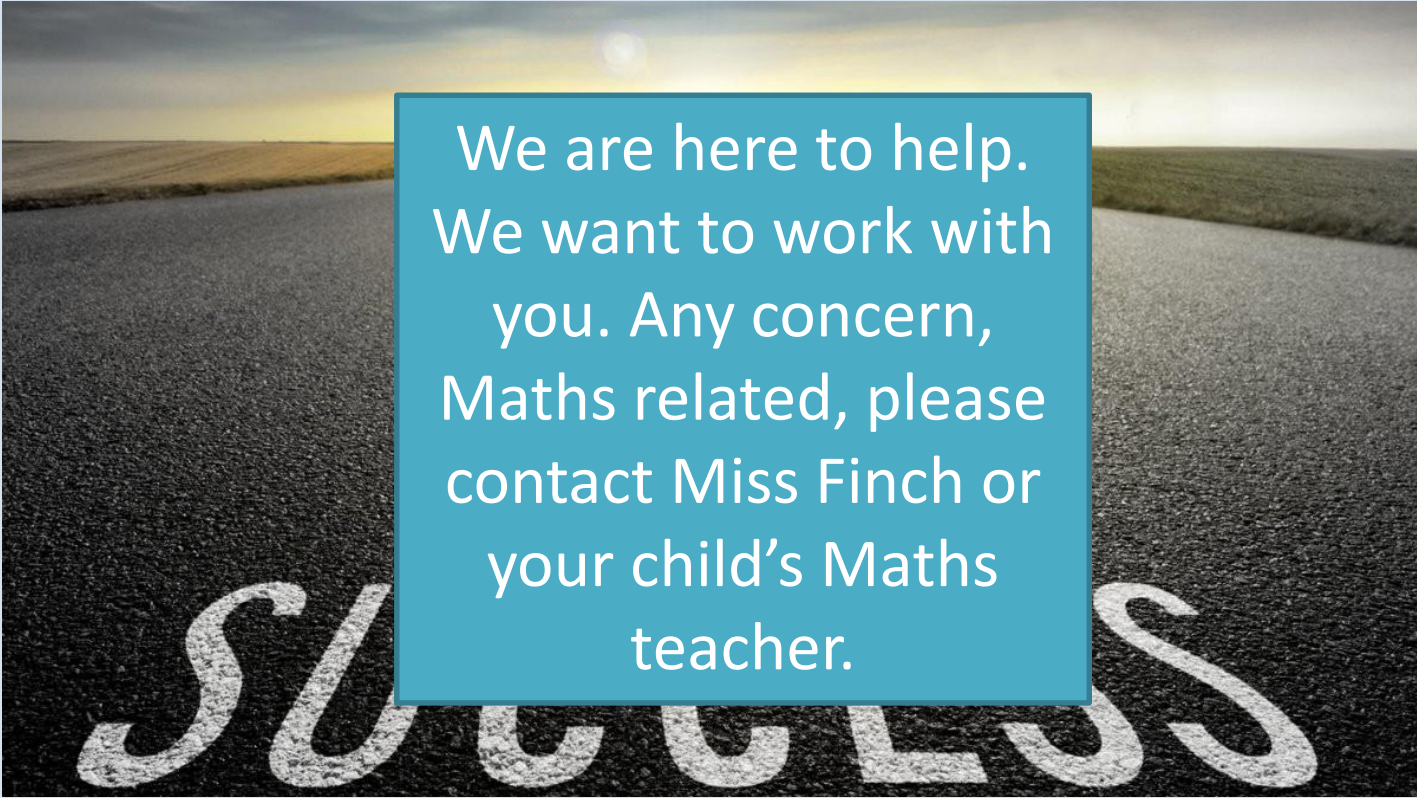
Maths isn't fully understood unless questions are completed. The interactive questions section is very important.

Assessment

- GCSE Maths exams consist of 3 papers, 1 non calculator and 2 calculator papers each worth 80 marks and last 1 hour 30 minutes.
- For Y11 the first assessment is coming up, week commencing 26.9.22
- For Y10, they will have one before October half term
- There are assessments throughout the year, where generally, your child is given a revision list approximately 4 weeks prior to allow them to focus their revision.
- For Y11, PPE's will be weeks commencing 28.11.22 and 5.12.22.

Mathswatch videos

Exam paper practice



We are here to help.
We want to work with
you. Any concern,
Maths related, please
contact Miss Finch or
your child's Maths
teacher.

Mathswatch
interactive questions

Intervention via video
or teacher led where
needed

REACHING YOUR TARGET IN ENGLISH

Two GCSE courses:

- English Language – 2 examinations
- English Literature – 2 examinations

Despite many opportunities for students to transfer skills between the two subjects, students actually need to revise in very different ways for these papers



ENGLISH LITERATURE

- The examinations will test both reading and writing skills.
- No coursework/controlled assessment.
- No pre-released materials.
- Closed book.
- There are no proposed changes planned for examinations in 2023 onwards.



REACHING YOUR TARGET IN ENGLISH LITERATURE

This subject is mostly knowledge based.

Students need to retain a lot of information for each of the set texts they will be tested on:

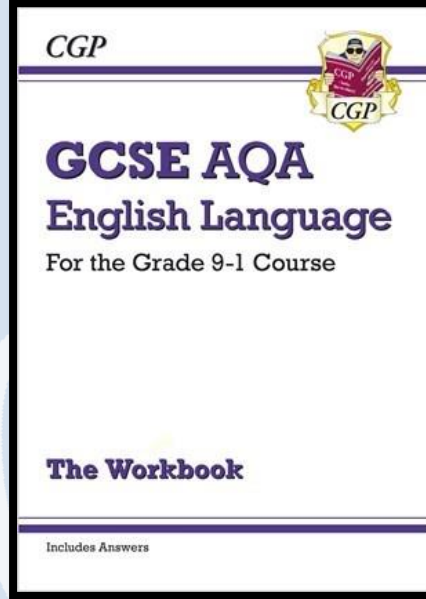
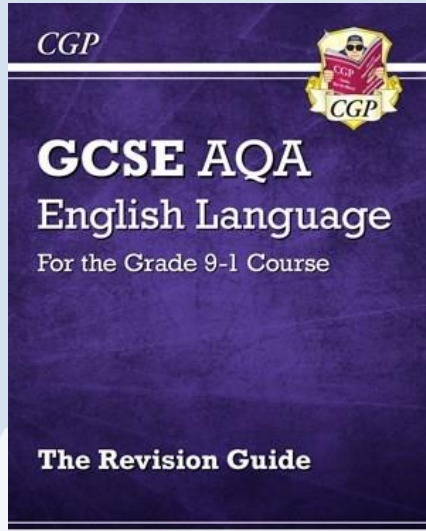
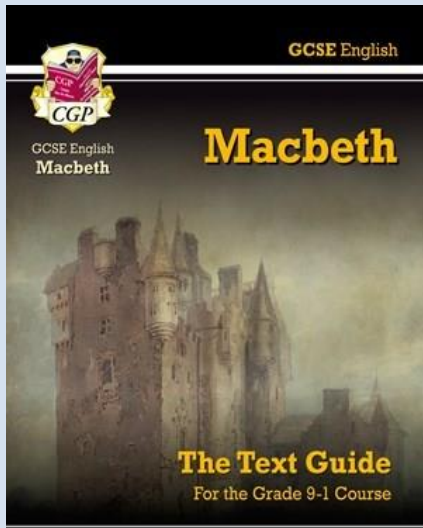
- Secure understanding of plot and characters
- Remember and apply quotations from across each text
- Understanding contextual information (and its relevance!)
- Key themes
- Writer's intentions / 'big ideas'

Students often find it easier to revise for English Literature and a vast array of material is available for them to utilise. The most popular are:

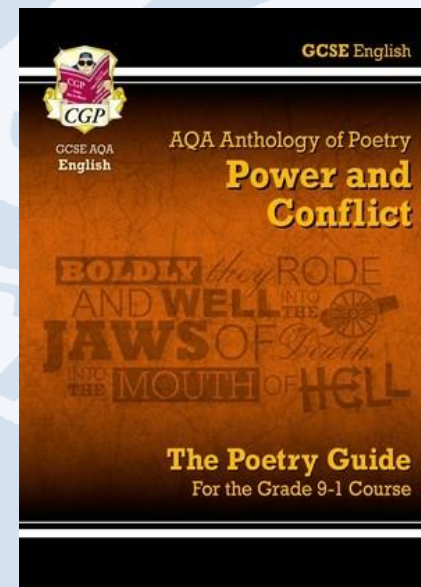
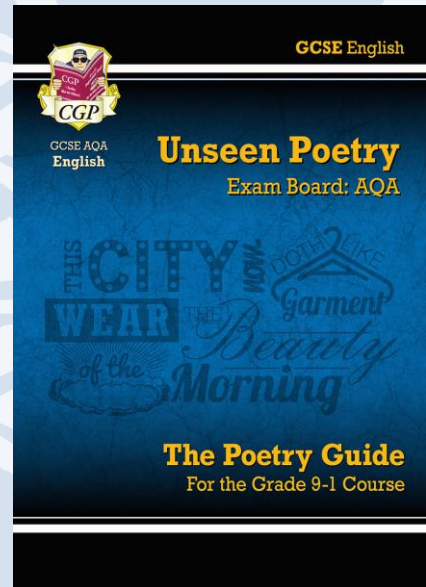
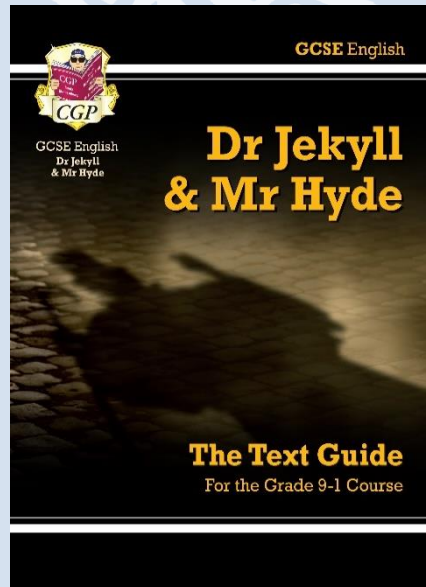
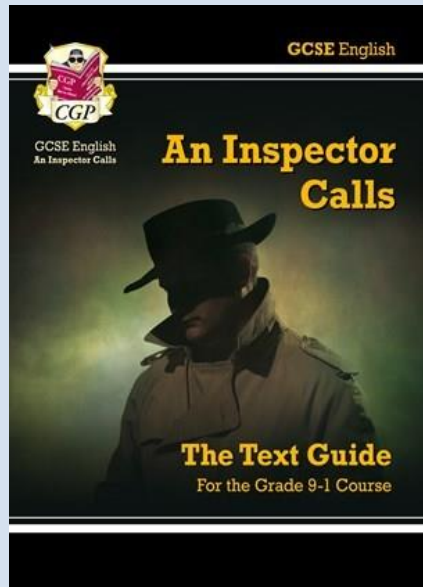
- Revision guides and flash cards
- Videos and quizzes
- Workbooks



CGP English revision guides/ workbooks



We will inform students when these are available to order through School Gateway. (This should be in the next couple of weeks.)



Many students can:

- Recount plot and character details.
- Remember and regurgitate quotations.
- List some key themes.
- Tell you about contextual information.



But this is not enough.

To reach the top grades, your child needs to use their knowledge as well as skill to apply it to an analytical essay.



Students need to:

- Use their understanding of plot and characters to explore how these develop across a text.
- Choose quotations carefully to ensure they demonstrate their ideas effectively.
- Choose quotations that are not only relevant, but are language rich enough for a deep analysis.
- Apply contextual information where relevant to support and enhance the points they are making.
- Explore WHY key themes are relevant and WHAT MESSAGES the writer is trying to convey to their readers/audience.



How can parents support English Literature revision?

DO...

Test students on what **analytical points...what does this show and why?**

Test students on how many quotes they can link to a key theme **and explain why!**

Test them on their understanding of what they read/watch. Have discussions about what they are revising but most importantly, why it is relevant.

Encourage them to write **essay** plans, explaining why they have chosen to use a quotation. Encourage them to evaluate whether they have made good choices – if they can't explain **why a quote links to the Q**, then it's not a good choice!

Discuss THE POINT of each text they are studying. If they can explain the key messages behind each text then that's great!

DON'T...

Just test students on how many quotations they know.

Assume they are revising just by reading a revision guide or watching a video.

Let them revise for long periods at any one time. Revision is most effective when it is done in short bursts with effective quizzing afterwards.

Useful websites...

- YouTube revision videos
(Mr Bruff; Click Revision; Mr Kirby)
- BBC Bitesize
- Seneca Learning
- GCSE Pod
- Twitter – follow Team English
(lots of teachers share resources)



Suggested revision tips:

- *Familiarise yourself with the types/format of exam papers and questions*
- *Practise writing essay plans using exemplar questions*
- *Towards the end of the revision period, practise writing timed essays*
- *Memorise a glossary of subject terminology and ambitious vocabulary*
- *Make sets of 'character cards' and/or 'key themes' for each of the Literature texts – add key quotations that link to each character/theme!*
- *Craft a 'perfect introduction' template that can be adapted to the different texts*
- *Draw up a table that shows how poems link in terms of themes and ideas. You could do this for other key texts too!*
- *Rehearse and memorise your essay structure*
- *Compile / memorise a list of comparative words and phrases such as 'Similarly...'*
- *Test yourself by making quotation quizzes – get family /friends to test you!*

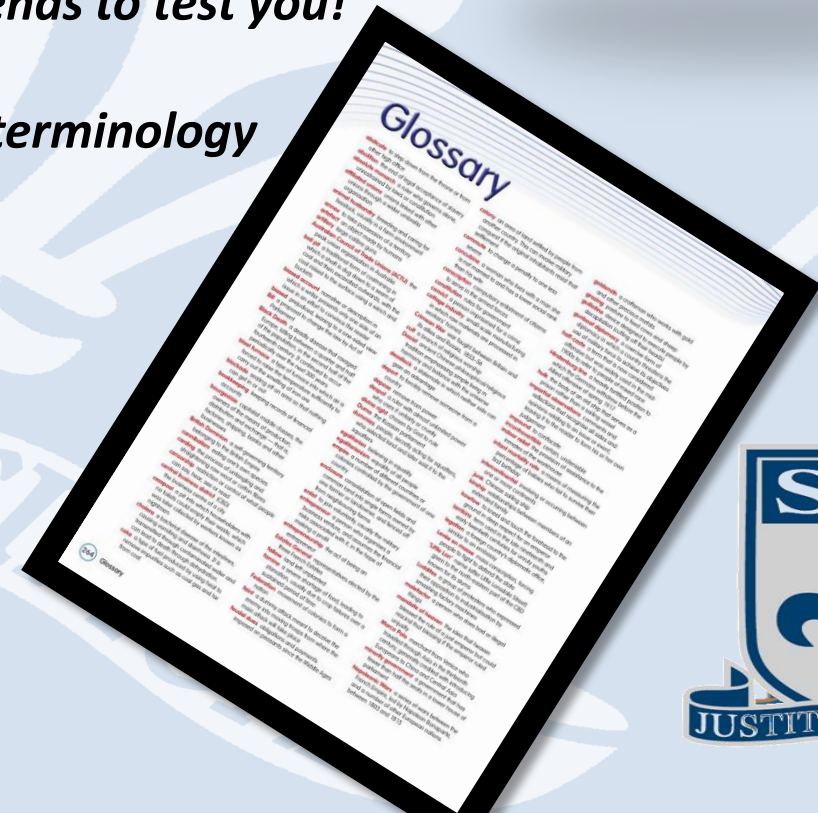
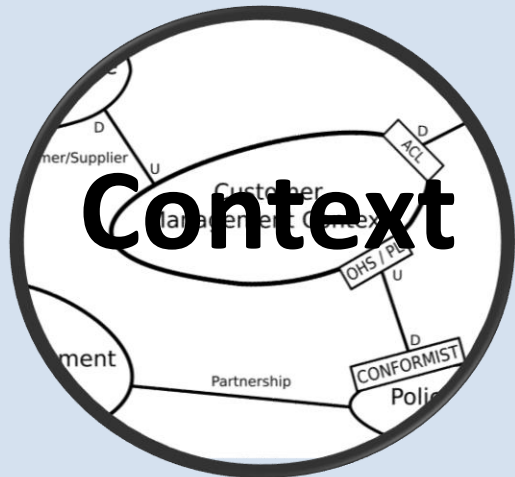
(Remember to discuss links to writer's ideas!)

- *Make context revision maps for each of the Literature texts*
- *Print images to help practise writing to describe*
- *Re-read a text and challenge yourself to summarise the plot in 100 words*
- *Explode key quotations by zooming in on words and using terminology*



Suggested revision tips:

- ***Craft a 'perfect introduction' template that can be adapted to the different texts***
- ***Draw up a table that shows how poems link in terms of themes and ideas. You could do this for other key texts too!***
- ***Compile / memorise a list of comparative words and phrases such as 'Similarly...'***
- ***Test yourself by making quotation quizzes – get family /friends to test you! (Remember to discuss links to writer's ideas!)***
- ***Explode key quotations by zooming in on words and using terminology***



ENGLISH LANGUAGE

- Two examinations – each worth 50%.
- The examinations test reading and writing skills.
- A range of texts will be studied from the 19th, 20th and 21st Centuries.
- Both fiction and non-fiction texts will be studied
- No coursework/controlled assessment.
- No pre-released materials
- Spelling, punctuation and vocabulary are very important.



REACHING YOUR TARGET IN ENGLISH LANGUAGE

This subject is skill based.

Students often find it very difficult to revise for this subject as the texts on the exam are completely unseen. **This is also the subject students will need to resit if they do not get a 'standard pass' – Grade 4.**

Students will need to be able to:

- Show they can **read, understand and interpret** information from both **fictive** and **non-fictive** texts.
- Analyse writers' use of language and structure and explore WHY is used and how effectively.
- Draw **comparisons** between how writers use **language** and for what **purpose**.
- Write creatively as well as write to **express a viewpoint** on a given topic.



Extra Revision Tasks you could do at home for English Language:

- *Compile / memorise a list of comparative words and phrases such as 'Similarly...'*
- *Make revision cards with sentence openers for each question on the exam. Use them to test yourself and help you memorise how to structure an answer for the different style of questions.*
- *Print images to help practise writing to describe.*
- *Create a 'stock' character description that could be used in any story and learn it.*
- *Create a set of vocabulary cards you could use for each writing section. Test yourself on each word's spelling, meaning and how to use it in a sentence.*
- *Pick an article and practise writing an argument in response to what it is about. You could practise arguing for or against the writer's views.*
- *Look at the day's headlines and try to guess the writer's viewpoint from each one by looking at the language used. You could follow this up by reading the article to see if you are correct.*
- *Regularly make mind maps that plot out the different questions on the exams, what they ask of you and how to respond to them.*
- *Watch revision videos on YouTube then test yourself to see how much you can remember. Give yourself 5 minutes to note down as many things as you can that you've remembered from the clip.*
- *Student on trial – get a friend/parent to accuse you of not knowing anything about your Language exams and prove them wrong. Give yourself 60 seconds to convince them you're prepared!*
- *Look at sample answers and mark them like a teacher. Use mark schemes provided by your teacher or revision guides to help you.*
- *Pick an image (either online, a photograph or a work of art from a gallery) and challenge yourself to come up with a newspaper story/headline to match. This will help improve your writing to express a viewpoint ready for paper 2.*



Extra Revision Tasks you could do at home for English Language:

- Compile / memorise a list of **comparative words and phrases** such as 'Similarly...'
- Make revision cards with **sentence openers** for each question on the exam. Use them to test yourself and help you memorise how to structure an answer for the different style of questions.
- Create a **'stock' character** description that could be used in any story and learn it.
- Pick an article and practise **writing an argument** in response to what it is about. You could practise arguing for or against the writer's views.
- Look at the day's headlines and try to **guess the writer's viewpoint** from each one by looking at the language used. You could follow this up by reading the article to see if you are correct.





**Say
what
you
see?**



REACHING YOUR TARGET IN SCIENCE

6 papers for all students

- AQA Combined Science – Trilogy 8464 – 2 GCSEs (most students) – all papers are 70 marks (1h 15m)
- Separate Sciences – 3 GCSEs – AQA Biology 8461, Chemistry 8462 and Physics 8463 – all papers are 100 marks (1h 45m)
- Higher or Foundation tier



REACHING YOUR TARGET IN SCIENCE

So much to remember!

Content that year 11 will study this year in red

	Biology	Chemistry	Physics
Paper 1	<ul style="list-style-type: none">• Cell biology• Organisation• Infection & response• Bioenergetics	<ul style="list-style-type: none">• Atomic structure & periodic table• Structure, bonding & properties• Quantitative chemistry• Chemical changes• Energy changes	<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic structure
Paper 2	<ul style="list-style-type: none">• Homeostasis & response• Inheritance, variation & evolution• Ecology	<ul style="list-style-type: none">• Rate of reaction• Organic chemistry• Chemical analysis• Atmosphere• Earth's resources	<ul style="list-style-type: none">• Forces• Waves• Electromagnetism• (+ Space – GCSE physics only)



REACHING YOUR TARGET IN SCIENCE

So much to remember!

Content that year 10 will study this year in green

	Biology	Chemistry	Physics
Paper 1	<ul style="list-style-type: none">Cell biologyOrganisationInfection & responseBioenergetics	<ul style="list-style-type: none">Atomic structure & periodic tableStructure, bonding & propertiesQuantitative chemistryChemical changesEnergy changes	<ul style="list-style-type: none">EnergyElectricityParticle model of matterAtomic structure
Paper 2	<ul style="list-style-type: none">Homeostasis & responseInheritance, variation & evolutionEcology	<ul style="list-style-type: none">Rate of reactionOrganic chemistryChemical analysisAtmosphereEarth's resources	<ul style="list-style-type: none">ForcesWavesElectromagnetism(+ Space – GCSE physics only)



- Exercise books
- AQA revision guide
- Seneca learning
- BBC bitesize
- Summary sheets – from school
- Youtube – Primrose Kitten, MyGCSEScience

- Parents / carers / siblings make up simple questions using the summary
- LOTS of workbooks available online to support this if parent not confident or want independent
- Seneca learning / CGP app

Re-read notes on a sub-topic

Cover

Make summary notes

Check summary & read it again

When ready: quick fire questions

Extended response / exam-style questions

FOR EACH UNIT

- Mind map
- Set of cue cards
- Knowledge organisers – lots of different styles available in school

Unit by unit THEN full papers

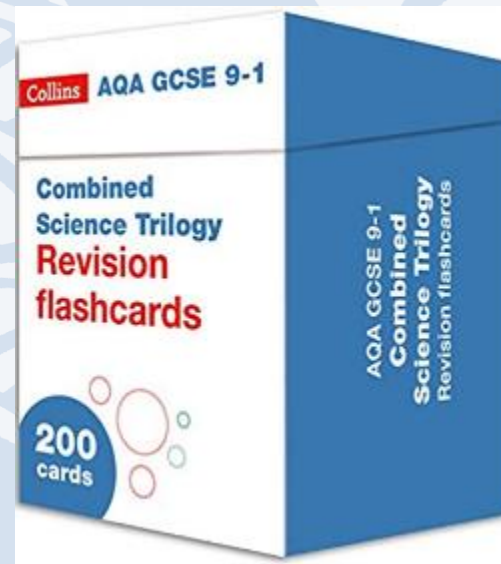
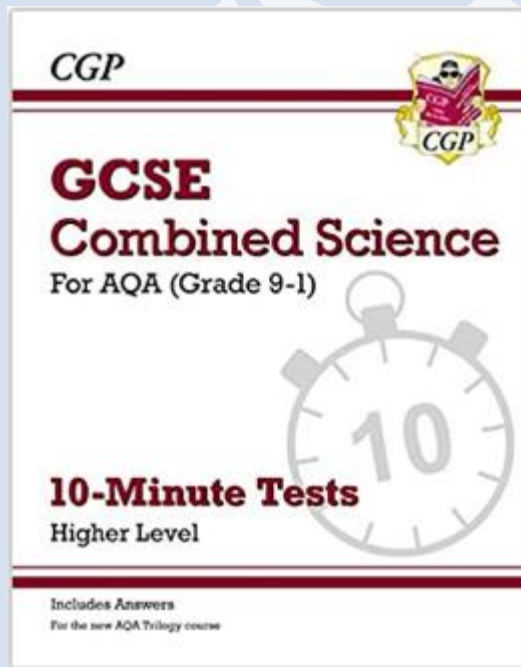
- From school
- AQA website
- Epraise



REACHING YOUR TARGET IN SCIENCE

Supporting preparation for AO1 questions – so much content

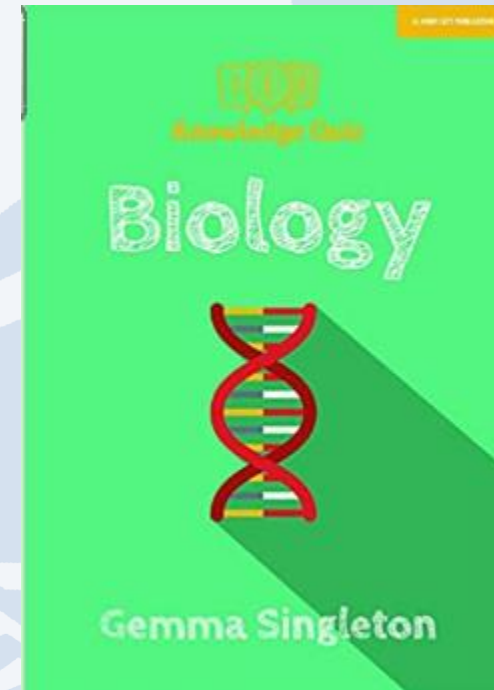
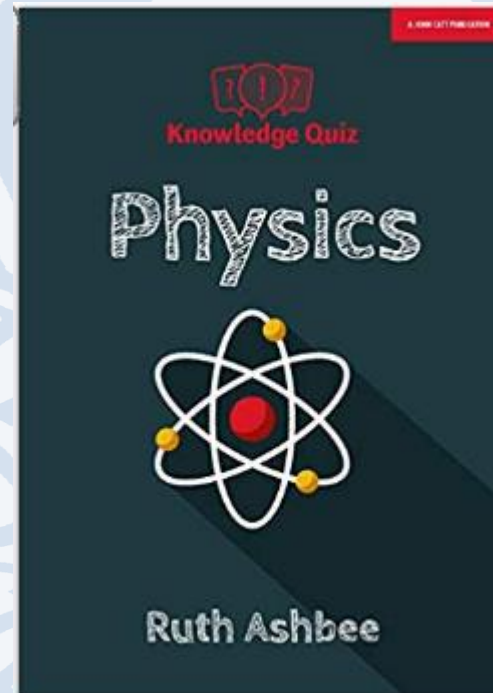
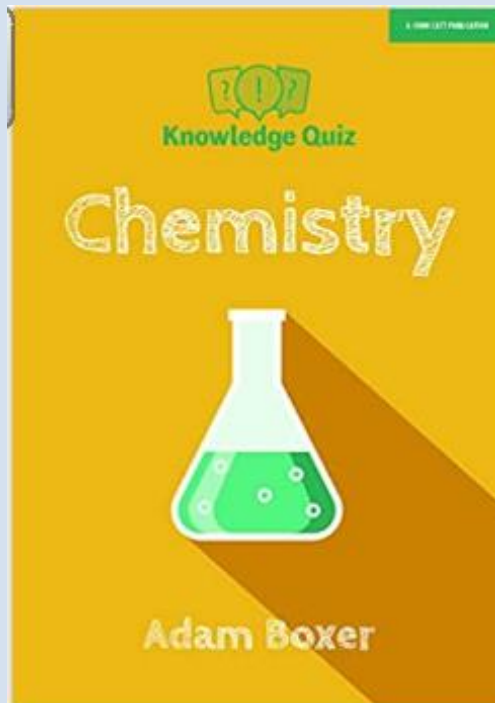
Resources available online to support students / parents to help with retrieval practise



REACHING YOUR TARGET IN SCIENCE

Supporting preparation for AO1 questions – so much content

Resources available online to support parents to help with retrieval practise



These are suitable for ALL students – the SepSci bits are clearly indicated at the back



REACHING YOUR TARGET IN SCIENCE

Supporting preparation for AO1 questions

Make sure your child builds in the physics equations into their revision

Your child has a list of these,
but they are available online

9 Appendix A: Physics equations

In solving quantitative problems, students should be able to recall and apply the following equations, using standard SI units.

Equations required for Higher Tier papers only are indicated by HT in the left hand column.

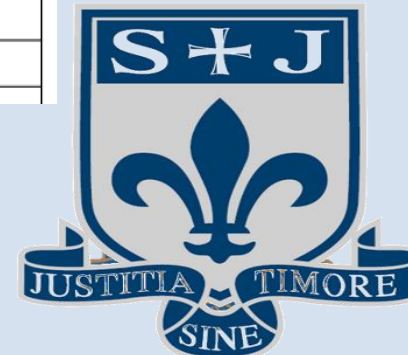
Equation number	Word equation	Symbol equation
1	weight = mass \times gravitational field strength (g)	$W = m g$
2	work done = force \times distance (along the line of action of the force)	$W = F s$
3	force applied to a spring = spring constant \times extension	$F = k e$
4	moment of a force = force \times distance (normal to direction of force)	$M = F d$
5	pressure = $\frac{\text{force normal to a surface}}{\text{area of that surface}}$	$p = \frac{F}{A}$
6	distance travelled = speed \times time	$s = v t$
7	acceleration = $\frac{\text{change in velocity}}{\text{time taken}}$	$a = \frac{\Delta v}{t}$
8	resultant force = mass \times acceleration	$F = m a$

[COMB SCI – page 195](#)

<https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF>

[SEP SCI – page 101](#)

<http://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF>



Key Dates

Year 11 Dates

- Progress Evening- 9th February 2023
- Mock Interviews- 24th January 2023
- Pre-Public Exams- 28th November to 9th December 2022

- **REPORTS HOME TO PARENTS:**

- 4th November 2022 (Interim)
- 27th January 2023 (Full report, including Pre-Public Exam Results)
- 31st March 2023 (Interim)

Year 10 Dates

- Progress Evening- 1st December 2022
- Pre-Public Exams- end of May/beginning of June 2023 (waiting for publication of GCSE timetable 2023)

- **REPORTS HOME TO PARENTS:**

- 18th November 2022 (Interim)
- 3rd February 2023 (Full Report)
- 5th May 2023 (Interim)

Careers Evening for both Year 10 and 11- 28th September 5.30-7.30p.m.



Importance of Attendance

100 % Attendance	0 Days Missed	Excellent
95 % Attendance	9 Days Absence 45 Hours of learning missed	Satisfactory
90 % Attendance	19 Days Absence 95 Hours of learning missed	Poor
90% and Below classed		
85 % Attendance	28 Days Absence 140 Hours of learning missed	Very Poor
80 % Attendance	38 Days Absence 190 Hours of learning missed	Unacceptable
75 % Attendance	48 Days Absence 225 Hours of learning missed	Unacceptable

What impact might poor attendance have.....?

Research suggests that **17 missed school days** a year =
GCSE grade **DROP** in achievement. (DfE)

The greater the attendance the greater the achievement.



And what do we expect them to do?

2 -2½ at home on a weekday.

3-4pm Revision sessions in school.

4:30-5:30 pm HW/revision at home.

5:30-6:30pm Meal

6:30-8pm revision

8pm free time to relax before bed with 30 mins of no electrics before bed!



Revision techniques

- Have a revision timetable and stick to it

Student Life Weekly revision planner / /2011 - / /2011 BBC

	Sunday	Monday	Tuesday	Wednesday
07.00				
07.30				
08.00				
08.30				
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09.30				
10.00				
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How many animals of each species did Moses take in the Ark?



Describe	To provide a detailed account of a topic and give reasons for it
Explain/Give Reason For/Account For	To give a clear account of your knowledge and understanding, or give reasons for why something is so
Compare	To show how two, or more, things are different or similar
Analyse	To identify important features of a subject and separate it into parts and examine how they relate to one another
Clarify	To give reasons for
Consider	To examine all the negative aspects of a topic
Criticise	To examine all the positive and negative aspects of a topic
Demonstrate	To examine and give evidence to support an argument
Discuss	To examine by giving positive and negatives
Evaluate	To discuss the worth, importance or usefulness of something by giving evidence to support your view
Explore	To follow the development of something systematically from its origin
Illustrate	To provide the main points, showing the main structure rather than great detail
Interpret	To make compatible that which appears to be in conflict
Justify	To give evidence which supports an argument or idea. Show why decisions or arguments were made considering objections others may make
Outline	To provide a detailed description with examples
State	To express briefly and clearly
Summarise	To give a concise account of the main points omitting detail
Suggest	To expand your knowledge and understanding to a topic you are not necessarily expected to know well and to transfer other knowledge to give a sensible account
List	To gather information from a map or graph
Complete/Finish	To add information to a map or graph – Consider scale and using the right shading



Understand what type of learner you are and tailor your revision to your favoured style



Visual learners prefer to:

- ❖ Draw pictures and diagrams
- ❖ Colour code their work
- ❖ Use different coloured paper, pens etc
- ❖ Use their own system of symbols etc
- ❖ Create images and scenes in their minds



Auditory learners prefer to:

- ❖ Say their work aloud
- ❖ Give presentations to an imaginary audience
- ❖ Record notes on a tape recorder
- ❖ Use silly noises to remember things
- ❖ Hear the information in their mind
- ❖ Play instrumental music

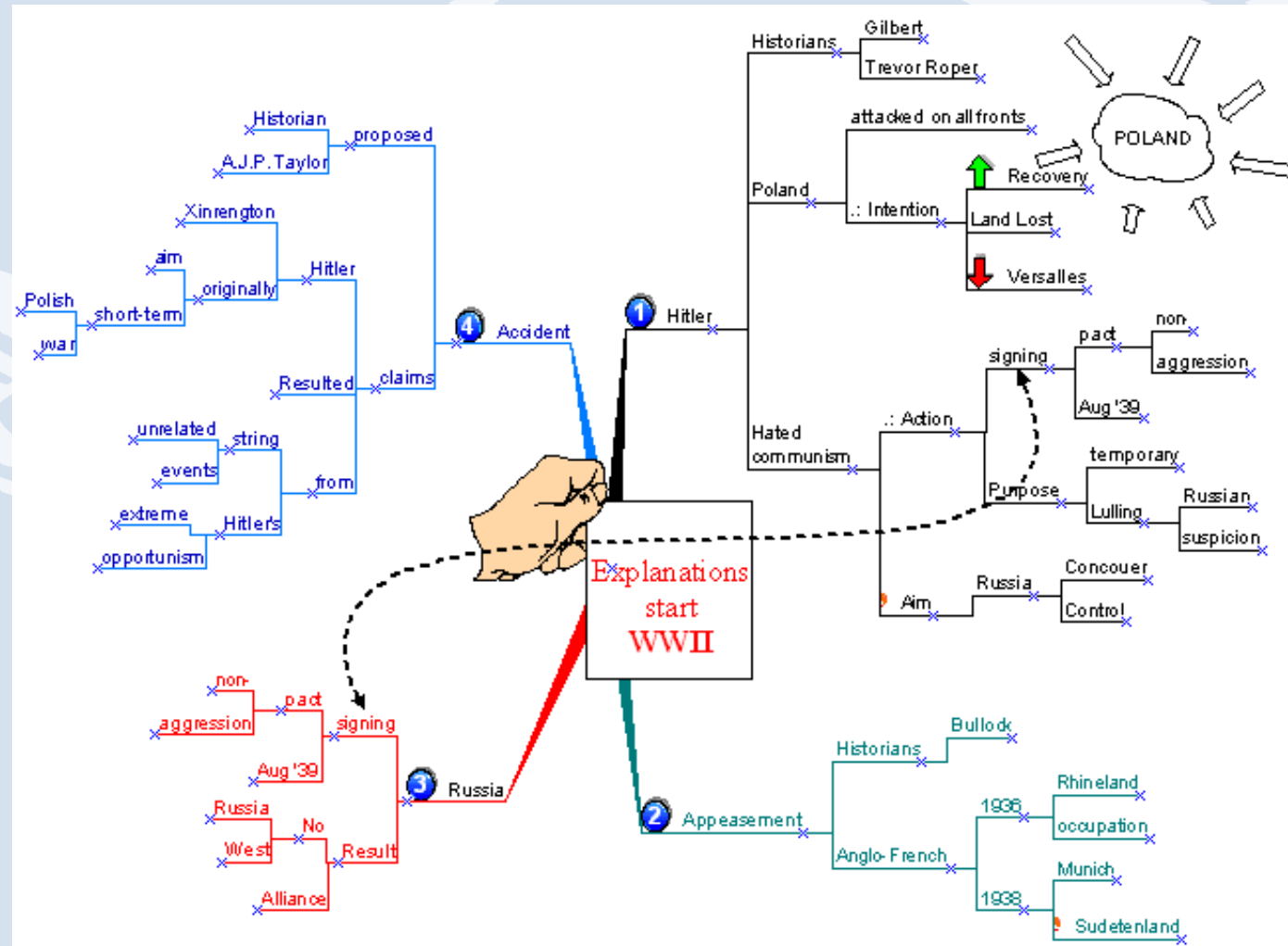


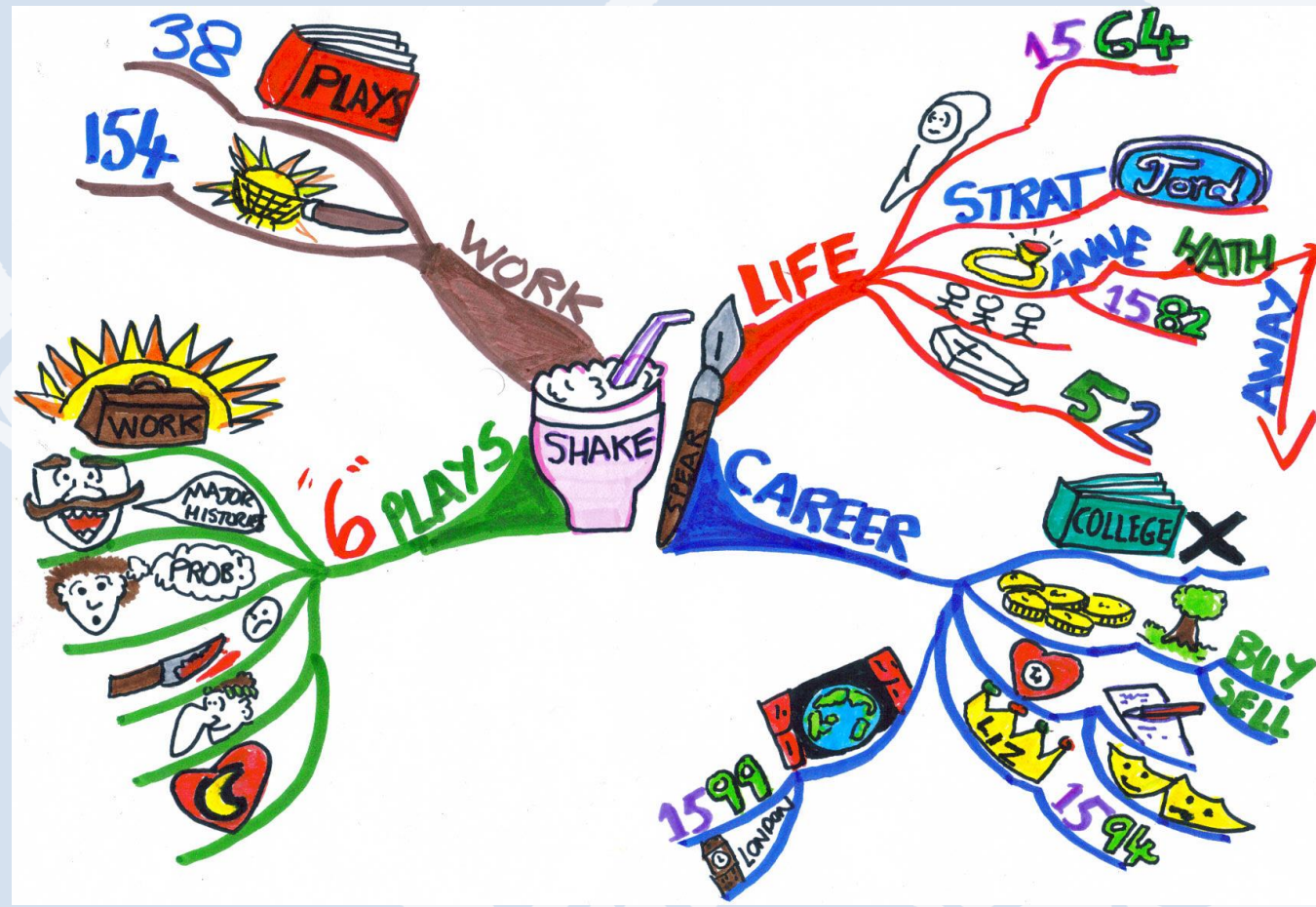
Kinaesthetic learners prefer to:

- ❖ Do actions when learning key facts
- ❖ Walk about when learning
- ❖ Find it harder to sit at a desk
- ❖ Add emotions and textures to exaggerate information
- ❖ Try to experience what they are learning

Revision Strategies

- Mind-maps






Revision Strategies

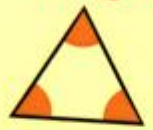


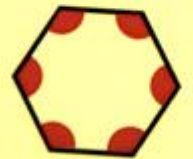

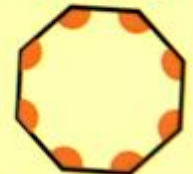
- Mind-maps
- Key words – post-its
- Flash Cards




Flashcards

 Corbett Maths

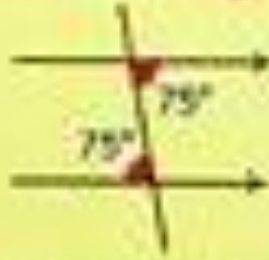
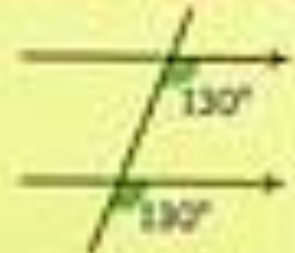
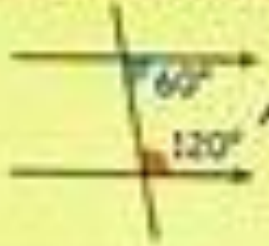
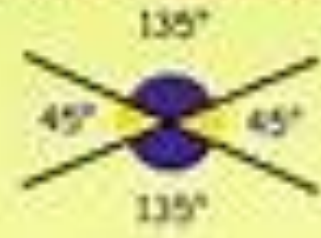
Angles in Polygons 1

Triangle  Angles add up 180°	Quadrilateral  Angles add up 360°	Pentagon  Angles add up 540°
Hexagon  Angles add up 720°	Heptagon  Angles add up 900°	Octagon  Angles add up 1080°

Sum of interior angles = $(n - 2) \times 180$
where n is the number of sides

 Corbett Maths

Angles in Parallel Lines

Alternate Angles 	Corresponding Angles 
Co-interior Angles  Add to 180°	Vertically Opposite Angles 

Revision Strategies

- Mind-maps
- Key words – post-its
- Flash Cards
- Podcasts
- Family and Friends Test
- Practise extended answers and use success criteria (mark scheme) to self-assess
- Ask your teacher for WAGOLLS if you struggle to achieve full marks
- Highlight
- Exam Questions and Mark Scheme
- Write your own Q and A's
- Chant/Rap
- Mnemonics



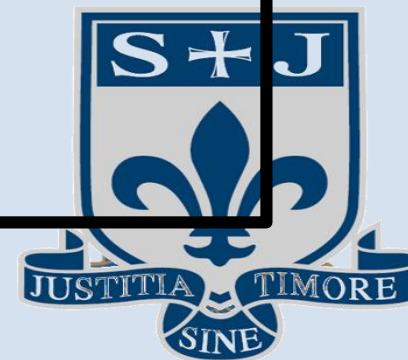


Path of Blood round the Heart

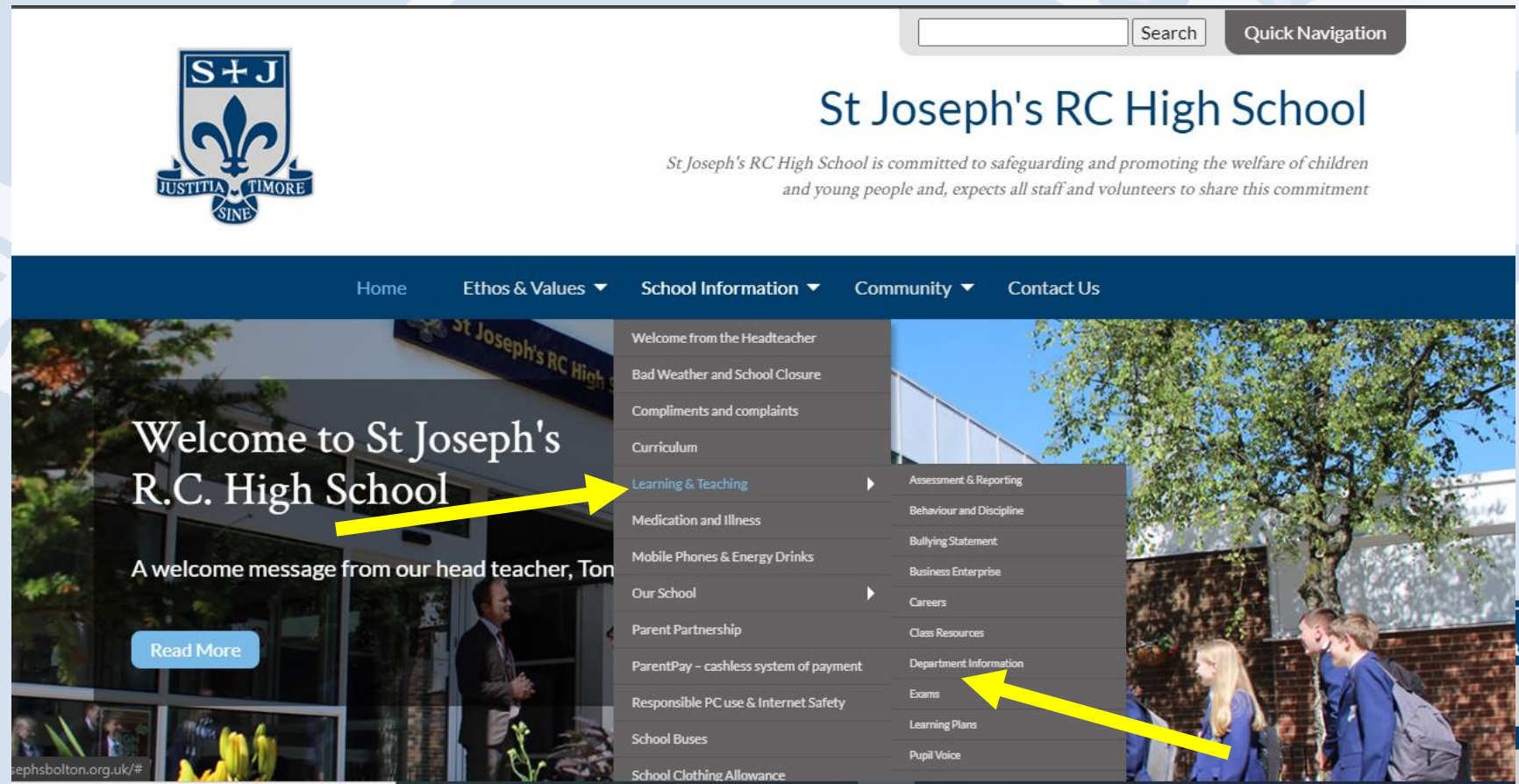
- **R**on **L**oves **L**ondon
- **L**essons **B**ore **R**on

Right side of heart to the
Lungs then to the
Left side of heart to the
Body then to the
Right side of heart

- **L**eft side
- **O**xygenated Blood
- **R**ight side
- **D**e-oxygenated Blood



Past Papers



Unauthorised Items

Warning to candidates
2023

Timetables

St Joseph's Exam Timetable Summer 2022

Yr 11 subjects & exam board links

Subjects and Specifications 2021 – 2022

Revision Guides

Art
Computer Science
Drama
Electronic Products
English Language
Food Technology
History & Geography
ICT
Imedia
Maths
MFL

Link to the list of exam boards
used by each subject with links
to past papers

Links to revision guides for each
subject, many have links to
useful websites for that subject

Seneca Learning

www.senecalearning.com

A tool for learning and revision:

- Website packed with revision materials and it's mostly free.
- It covers material for 16 GCSE subjects
- Hyper learning link- aimed at grades 7-9



Head of Year 10 and 11

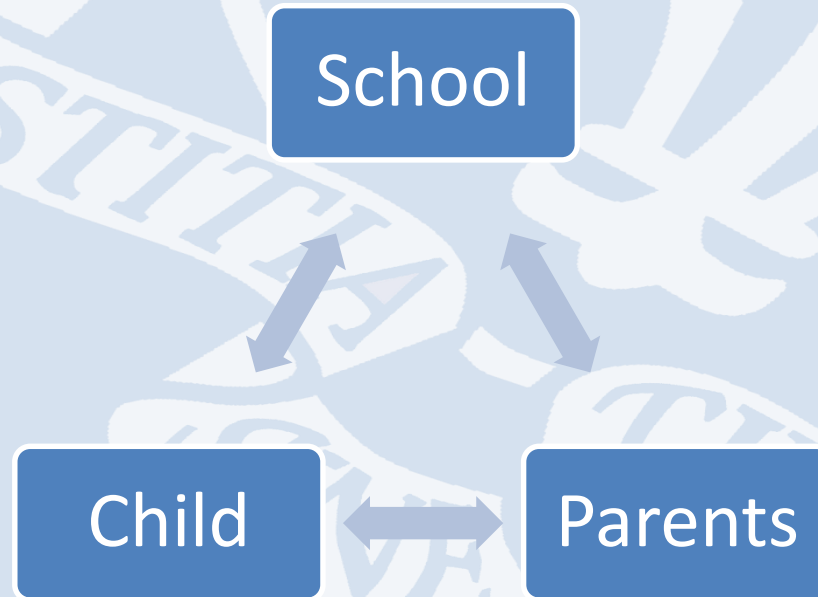
Mr Sharrock- Head of Year 10

Mrs Anderton – Head of Year 11



What can Parents do to help?

- Success in exams is a team effort which involves you, the school and your child working together and so you will play a variety of roles



The statistics are clear...

- Your child is **80%** more likely to succeed if you are actively involved in their studies.
- You need to know what they are learning;
- What they struggle with;
- You need to sit with them, test them;
- Don't let them shut you out!



What can parents do to support?

- Communication- If you have any concerns please contact the school as soon as possible
- Support good attendance and punctuality- attendance should be at least 96% as mentioned earlier
- Speak to them about future plans and aspirations. Encourage them to aim high
- Encourage good study habits at home
 - Quiet working spaces
 - Revision timetables- do this together
 - No electronic devices at night



Rewards and Prom

Year 11 Prom

- Attendance at least 95%
- Average ATL of 2 across all subjects
- No more than 2 occasions in inclusion
- Any fixed term exclusions will make them exempt.
- Students must have good punctuality.

Year 10 Blackpool Trip

- Everyone is currently invited!

To keep the invitation students must....

- have attendance and punctuality above school expectations (95%)
- not receive a suspension
- not be placed in Inclusion on more than 2 occasions
- have attitude to learning should be an average of 2 in all subjects
- Avoid repeated incidents of poor behaviour or refusal to wear correct uniform



Lord

As we journey together and equip our young people to take their place in the world, we pray that you will walk with us and guide us. May their time at St Joseph's be the time that they find out who they really are and who they want to be. Help us to grow change makers in the world.

Stay with us Lord on our journey.
Amen.

